



Governing Board Agenda

February 27, 2019

Welcome

Welcome to the meeting of the National School District Governing Board. Your interest in our school district proceedings is appreciated.

Our Governance Team

Our community elects five Board members who serve four-year terms. The Board members are responsible for the overall operation of the school district. Among its duties, the Board adopts an annual budget, approves all expenditures, establishes policies and regulations, authorizes employment of all personnel, approves curriculum and textbooks, and appoints the Superintendent. The Superintendent serves as the secretary to the Governing Board.

Barbara Avalos, Clerk

Ms. Avalos was first elected to the Governing Board in November 2008 and her present term expires December 2020.

Maria Betancourt-Castañeda, Member

Ms. Betancourt-Castañeda was first elected to the Governing Board in November 2014 and her present term expires December 2022.

Leighangela Brady, Secretary

Dr. Brady was first appointed as Superintendent in August 2016.

Brian Clapper, Member

Mr. Clapper was first elected to the Governing Board in November 2012 and his present term expires December 2020.

Maria Dalla, Member

Ms. Dalla was first elected to the Governing Board in November 2014 and her present term expires December 2022.

Alma Sarmiento, President

Ms. Sarmiento was first elected to the Governing Board in November 1992 and her present term expires December 2022.

This meeting may be recorded

In accordance with Board Policy, audiotapes of Board meetings are available for review for 30 days following the meeting. Please contact the Superintendent's Office at 619-336-7705 if you wish to schedule an appointment to listen to the audiotape.

From time-to-time writings that are public records, which are related to open session items on an agenda for a regular meeting, may be distributed to school board members after the posting of the agenda. Whenever this occurs, such writings will be available for public inspection in the office of the Superintendent located at 1500 N Avenue, National City, California, 91950.

Speaking to the Board

If you wish to speak to the Board, please fill out a “Request for Oral Communications” card located on the table at the entrance to the Board Room and give it to the Recording Secretary. Board policy and state law stipulate that no oral presentation shall include charges or complaints against any employee of the District, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. California law requires that all charges or complaints against employees be addressed in Closed Session unless the employee requests a public hearing. All such charges or complaints therefore must be submitted to the Board under the provision of the District’s policy. At the appropriate time, the Board President will invite speakers to approach the podium. Please use the microphone and state your name and address. This information is necessary in order to maintain accurate records of the meeting. Speakers are requested to limit their remarks to three minutes.

Compliance with Americans with Disabilities Act

The National School District, in compliance with the Americans with Disabilities Act (ADA), requests individuals who may need special accommodation to access, attend, and/or participate in Board meetings to contact the Superintendent’s Office at 619-336-7705 at least 48 hours in advance of the meeting for information on such accommodation.

Translation Services

Members of the public who require translation services in order to participate in the meeting should contact the Superintendent’s Office at 619-336-7705 at least 48 hours in advance of the meeting for information on such services.

Equal Opportunity Employer

The National School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. The District official who monitors compliance is the Assistant Superintendent--Human Resources, 1500 N Avenue, National City, California, 91950, phone 619-336-7722. Individuals who believe they have been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District’s Human Resources Office.



**NATIONAL
SCHOOL DISTRICT**

VISION
Our Promise...
Exceptionally Prepared Learners;
Innovative and Compassionate World Citizens



MISSION
Creating Successful Learners... Now.
Each student in the National School District receives an exemplary, world-class education in a safe and nurturing environment. By collaborating with educators, staff, parents and our diverse community, all students attain the skills essential to succeed and thrive in a competitive, global society.

CORE VALUES

We Believe...
Children first.
Relationships matter.
Whatever it takes!





REGULAR MEETING OF THE GOVERNING BOARD

Administrative Center
1500 "N" Avenue
National City, CA 91950

Wednesday, February 27, 2019

Closed Session – 4:30 p.m.

Open Session -- 6:00 p.m.

AGENDA

If you wish to speak to the Board, please fill out a *Request to Speak* card located on the table at the entrance to the Board Room.

NATIONAL SCHOOL DISTRICT

1500 'N' Avenue • National City, CA 91950 • (619) 336-7500 • Fax (619) 336-7505 • <http://nsd.us>

Creating Successful Learners... Now

REGULAR MEETING OF THE GOVERNING BOARD

1. CALL TO ORDER

2. PUBLIC COMMUNICATIONS

Public communication provides the public with an opportunity to address the Board regarding an item on the agenda or other topic. Anyone wishing to address the Board shall submit a "Request for Oral Communications" card. Cards are available near the entrance to the Board Room and are to be submitted to the Secretary. A member of the public who wishes to address the Board on any such matter(s) is limited to three (3) minutes for one matter up to a maximum of five (5) minutes for all matters unless such time limit is waived by a majority vote of the Board. There shall be a limit of twenty (20) minutes for any matter unless such time limit is waived by a majority vote of the Board. No Board action can be taken.

Alma Sarmiento,
Board President

3. ADJOURN TO CLOSED SESSION

4. CLOSED SESSION- 4:30 p.m.

Closed session in accordance with Government Code Section 54956.9:
CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION
One Case

Closed session in accordance with Government Code Section 54957:
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Closed session in accordance with Government Code Section 54957:
PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Title: Superintendent

Closed session in accordance with Government Code Section 54957.6:
CONFERENCE WITH LABOR NEGOTIATOR
Agency negotiator: Leticia Hernandez
Employee organizations: California School Employees Association
National City Elementary Teachers Association

5. RETURN TO OPEN SESSION

6. CALL TO ORDER

7. PLEDGE OF ALLEGIANCE

8. ROLL CALL

9. PRESENTATIONS

9.A. Presentation by Central School students.

Steven Sanchez,
Principal, Central
School & Brian
Clapper, Board
Member

9.B. Recognize Ms. Dari Ryan, Central School, as the National School District Volunteer of the Month for February 2019.

Steven Sanchez,
Principal, Central
School & Barbara
Avalos, Board
Member

9.C. Special recognition of Gloria Gonzalez, Campus Student Supervisor at Ira Harbison.

Leticia Hernandez,
Assistant
Superintendent,
Human Resources &
Alma Sarmiento,
Board President

9.D. Introduce and welcome the new employees.

Leticia Hernandez,
Assistant
Superintendent,
Human Resources &
Alma Sarmiento,
Board President

10. PUBLIC COMMUNICATIONS

Alma Sarmiento,
Board President

11. AGENDA

11.A. Approve agenda.

Leighangela Brady,
Superintendent

12. CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS

Alma Sarmiento,
Board President

12.A. Minutes

12.A.I. Approve the minutes of the Special Board Meeting held on February 13, 2019.

Leighangela Brady,
Superintendent

12.A.II. Approve the minutes of the Regular Board Meeting held on February 13, 2019.

Leighangela Brady,
Superintendent

12.B. Administration

Leighangela Brady,
Superintendent

12.C. Human Resources	Leticia Hernandez, Assistant Superintendent, Human Resources
12.C.I. Ratify/approve recommended actions in personnel activity list.	Leticia Hernandez, Assistant Superintendent, Human Resources
12.C.II. Accept the employee resignations/retirements.	Leticia Hernandez, Assistant Superintendent, Human Resources
12.D. Educational Services	Sharmila Kraft, Assistant Superintendent, Educational Services
12.D.I. Approve the Single Plan for Student Achievement for each National School District elementary school.	Sharmila Kraft, Assistant Superintendent, Educational Services
12.E. Business Services	Christopher Carson, Assistant Superintendent, Business Services
12.E.I. Authorize the Assistant Superintendent of Business Services to advertise for Bid #18-19-189 play structure replacement at John Otis School.	Christopher Carson, Assistant Superintendent, Business Services
13. GENERAL FUNCTIONS	Leighangela Brady, Superintendent
13.A. Cast vote for 2019 CSBA Delegate Assembly election.	Leighangela Brady, Superintendent
13.B. Presentation and report on biliteracy in the National School District.	Leighangela Brady, Superintendent
14. POLICIES, REGULATIONS, BYLAWS	Leighangela Brady, Superintendent
14.A. Adopt Admission Board Policy 5111 and Admission Administrative Regulation 5111.	Sharmila Kraft, Assistant Superintendent, Educational Services

15. EDUCATIONAL SERVICES

Sharmila Kraft,
Assistant
Superintendent,
Educational Services

15.A. Presentation of district safety initiatives and overview of Comprehensive School Safety Plan (CSSP) development process.

Sharmila Kraft,
Assistant
Superintendent,
Educational Services

15.B. Approve the Comprehensive School Safety Plan (CSSP) for each National School District elementary school and the District office.

Sharmila Kraft,
Assistant
Superintendent,
Educational Services

15.C. Adopt the Low-Performing Students Block Grant Plan for National School District.

Sharmila Kraft,
Assistant
Superintendent,
Educational Services

15.D. Approve Program Provider Participation Agreement (PPA) agreement #CT3574 with the California Department of Health Care Services.

Meghann O'Connor -
Director, Student
Support Services

16. HUMAN RESOURCES

Leticia Hernandez,
Assistant
Superintendent,
Human Resources

16.A. Conduct public hearing pursuant to Government Code 3547 regarding the proposal from the National City Elementary Teachers Association to open negotiations the 2019-2020 school year.

Leticia Hernandez,
Assistant
Superintendent Human
Resources

16.B. Conduct public hearing pursuant to Government Code Section 3547 regarding the proposal from the National School District to the National City Elementary Teachers Association to open negotiations for the 2019-2020 school year.

Leticia Hernandez,
Assistant
Superintendent Human
Resources

16.C. Approve Memorandum of Understanding with the National City Elementary Teachers Association (NCETA) and National School District for negotiable impacts and effects of Benchmark Advance, American Reading Company and i-Ready.

Leticia Hernandez,
Assistant
Superintendent,
Human Resources

17. BUSINESS SERVICES

Christopher Carson,
Assistant
Superintendent,
Business Services

17.A. Adopt Resolution #18-19.23 declaring March 2019 National Nutrition Month. Christopher Carson,
Assistant
Superintendent,
Business Services

17.B. Award contract #CT3573 to M.A. Stevens Construction for Bid 18-19-182 roof replacement at El Toyon and John Otis Schools. Christopher Carson,
Assistant
Superintendent,
Business Services

17.C. Authorize the Assistant Superintendent of Business Services to advertise for work to be done for facility projects scheduled during June 2019 and continuing into the 2019-20 school year. Christopher Carson,
Assistant
Superintendent,
Business Services

17.D. Approve change order numbers 1-8 submitted by Leo's A-C Incorporated for the portable classroom refurbishment project. Christopher Carson,
Assistant
Superintendent,
Business Services

18. BOARD WORKSHOP

19. BOARD/CABINET COMMUNICATIONS

20. ADJOURNMENT

Agenda Item: **1. CALL TO ORDER**

Agenda Item: **2. PUBLIC COMMUNICATIONS**

Speaker: Alma Sarmiento, Board President

Quick Summary / Abstract: Public communication provides the public with an opportunity to address the Board regarding an item on the agenda or other topic. Anyone wishing to address the Board shall submit a "Request for Oral Communications" card. Cards are available near the entrance to the Board Room and are to be submitted to the Secretary. A member of the public who wishes to address the Board on any such matter(s) is limited to three (3) minutes for one matter up to a maximum of five (5) minutes for all matters unless such time limit is waived by a majority vote of the Board. There shall be a limit of twenty (20) minutes for any matter unless such time limit is waived by a majority vote of the Board. No Board action can be taken.

Agenda Item: **3. ADJOURN TO CLOSED SESSION**

Agenda Item: **4. CLOSED SESSION**

Quick Summary / Abstract: Closed session in accordance with Government Code Section 54956.9:
CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION
One Case

Closed session in accordance with Government Code Section 54957:
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Closed session in accordance with Government Code Section 54957:
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Title: Superintendent

Closed session in accordance with Government Code Section 54957.6: CONFERENCE
WITH LABOR NEGOTIATOR

Agency negotiator: Leticia Hernandez
Employee organizations: California School Employees Association
National City Elementary Teachers Association

Agenda Item: **5. RETURN TO OPEN SESSION**

Agenda Item: **6. CALL TO ORDER**

Agenda Item: **7. PLEDGE OF ALLEGIANCE**

Agenda Item: **8. ROLL CALL**

Quick Summary / Board:

Abstract: Ms. Barbara Avalos
Ms. Maria Betancourt-Castañeda
Mr. Brian Clapper
Ms. Maria Dalla
Ms. Alma Sarmiento

Staff:

Dr. Leighangela Brady, Superintendent-Administration
Mr. Chris Carson, Assistant Superintendent-Business Services
Dr. Leticia Hernandez, Assistant Superintendent-Human Resources
Dr. Sharmila Kraft, Assistant Superintendent-Educational Services

Agenda Item: **9. PRESENTATIONS**

Agenda Item: **9.A. Presentation by Central School students.**

Speaker: Steven Sanchez, Principal, Central School & Brian Clapper, Board Member

Quick Summary /

Abstract:

In an effort further shape Central School's climate of inclusion and tolerance, students in Mrs. Tobias' class have learned to value and respect all people, and be empowered to use their voice to speak up against acts of hate. The intention is to instill the mindset that we are all human beings, and although we do not always agree with each other and each other's beliefs, we must accept, demonstrate tolerance for, and respect one another. Instilling these values in our students at Central is part of a bigger vision for Central school. These values live daily in Mrs. Tobias' classroom and in her instruction.

Comments:

After studying the Holocaust with a focus on courageous people who stood up for those being persecuted, as well as certain youth leaders of the civil rights movement, students created a video explaining what they have learned, and the importance of tolerance and being an "upstander." The intention is that students will move on from Central School and enter secondary schools with the skills that empower them to make positive changes in our community and our society.

Central School students understand that change begins with them.

Agenda Item: **9.B. Recognize Ms. Dari Ryan, Central School, as the National School District Volunteer of the Month for February 2019.**

Speaker: Steven Sanchez, Principal, Central School & Barbara Avalos, Board Member

Quick Summary / Abstract: We are proud to nominate Ms. Dari Ryan (a.k.a. "Ms. Shanae"), as Central School's volunteer of the month for February 2019.

Ms. Ryan is an amazing mom to Noah, who is an enthusiastic TK student in Ms. Martinico's classroom. It's no surprise how much Noah loves coming to Central when his mother demonstrates her commitment to her son's education by volunteering during his very first formal year of schooling. Known to our kiddos as "Ms. Shanae", she brings her happy and spirited energy to our TK classroom and is ready and willing to help in every way imaginable.

Ms. Shanae sits with students during read-alouds, helps out with small group instruction, assists students during center time and helps prepare instructional materials. Ms. Ryan shares her love and patience not only with her son, but with each and every student in Central's TK class. She spreads positivity around the room by praising individual students for positive behaviors which reinforces our Positive Behaviors and Intervention Supports (PBIS) efforts.

It goes without saying that she has been a tremendous addition to Central's TK classroom. Ms. Martinico, a beginning teacher at Central, will be forever grateful to Ms. Ryan. Central School thanks Ms. Shanae for the volunteer hours she selflessly contributes to support Central's TK class on Thursdays.

Agenda Item: **9.C. Special recognition of Gloria Gonzalez, Campus Student Supervisor at Ira Harbison.**

Speaker: Leticia Hernandez, Assistant Superintendent, Human Resources & Alma Sarmiento, Board President

Quick Summary / Abstract: We would like to recognize Gloria Gonzalez, Campus Student Supervisor, as an exceptional employee for her support of the students at Ira Harbison.

Earlier this month paramedics were called to Ira Harrison twice on the same day for emergency situations involving students. In each situation, before paramedics arrived, Gloria jumped into action and provided immediate assistance and medical attention the students. When paramedics and NCFD personnel arrived for both occurrences, they were very impressed by her responsiveness and quick thinking.

Ms. Gonzalez demonstrates the true qualities of a committed employee to the National School District students. We are very fortunate to have her as part of our NSD family. NCFD will be submitting Gloria Gonzalez's name to the city and she will be honored as one of National City's Outstanding Citizens in the coming months. Tonight, we present her to the Board as a true hero worthy of our recognition.

Agenda Item: **9.D. Introduce and welcome the new employees.**

Speaker: Leticia Hernandez, Assistant Superintendent, Human Resources & Alma Sarmiento, Board President

Quick Summary / Abstract: The employees on the attached list were approved at February 13, 2019 Governing Board Meeting.

Comments: Leticia Hernandez, Assistant Superintendent of Human Resources will introduce and welcome the new employees.

Attachments:
Introduce and welcome new employees

Introduce & Welcome 2/27/19		
Name	Position	Location
1. Kimberley Abano	Instructional Assistant – Special Education	Ira Harbison School
2. Monica Carbajal	Instructional Assistant – Special Education	Central School
3. Antonio Cisneros	Instructional Assistant – Health Care	Central School
4. Lorelei Lino	Instructional Assistant – Special Education	Ira Harbison School
5. Yadira Machuca	Instructional Assistant – Special Education	El Toyon School
6. Linda Mondragon	Office Technician – District	Business Services Department
7. Gabriela Ramirez Aguirre	Instructional Assistant – Special Education	El Toyon School
8. Anita Terrones	Campus Student Supervisor	Ira Harbison School

Agenda Item: **10. PUBLIC COMMUNICATIONS**

Speaker: Alma Sarmiento, Board President

Quick Summary /
Abstract: Public communication provides the public with an opportunity to address the Board regarding an item on the agenda or other topic. Anyone wishing to address the Board shall submit a “Request for Oral Communications” card. Cards are available near the entrance to the Board Room and are to be submitted to the Secretary. A member of the public who wishes to address the Board on any such matter(s) is limited to three (3) minutes for one matter up to a maximum of five (5) minutes for all matters unless such time limit is waived by a majority vote of the Board. There shall be a limit of twenty (20) minutes for any matter unless such time limit is waived by a majority vote of the Board. No Board action can be taken.

Agenda Item: **11. AGENDA**

Agenda Item: **11.A. Approve agenda.**

Speaker: Leighangela Brady, Superintendent

Recommended Motion: Approve agenda

Agenda Item: **12. CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS**

Speaker: Maria Betancourt-Castaneda, Board President

Quick Summary / Abstract: All items listed under the Consent Calendar are considered routine and will be acted upon in one action by the Board. It is understood that the Superintendent has recommended approval for these items. There will be no discussion prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar. All items approved by the Board will be deemed as considered in full and adopted as recommended.

Recommended Motion: Approve Consent Calendar

Agenda Item: **12.A. Minutes**

Agenda Item: **12.A.I. Approve the minutes of the Special Board Meeting held on February 13, 2019.**

Speaker: Leighangela Brady, Superintendent

Attachments:
2/13/19- Special Minutes

**NATIONAL SCHOOL DISTRICT
Minutes of the Special Meeting
GOVERNING BOARD**

February 13, 2019

3:30 PM

Administrative Center

1500 "N" Avenue

National City, CA 91950

1. CALL TO ORDER

Board President, Alma Sarmiento, called the meeting to order at 3:40 p.m.

2. PLEDGE OF ALLEGIANCE

Board President, Alma Sarmiento, led the Pledge of Allegiance.

3. ROLL CALL

Mrs. Jocelyn Gomez took roll call.

4. PUBLIC COMMUNICATIONS

None

5. BOARD WORKSHOP

5.1. Board Workshop regarding the Single Plan for School Achievement for the 2018-2019 school year for National School District Schools.

The National School District Governing Board facilitated a Board Workshop with principals and parent leaders regarding the Single Plan for School Achievement for the 2018-2019 school year for National School District Schools.

6. ADJOURNMENT

The meeting was adjourned at 4:56 p.m.

Clerk of the Governing Board

Secretary to the Governing Board

Agenda Item: **12.A.II. Approve the minutes of the Regular Board Meeting held on February 13, 2019.**

Speaker: Leighangela Brady, Superintendent

Attachments:
2/13/19 - Regular Minutes

**NATIONAL SCHOOL DISTRICT
Minutes of the Regular Meeting
GOVERNING BOARD**

February 13, 2019

6:00 PM

Administrative Center

1500 "N" Avenue

National City, CA 91950

Attendance Taken at 6:00 PM:

Present:

Ms. Barbara Avalos

Ms. Maria Betancourt-Castañeda

Mr. Brian Clapper

Ms. Maria Dalla

Ms. Alma Sarmiento

1. CALL TO ORDER

Board President, Alma Sarmiento, called the public meeting to order at 5:00 p.m.

2. PUBLIC COMMUNICATIONS

None

3. ADJOURN TO CLOSED SESSION

4. CLOSED SESSION

Closed session was held from 5:01 p.m. to 6:04 p.m.

Board President, Alma Sarmiento, announced that in closed session the Governing Board voted unanimously to approve the terms of a compromise agreement and release in OAH Case No. 2019010555. The agreement includes special education services and fees in exchange for a waiver of claims against the District.

5. RETURN TO OPEN SESSION

6. CALL TO ORDER

Board President, Alma Sarmiento, called the public meeting to order at 6:07 p.m.

7. PLEDGE OF ALLEGIANCE

Board President, Alma Sarmiento, led the Pledge of Allegiance.

8. ROLL CALL

Mrs. Jocelyn Gomez took roll call.

9. PRESENTATIONS

9.A. Recognize National School District Schools for their participation and present them with the California PBIS Coalition metal awards for implementation of Positive Behavioral Interventions and Support (PBIS) within their schools for the 2017-2018 school year.

Recognized National School District Schools for their participation and present them with the California PBIS Coalition metal awards for implementation of Positive Behavioral Interventions and Support (PBIS) within their schools for the 2017-2018 school year.

On behalf of the Governing Board, Ms. Barbara Avalos presented; Central, El Toyon, Ira Harbison, Kimball, John Otis, Las Palmas, Lincoln Acres, Olivewood, Palmer Way and Rancho de la Nación schools with their PBIS award.

9.B. Recognize Valentina Romero, Caregiver-Special Education, Lincoln Acres School, as National School District Employee of the month for February 2019.

Recognized Valentina Romero, Caregiver-Special Education, Lincoln Acres School, as National School District Employee of the month for February 2019.

On behalf of the Governing Board, Ms. Maria Betancourt-Castañeda presented Ms. Valentina Romero with a certificate and a District pencil and pen set.

9.C. Introduce and welcome the new employees.

Dr. Leticia Hernandez, Assistant Superintendent, Human Resources, introduced and welcomed the new employees.

On behalf of the Governing Board, Superintendent, Dr. Leighangela Brady, presented each new employee with a District pin.

10. PUBLIC COMMUNICATIONS

None

11. AGENDA

11.A. Approve agenda.

Motion Passed: Approve agenda Passed with a motion by Mr. Brian Clapper and a second by Ms. Maria Betancourt-Castañeda.

Yes Ms. Barbara Avalos
Yes Ms. Maria Betancourt-Castañeda
Yes Mr. Brian Clapper
Yes Ms. Maria Dalla
Yes Ms. Alma Sarmiento

12. CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS

Motion Passed: Following discussion approve Consent Calendar Passed with a motion by Ms. Maria Dalla and a second by Ms. Maria Betancourt-Castañeda.

Yes Ms. Barbara Avalos
Yes Ms. Maria Betancourt-Castañeda
Yes Mr. Brian Clapper
Yes Ms. Maria Dalla
Yes Ms. Alma Sarmiento

12.A. Minutes

12.A.I. Approve the minutes of the Regular Board Meeting held on January 23, 2019.

12.B. Administration

12.C. Human Resources

12.C.I. Ratify/approve recommended actions in personnel activity list.

12.C.II. Accept the employee resignations/retirements.

12.C.III. Adopt 2019-2020 school year work calendar.

12.D. Educational Services

12.D.I. Approve Memorandum of Understanding #CT3562 with WestEd for administration of the California Healthy Kids Survey during the 2018-2019 school year.

12.E. Business Services

12.E.I. Ratify/approve purchase orders, contracts and warrants as summarized and detailed in exhibit A.

13. GENERAL FUNCTIONS

13.A. Renew National Association of Latino Elected and Appointed Officials (NALEO) membership for Barbara Avalos, Maria Betancourt-Castañeda, Brian Clapper and Maria Dalla.

Motion Passed: Renew National Association of Latino Elected and Appointed Officials (NALEO) membership for Barbara Avalos, Maria Betancourt-Castañeda, Brian Clapper and Maria Dalla Passed with a motion by Ms. Maria Betancourt-Castañeda and a second by Ms. Barbara Avalos.

- Yes Ms. Barbara Avalos
- Yes Ms. Maria Betancourt-Castañeda
- Yes Mr. Brian Clapper
- Yes Ms. Maria Dalla
- Yes Ms. Alma Sarmiento

13.B. Adopt Resolution #18-19.22 regarding absence of Board Member Barbara Avalos due to illness.

Motion Passed: Adopt Resolution #18-19.22 regarding absence of Board Member Barbara Avalos due to illness Passed with a motion by Ms. Maria Dalla and a second by Mr. Brian Clapper.

- Yes Ms. Barbara Avalos
- Yes Ms. Maria Betancourt-Castañeda
- Yes Mr. Brian Clapper
- Yes Ms. Maria Dalla
- Yes Ms. Alma Sarmiento

13.C. Approve out of state travel for Barbara Avalos, Christopher Carson, Maria Betancourt-Castañeda, Brian Clapper, and Leticia Hernandez to attend the National School Boards Association (NSBA) Annual Conference in Philadelphia, PA on March 29-April 1, 2019.

Motion Passed: Approve out of state travel for Barbara Avalos, Christopher Carson, Maria Betancourt-Castañeda, Brian Clapper, and Leticia Hernandez to attend the National School Boards Association (NSBA) Annual Conference in Philadelphia, PA on March 29-April 1, 2019 Passed with a motion by Ms. Barbara Avalos and a second by Mr. Brian Clapper.

- Yes Ms. Barbara Avalos
- Yes Ms. Maria Betancourt-Castañeda
- Yes Mr. Brian Clapper
- Yes Ms. Maria Dalla
- Yes Ms. Alma Sarmiento

14. POLICIES, REGULATIONS, BYLAWS

14.A. Adopt Administrative Regulations 4154/4254/4354 and 4161.8/4261.8/4361.8.

Motion Passed: Adopt Administrative Regulations 4154/4254/4354 and 4161.8/4261.8/4361.8 Passed with a motion by Ms. Maria Dalla and a second by Mr. Brian Clapper.

Yes Ms. Barbara Avalos
Yes Ms. Maria Betancourt-Castañeda
Yes Mr. Brian Clapper
Yes Ms. Maria Dalla
Yes Ms. Alma Sarmiento

15. EDUCATIONAL SERVICES

15.A. Amend Consultant Contract #CT3399 with Specialized Therapy Services for Speech and Language Pathologist services for the 2018-2019.

Motion Passed: Following discussion amend Consultant Contract #CT3399 with Specialized Therapy Services for Speech and Language Pathologist services for the 2018-2019 Passed with a motion by Mr. Brian Clapper and a second by Ms. Maria Betancourt-Castañeda.

Yes Ms. Barbara Avalos
Yes Ms. Maria Betancourt-Castañeda
Yes Mr. Brian Clapper
Yes Ms. Maria Dalla
Yes Ms. Alma Sarmiento

15.B. Amend Contract #CT3045 with South Bay YMCA for Before and After School program for the 2018-2019 school year.

Motion Passed: Following discussion amend Contract #CT3045 with South Bay YMCA for Before and After School program for the 2018-2019 school year Passed with a motion by Ms. Barbara Avalos and a second by Mr. Brian Clapper.

Yes Ms. Barbara Avalos
Yes Ms. Maria Betancourt-Castañeda
Yes Mr. Brian Clapper
Yes Ms. Maria Dalla
Yes Ms. Alma Sarmiento

15.C. Approve Contract #CT3571 with American Reading Company for Professional Development for the 2018-2019 school year.

Motion Passed: Following discussion approve Contract #CT3571 with American Reading Company for Professional Development for 2018-2019 Passed with a motion by Ms. Maria Betancourt-Castañeda and a second by Ms. Maria Dalla.

- Yes Ms. Barbara Avalos
- Yes Ms. Maria Betancourt-Castañeda
- Yes Mr. Brian Clapper
- Yes Ms. Maria Dalla
- Yes Ms. Alma Sarmiento

16. HUMAN RESOURCES

None

17. BUSINESS SERVICES

17.A. Accept Gifts.

Motion Passed: Accept Gifts Passed with a motion by Mr. Brian Clapper and a second by Ms. Maria Betancourt-Castañeda.

- Yes Ms. Barbara Avalos
- Yes Ms. Maria Betancourt-Castañeda
- Yes Mr. Brian Clapper
- Yes Ms. Maria Dalla
- Yes Ms. Alma Sarmiento

18. BOARD WORKSHOP

19. BOARD/CABINET COMMUNICATIONS

Ms. Maria Betancourt-Castañeda thanked everyone who attended the Board Workshop earlier. She wished everyone a Happy Valentine's Day.

Ms. Maria Dalla congratulated all the schools on their PBIS awards. She shared that it was great to see the parent participation at the Board Workshop earlier.

Mr. Brian Clapper congratulated all the schools on their PBIS awards. He shared he attended the DPAC meeting and gave kudos to Dr. Kraft on a great meeting. He shared that it was great to see the parent participation at the Board Workshop earlier. He wished everyone a Happy Valentine's Day.

Ms. Barbara Avalos congratulated the Employee of the Month. She thanked everyone who attended the Board Workshop earlier and suggested this should be done more often. She felt honored to present all principals with their PBIS awards. She wished everyone a Happy Valentine's Day. She shared she attended Chelsea Clinton's Reading, Q&A, and book signing.

Dr. Leticia Hernandez congratulated the Employee of the Month.

Mr. Christopher Carson welcomed the new employees and David Castillo, Director of Maintenance and Operations.

Dr. Sharmila Kraft thanked the Board for allowing the Board Workshop on the Single Plan for School Achievement for 2018-2019 to occur. She thanked principals for their leadership and commitment. She wished everyone a Happy Valentine's Day.

Dr. Leighangela Brady commented that while other districts have one Board meeting a month, National School District has two. Having two meetings a month shows the Board's dedication to our students. She shared last year's winning book from the writing contest and the Read Across America Schedule with the Board. She wished Vanessa Ceseña a happy birthday.

Ms. Alma Sarmiento shared that Dr. Gonzalo Quintero was appointed to City Council.

20. ADJOURNMENT

Board President, Alma Sarmiento, adjourned the meeting at 7:22 p.m.

Clerk of the Governing Board

Secretary to the Governing Board

Agenda Item: **12.B. Administration**

Speaker: Leighangela Brady, Superintendent

Agenda Item: **12.C. Human Resources**

Speaker: Leticia Hernandez, Assistant Superintendent, Human Resources

Agenda Item: **12.C.I. Ratify/approve recommended actions in personnel activity list.**

Speaker: Leticia Hernandez, Assistant Superintendent, Human Resources

Quick Summary / Abstract: Background information on individuals submitted under separate cover to Board Members.

Financial Impact: See staff recommendations table.

Attachments:
Staff Recommendations

CERTIFICATED STAFF RECOMMENDATIONS
February 27, 2019

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Placement</u>	<u>Funding Source</u>
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Employment

None			
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Temporary Employment

1. Elizabeth De Rieux	Classroom Teacher 6.58 hours per day 185 days per year Ira Harbison School	February 28, 2019 to June 5, 2019	Class 1, Step 1	General Fund
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Release of Temporary Employment

Impact Teachers

Impact Teachers				
2. Frances Anglin-Tortorello	Impact Teacher	Release from temporary assignment on June 5, 2019		
3. Terri Blunk	Impact Teacher	Release from temporary assignment on June 5, 2019		
4. Jacqueline Campa	Impact Teacher	Release from temporary assignment on June 5, 2019		
5. Christian Carrillo	Impact Teacher	Release from temporary assignment on June 5, 2019		
6. Tristan Carson	Impact Teacher	Release from temporary assignment on June 5, 2019		
7. Gloria Casillas	Impact Teacher	Release from temporary assignment on June 5, 2019		
8. Elizabeth Derieux	Impact Teacher	Release from temporary assignment on June 5, 2019		
9. Wendy Elliot	Impact Teacher	Release from temporary assignment on June 5, 2019		
10. Gada Fakhouri	Impact Teacher	Release from temporary assignment on June 5, 2019		

11. Brenda Garay	Impact Teacher	Release from temporary assignment on June 5, 2019		
12. Mirna Garcia Delgadillo	Impact Teacher	Release from temporary assignment on June 5, 2019		
13. Sylvia Gonzalez	Impact Teacher	Release from temporary assignment on June 5, 2019		
14. Kari Guentner	Impact Teacher	Release from temporary assignment on June 5, 2019		
15. Timothy Kent	Impact Teacher	Release from temporary assignment on June 5, 2019		
16. Brittany Lahood-Kullberg	Impact Teacher	Release from temporary assignment on June 5, 2019		
17. Sarah Lamb	Impact Teacher	Release from temporary assignment on June 5, 2019		
18. Frema Larios	Impact Teacher	Release from temporary assignment on June 5, 2019		
19. Gayle Neville	Impact Teacher	Release from temporary assignment on June 5, 2019		
20. Yolanda Orozco	Impact Teacher	Release from temporary assignment on June 5, 2019		
21. Eugenia Salazar	Impact Teacher	Release from temporary assignment on June 5, 2019		
22. Barbara Sapper	Impact Teacher	Release from temporary assignment on June 5, 2019		
23. Beneranda Sebourn	Impact Teacher	Release from temporary assignment on June 5, 2019		

24. Alan Silver	Impact Teacher	Release from temporary assignment on June 5, 2019		
25. Lynn Stacey	Impact Teacher	Release from temporary assignment on June 5, 2019		
26. Janice Stejskal	Impact Teacher	Release from temporary assignment on June 5, 2019		
Temporary Teachers				
27. Micheyla Buechler	Temporary Teacher	Release from temporary assignment on June 5, 2019		
28. Andrea Carrillo	Temporary Teacher	Release from temporary assignment on June 5, 2019		
29. Marylou Chavez	Temporary Teacher	Release from temporary assignment on June 5, 2019		
30. Kimberly Foreman	Temporary Teacher	Release from temporary assignment on June 5, 2019		
31. Luz Gonzalez	Temporary Teacher	Release from temporary assignment on June 5, 2019		
32. Jolene Kearns	Temporary Teacher	Release from temporary assignment on June 5, 2019		
33. Katelyn Krebs	Temporary Teacher	Release from temporary assignment on June 5, 2019		
34. Blake Macek	Temporary Teacher	Release from temporary assignment on June 5, 2019		
35. Rebecca Salimi	Temporary Teacher	Release from temporary assignment on June 5, 2019		
36. Natalie Yacoo	Temporary Teacher	Release from temporary assignment on June 5, 2019		
ELPAC Testing Teacher				

37. Ricardo Alvarado	ELPAC Testing Teacher	Release from temporary assignment on June 5, 2019		
38. Larry Bradshaw	ELPAC Testing Teacher	Release from temporary assignment on June 5, 2019		
39. Sallie Chaney	ELPAC Testing Teacher	Release from temporary assignment on June 5, 2019		
40. Sara Hennessy	ELPAC Testing Teacher	Release from temporary assignment on June 5, 2019		
41. Julie Jones	ELPAC Testing Teacher	Release from temporary assignment on June 5, 2019		
42. Phillip Scott	ELPAC Testing Teacher	Release from temporary assignment on June 5, 2019		
43. Bonnie Styles	ELPAC Testing Teacher	Release from temporary assignment on June 5, 2019		
Overflow Teachers				
44. Rebecca Cardoza	Overflow Teacher	Release from temporary assignment on March 1, 2019		
45. Sallie Chaney	Overflow Teacher	Release from temporary assignment on March 1, 2019		
46. Oscar Delgado	Overflow Teacher	Release from temporary assignment on March 1, 2019		
47. Cynthia Drees	Overflow Teacher	Release from temporary assignment on March 1, 2019		
48. Jennifer English	Overflow Teacher	Release from temporary assignment on March 1, 2019		
49. Lucia Nuñez	Overflow Teacher	Release from temporary assignment on March 1, 2019		

50. Cathy Drees	Overflow Teacher	Release from temporary assignment on March 1, 2019		
51. Ruth Romero	Overflow Teacher	Release from temporary assignment on March 1, 2019		
52. Karen Stearns	Overflow Teacher	Release from temporary assignment on March 1, 2019		
53. Michelle Willens	Overflow Teacher	Release from temporary assignment on March 1, 2019		

Additional Duties

None				
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Contract Extension/Change

None				
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Unpaid Leave of Absence

None				
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CLASSIFIED STAFF RECOMMENDATIONS
February 27, 2019

Name Position Effective Date Placement Funding Source

Employment

54. Chadbourne Harris	Child Nutrition Services Assistant 3 hours per day 208 days per year Rancho de la Nación School	March 1, 2019	Range 11, Step 1	General Fund
55. Celia Mendivil	Instructional Assistant-Health Care 3.25 hours per day 210 days per year Rancho de la Nación School	March 1, 2019	Range 18, Step 1	General Fund
56. Alicia Perfino	Instructional Assistant-Health Care 3.25 hours per day 210 days per year Rancho de la Nación School	March 1, 2019	Range 18, Step 1	General Fund

Contract Extension/Change

None				
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Unpaid Leave of Absence

57. Celia Figueroa	Child Nutrition Services Site Manager Palmer Way School	February 14, 2019 to February 27, 2019	FMLA	
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Agenda Item: **12.C.II. Accept the employee resignations/retirements.**

Speaker: Leticia Hernandez, Assistant Superintendent, Human Resources

Quick Summary / Abstract: The employee resignations/retirements on the attached list were accepted by Leticia Hernandez, Assistant Superintendent, Human Resources.

Attachments:
Resignations/Retirements

Resignations 2/27/19			
Name	Position	Location	Effective Date
Elizabeth De Rieux	Impact Teacher	Lincoln Acres School	February 27, 2019
Ileane Malfavon	Instructional Assistant- Health Care	Rancho de la Nación School	February 1, 2019
Guadalupe Zavala Lara	Campus Student Supervisor	Rancho de la Nación School	February 1, 2019

Retirements 2/27/19			
Name	Position	Location	Effective Date
None			

Agenda Item: **12.D. Educational Services**

Speaker: Sharmila Kraft, Assistant Superintendent, Educational Services

Agenda Item: **12.D.I. Approve the Single Plan for Student Achievement for each National School District elementary school.**

Speaker: Sharmila Kraft, Ed.D.

Quick Summary / Abstract: Every year, school sites write a Single Plan for Student Achievement (SPSA). This plan is developed in collaboration with the School Site Council. The content of each school plan is aligned with school goals for improving student achievement.

The Board had an opportunity to review each school plan and then discuss the plan development with representatives of each site's School Site Council at a special Board workshop held on February 13, 2019.

Comments: School goals are based upon an analysis of verifiable State data and local measures of pupil achievement.

The School Site Council from each school analyzes available data on the academic performance of all students, including English learners, educationally disadvantaged students, gifted and talented students and students with exceptional needs.

The councils solicit input of the school community. Based upon this input, they establish performance improvement goals, actions, budget and monitoring.

Recommended Motion: Approve the Single Plan for Student Achievement for each National School District elementary school.

Agenda Item: **12.E. Business Services**

Speaker: Christopher Carson, Assistant Superintendent, Business Services

Agenda Item: **12.E.I. Authorize the Assistant Superintendent of Business Services to advertise for Bid #18-19-189 play structure replacement at John Otis School.**

Speaker: Christopher Carson, Assistant Superintendent, Business Services

Quick Summary / Abstract: This project will provide for the replacement of the play structure at John Otis School main playground. The existing structure is worn and is in need of replacement.

Comments: This project would take place the summer of 2019.

Financial Impact: Contract Costs: \$0
Additional Staffing Costs: \$0
Other Costs: \$1000 (Advertising)
One Time Cost
Funding Source: General Fund

Agenda Item: **13. GENERAL FUNCTIONS**

Speaker: Leighangela Brady, Superintendent

Agenda Item: **13.A. Cast vote for 2019 CSBA Delegate Assembly election.**

Speaker: Leighangela Brady, Superintendent

Quick Summary / Abstract: San Diego County is represented by 17 delegates on the California School Boards Association Delegate Assembly. This year, there are seven delegates whose terms expire in 2019.

Member school boards are eligible to nominate and elect CSBA Delegate Assembly representatives. Each member board submits one ballot. The Board may vote for up to seven (7) candidates. Biographical sketch forms for all candidates have been forwarded to Board members under separate cover.

Comments: Delegate Assembly members provide a valuable service to the CSBA. The Assembly is the primary policy making body of the Association. Delegates adopt the Association's legislative platform, take positions on other critical issues that come before it, elect the officers and directors, and adopt bylaw changes. Delegates also serve as a two-way communication link between the board members in the region and the regional director and play an important role in fostering collegiality within their region.

Return ballots must be postmarked on or before March 15, 2019. The names of newly-elected delegates will be published and disseminated to the membership by April 1, 2019.

Recommended Motion: Cast vote for 2019 CSBA Delegate Assembly election.

Attachments: CSBA Region 17 - 2019 Delegate Assembly Nominees

CSBA Region 17 2019 Delegate Nominees		
	Name	District
1.	Maria Betancourt-Castañeda	National
2.	Leslie Ray Bunker *	Chula Vista
3.	Stephen Cochrane	Del Mar
4.	Maria Dalla	National
5.	Al Guerra*	Alpine
6.	Andrew Hayes	Lakeside
7.	Beth Hergesheimer*	San Dieguito
8.	Rodolfo Lopez	San Ysidro
9.	Douglas W. Paulson	Escondido
10.	Dawn Perfect*	Ramona
11.	Barbara Ryan*	Santee

* *Denotes incumbent*

Agenda Item: **13.B. Presentation and report on biliteracy in the National School District.**

Speaker: Leighangela Brady, Superintendent

Quick Summary / Abstract: The purpose of this presentation and report is to provide the Board with a comprehensive understanding of the current state of biliteracy in the National School District, and to seek guidance from the Board in identifying next steps to strengthen biliteracy opportunities for our students.

Comments: The National School District is committed to providing students with a world-class education that will enable them to thrive in a competitive, global society. One way to achieve this is by providing robust opportunities for biliteracy development. The District seeks to strengthen existing programs and identify additional avenues to explore.

Agenda Item: **14. POLICIES, REGULATIONS, BYLAWS**

Speaker: Leighangela Brady, Superintendent

Agenda Item: **14.A. Adopt Admission Board Policy 5111 and Admission Administrative Regulation 5111.**

Speaker: Sharmila Kraft, Assistant Superintendent, Educational Services

Quick Summary / Abstract: This Board Policy and Administrative Regulation addresses safeguards for families regarding district admission policies and procedures.

The updates have been reviewed by staff, were submitted to the Governing Board for a first reading and discussion and are now ready for a second reading and adoption by the Governing Board.

Comments: This Board Policy and Administrative Regulation was submitted for a first reading and discussion at the January 23, 2019 Board meeting.

Recommended Motion: Adopt Admission Board Policy 5111 and Admission Administrative Regulation 5111.

Attachments:
BP/AR 5111

National SD

Board Policy

Students

BP 5111(a)

ADMISSION

The Governing Board encourages the enrollment and appropriate placement of all school-aged children in school. The Superintendent or designee shall inform parents/guardians of children **entering seeking admission to** a district school at any grade level about admission requirements and shall assist them with enrollment procedures.

~~When enrolling in any district school, including a school in their attendance area, children whose parents/guardians reside within district boundaries shall be subject to the timelines established by the Board for open enrollment. Children whose parents/guardians do not~~

BP 5111(b)

ADMISSION (continued)

~~reside within the district or who are not otherwise eligible for enrollment in the district may apply for interdistrict attendance in accordance with~~ **The Superintendent or designee shall announce and publicize the timeline and process for registration of students at district schools. Applications for intradistrict or interdistrict enrollment shall be subject to the timelines specified in applicable Board policies and administrative regulations.**

(cf. 1112 - Media Relations)

(cf. 1113 - District and School Web Sites)

(cf. 1114 - District-Sponsored Social Media)

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 5117 - Interdistrict Attendance)

(cf. 5118 - Open Enrollment Act Transfers)

All appropriate staff ~~shall receive~~ will receive information ~~training~~ on district admission policies and procedures, including information regarding the types of documentation that can and cannot be requested.

The district's enrollment application shall include information about the health care options and enrollment assistance available to families within the district. The district shall not discriminate against any child for not having health care coverage and shall not use any information relating to a child's health care coverage or his/her interest in learning about health care coverage in any manner that would harm the child or his/her family. (Education Code 49452.9)

Verification of Admission Eligibility

Before enrolling any child in a district school, the Superintendent or designee shall verify the child's age, residency, immunization, and other applicable eligibility criteria specified in law, the accompanying administrative regulation, or other applicable Board policy or administrative regulation.

(cf. 5111.1 - District Residency)
(cf. 5125 - Student Records)
(cf. 5141.3 - Health Examinations)
(cf. 5141.31 - Immunizations)
(cf. 5141.32 - Health Screening for School Entry)

BP 5111(c)

ADMISSION (continued)

The ~~Superintendent or designee~~ **district** shall not inquire into or request documentation of a student's **social security number or the last four digits of the social security number or the citizenship or immigration status of the student or his/her family members. (Education Code 234.7, 49076.7)**, and shall not deny a student enrollment in a district school on the basis of the citizenship or immigration status of the student or his/her parents/guardians. Any information obtained about a student's or parent/guardian's citizenship or immigration status shall not be shared without parent/guardian consent or a lawful judicial order, in accordance with laws pertaining to the confidentiality of student records.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.13 - Response to Immigration Enforcement)
(cf. 5145.3 - Nondiscrimination/Harassment)

ADMISSION (continued).

BP 5111(d)

~~A student shall not be denied enrollment based on the parent/guardian's refusal to provide the student's or parent/guardian's social security number. During the enrollment process, students and parents/guardians shall be informed that disclosure of their social security number is voluntary. (5 USC 552a Note)~~

However, such information may be collected when required by state or federal law or to comply with requirements for special state or federal programs. In any such situation, the information shall be collected separately from the school enrollment process and the Superintendent or designee shall explain the limited purpose for which the information is collected. Enrollment in a district school shall not be denied on the basis of any such information of the student or his/her parents/guardians obtained by the district, or the student's or parent/guardian's refusal to provide such information to the district.

School registration information shall list all possible means of documenting a child's age for grades K-1 as authorized by Education Code 48002 or otherwise prescribed by the Board. Any alternative document allowed by the district shall be one that all persons can obtain regardless of immigration status, citizenship status, or national origin and shall not reveal information related to citizenship or immigrant status.

The Superintendent or designee shall immediately enroll ensure that the enrollment of a homeless student, or foster child youth, student who has had contact with the juvenile justice system, or a child of a military family is not delayed because regardless of outstanding fees or fines owed to the child's student's last school, lack of clothing normally required by the school, such as school uniforms, or for his/her inability to produce previous academic, medical, or other records normally required for enrollment. (Education Code 48645.5, 48850, 48852.7, 48853.5, 49701; 42 USC 11432)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6173.3 - Education for Juvenile Court School Students)

In addition, no child shall be denied enrollment in a district school solely on the basis of his/her arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other contact with the juvenile justice system. (Education Code 48645.5)

(cf. 5119 - Students Expelled from Other Districts)

Legal Reference: (see next page)

BP 5111(f)

ADMISSION (continued)

Legal Reference:

EDUCATION CODE

234.7 Student protections relating to immigration and citizenship status

46300 Computation of average daily attendance, inclusion of kindergarten and transitional kindergarten

46600 Agreements for admission of students desiring interdistrict attendance

48000 Minimum age of admission (kindergarten)

48002 Evidence of minimum age required to enter kindergarten or first grade

48010 Minimum age of admission (first grade)

48011 Admission from kindergarten or other school; minimum age

48050-48053 Nonresidents

48200 Children between ages of 6 and 18 years (compulsory full-time education)

48350-48361 Open Enrollment Act

48645.5 Enrollment of former juvenile court school students

48850-48859 Educational placement of homeless and foster youth

48645.5 Enrollment of former juvenile court school students

49076 *Access to records by persons without written consent or under judicial order*

49076.7 Student records; data privacy; social security numbers

49408 *Information of use in emergencies*

49452.9 *Health care coverage options and enrollment assistance*

49700-~~49704~~ **49703** *Education of children of military families*

HEALTH AND SAFETY CODE

120325-120380 *Education and child care facility immunization requirements*

121475-121520 *Tuberculosis tests for students*

CODE OF REGULATIONS, TITLE 5

200 *Promotion from kindergarten to first grade*

201 *Admission to high school*

CODE OF REGULATIONS, TITLE 17

6000-6075 *School attendance immunization requirements*

UNITED STATES CODE, TITLE 5

552a *Note Refusal to disclose social security number*

UNITED STATES CODE, TITLE 42

11431-11435 *McKinney-Vento Homeless Assistance Act*

COURT DECISIONS

Plyler v. Doe, 457 U.S. 202 (1982)

Management Resources: (see next page)

BP 5111(g)

ADMISSION (continued)

Management Resources:

CSBA PUBLICATIONS

Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

U.S. DEPARTMENT OF JUSTICE CIVIL RIGHTS DIVISION AND U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS JOINT PUBLICATIONS

~~Fact Sheet: Information on the Rights of All Children to Enroll in School~~

Dear Colleague Letter: School Enrollment Procedures, May 8, 2014

~~Fact Sheet: Information on the Rights of All Children to Enroll in School~~, May 8, 2014

Information on the Rights of All Children to Enroll in School: Questions and Answers for States, School Districts and Parents, May 8, 2014

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, **Health Care Coverage and Enrollment Assistance**:

<http://www.cde.ca.gov/ls/he/hc>

California Office of the Attorney General: <http://oag.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/about/offices/list/ocr>

U.S. Department of Justice: <https://www.justice.gov>

(4/15 3/17) 5/18

National SD

Administrative Regulation

Students

AR 5111(a)

ADMISSION

Age of Admittance to Kindergarten and First Grade

At the beginning of each school year, the Superintendent or designee shall enroll any ~~otherwise~~ eligible child who will have his/her fifth or sixth birthday on or before September 1 of that year into kindergarten or first grade, as applicable. (Education Code 48000, 48010)

Any child who will have his/her fifth birthday from September 2 through December 2 of the school year shall be offered a transitional kindergarten (TK) program in accordance with law and Board policy. (Education Code 48000)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6170.1 - Transitional Kindergarten)

On a case-by-case basis, a child who will turn five years old in a given school year may be enrolled in kindergarten or TK at any time during that school year with the approval of the child's parent/guardian, provided that: (Education Code 48000)

AR 5111(b)

ADMISSION (continued)

1. The Governing Board determines that ~~the~~ admittance is in the best interests ~~of~~ the child.
2. The parent/guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall make a recommendation to the Board regarding whether a child should be granted early entry to kindergarten. In doing so, the Superintendent or designee shall consider various factors including the availability of classroom space and any negotiated maximum class size.

(cf. 6151 - Class Size)

(cf. 7111 - Evaluating Existing Buildings)

Documentation of Age/Grade

Prior to the admission of a child to kindergarten or first grade, the parent/guardian shall present proof of the child's age. (Education Code 48002)

Evidence of the child's age may include: (Education Code 48002)

1. A certified copy of a birth certificate or a statement by the local registrar or county recorder certifying the date of birth
2. A duly attested baptism certificate
3. A passport
4. **When none of the above documents is obtainable, an affidavit of the parent/guardian**

AR 5111(c)

ADMISSION (continued)

5. Other means prescribed by the Board

~~When none of the foregoing is obtainable, the parent/guardian may provide any other appropriate means of proving the age of the child. (Education Code 48002)~~

(11/11 4/15) 5/18

Agenda Item: **15. EDUCATIONAL SERVICES**

Speaker: Sharmila Kraft, Assistant Superintendent, Educational Services

Agenda Item: **15.A. Presentation of district safety initiatives and overview of Comprehensive School Safety Plan (CSSP) development process.**

Quick Summary / Abstract: National School District is committed to a focus on safety planning and procedures.

This presentation will address various aspects of district safety initiatives including plan development, training, resources, drills and practice. District staff will share input gathered thus far from the District Safety Committee and discuss ongoing safety implementation with the Board.

Agenda Item: **15.B. Approve the Comprehensive School Safety Plan (CSSP) for each National School District elementary school and the District office.**

Speaker: Sharmila Kraft, Assistant Superintendent, Educational Services

Quick Summary / Abstract: Senate Bill 187 requires that all schools develop a Comprehensive School Safety Plan. This legislation and District policy require that the plan must be developed and approved by the School Site Council and approved by the School Board each school year. The required elements of the plan include, at a minimum:

1. Assess current school climate
2. Identify safe school strategies and programs
3. Address the school's procedure for complying with existing laws relating to school safety
4. Develop a School Crisis Response Plan

Comments: Each year, schools revise the School Safety Plan to outline current school policies in the areas of discipline, safe ingress and egress patterns at the school site, uniform policies and crisis response procedures. All ten schools as well as the District Office have reviewed and revised their plans and have provided the District with documentation of plan approval by the School Site Council. Plans are available for review at each school site.

Recommended Motion: Approve the Comprehensive School Safety Plan for each National School District elementary school and the District office.

Agenda Item: **15.C. Adopt the Low-Performing Students Block Grant Plan for National School District.**

Quick Summary / Abstract: The Low-Performing Students Block Grant provides one-time funding to Districts serving students identified as low-performing on state English language arts or math assessments.
The funding is targeted for students who are not identified for supplemental grant funding under the LCFF, or eligible for special education services. In accordance with the grant, funds must be expended or encumbered by the 2020–21 fiscal year.

The State identified National School District's eligible students and has provided funding apportionment in the amount of \$110,657. To secure the funds, the District must provide a plan on how the funds will be used for the identified students to increase academic achievement. This plan must be discussed and adopted at a regularly scheduled Board meeting.

Comments: Detailed information on the The Low-Performing Students Block Grant: EDUCATION CODE – EDC ARTICLE 7. Low-Performing Students Block Grant [41570- 41570.] (Article 7 added by Stats. 2018, Ch. 32, Sec. 31.5.) can be found at the following link:

https://leginfo.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=3.&title=2.&part=24.&chapter=3.2.&article=7

Recommended Motion: Adopt the Low-Performing Students Block Grant Plan for National School District.

Financial Impact: Costs: \$163,000
Additional staffing costs: \$0
Other costs: \$0
One time Cost:
Low Performing Students Block Grant Apportionment \$110,657
LCAP Funds \$52,343

Attachments:
Low Performing Students Block Grant

**Low-Performing Students Block Grant
National School District Plan 2019-2021**

National School District's Vision: Exceptionally Prepared Learners; Innovative and Compassionate World Citizens

DISTRICT PROFILE

National City is a diverse community of 57,000 residents less than ten miles from the border with Mexico, and five miles south of San Diego. Twenty-four percent of National City residents live below the poverty level, with the median household income at \$41,437. More than 40% of the adult population did not earn a high school diploma. National School District (NSD) demographics are comprised of 83% percent Hispanic, 67% English Language Learners, 85% socially economically disadvantaged and nearly 90% unduplicated count.

OVERALL STUDENT ACHIEVEMENT

Approximately 3,000 3rd-6th grade students took the 2018 CAASPP assessment for ELA and Math. The chart below summarizes achievement levels for the student performance across the district and by grade level. Overall, scored at a 43.07% meets or exceeds in ELA and 32.95% meets or exceeds in math performance. The data indicates percentage numbers for nearly meets and not met for each grade level mirroring overall performance percentage. An exception to this pattern in 5th grade math which is nearly 15% points higher than other grade levels and the District overall.

ELA

Achievement	All	3rd	4th	5th	6th
Standard Exceeded: Level 4	16.06 %	19.54 %	17.93 %	11.97 %	15.09 %
Standard Met: Level 3	27.01 %	23.74 %	21.52 %	28.46 %	33.42 %
Standard Nearly Met: Level 2	25.40 %	25.78 %	22.81 %	24.73 %	27.93 %
Standard Not Met: Level 1	31.53 %	30.94 %	37.73 %	34.84 %	23.57 %

Math

Achievement	All	3rd	4th	5th	6th
Standard Exceeded: Level 4	11.14 %	15.28 %	8.79 %	5.79 %	14.36 %
Standard Met: Level 3	21.81 %	31.77 %	22.41 %	11.45 %	21.84 %
Standard Nearly Met: Level 2	31.10 %	26.14 %	35.18 %	32.24 %	31.04 %
Standard Not Met: Level 1	35.96 %	26.81 %	33.62 %	50.53 %	32.76 %

GREATEST NEEDS

The 2018 CAASPP performance data illuminates the greatest need is to reduce the percentage of students in nearly meets and not met categories across all grade levels, especially 5th grade math. There is an upward trend across the grade level of student percentages in the not met category with a slight improvement down in 6th grade. This data indicates the greatest need for students scoring in the nearly meets and not met category is to provide a more robust and targeted Tier 2 intervention system of support. This Tier 2 intervention system of support will target standards aligned to the area achievement levels in both ELA and math that had the lowest

ELA

Looking more closely at the data trends in the ELA Area Achievement Level the target areas are Reading and Writing. Specifically, in Reading students are not able to read analytically to demonstrate understanding of high complexity literary and non-fictional texts. In Writing students are not showing the ability to produce clear, cohesive and purposeful written products.

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard ⁽¹⁾	16.71 %	14.49 %	18.48 %	18.63 %	N/A	N/A	N/A	17.15 %
Near Standard ⁽¹⁾	40.90 %	45.48 %	44.68 %	50.63 %	N/A	N/A	N/A	45.53 %
Below Standard ⁽¹⁾	42.39 %	40.03 %	36.84 %	30.75 %	N/A	N/A	N/A	37.32 %

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard ⁽¹⁾	20.08 %	18.65 %	15.56 %	20.32 %	N/A	N/A	N/A	18.67 %
Near Standard ⁽¹⁾	45.73 %	48.49 %	51.06 %	46.88 %	N/A	N/A	N/A	48.03 %
Below Standard ⁽¹⁾	34.19 %	32.86 %	33.38 %	32.79 %	N/A	N/A	N/A	33.30 %

Math

Looking more closely at the data trends in the Math Area Achievement Level the target areas are Concepts and Procedures and Problem Solving, Modeling and Data Analysis. Specifically, in Concepts and Procedures students are not able to explain and apply mathematical concepts, interpret and carry out mathematical procedures with accuracy. In Problem Solving students are not showing the ability to solve well-posed mathematics problems using various strategies.

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard ⁽¹⁾	19.57 %	11.21 %	8.03 %	15.34 %	N/A	N/A	N/A	13.58 %
Near Standard ⁽¹⁾	46.11 %	46.10 %	40.53 %	44.05 %	N/A	N/A	N/A	44.15 %
Below Standard ⁽¹⁾	34.32 %	42.70 %	51.45 %	40.61 %	N/A	N/A	N/A	42.27 %

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard ⁽¹⁾	29.49 %	16.88 %	8.95 %	22.58 %	N/A	N/A	N/A	19.53 %
Near Standard ⁽¹⁾	38.61 %	33.05 %	28.55 %	36.69 %	N/A	N/A	N/A	34.27 %
Below Standard ⁽¹⁾	31.90 %	50.07 %	62.50 %	40.74 %	N/A	N/A	N/A	46.20 %

SUMMARIZE HOW THE FUNDS WILL BE USED TO INCREASE OR IMPROVE EVIDENCE-BASED SERVICES FOR PUPILS IDENTIFIED

NSD will use the funds to improve evidence-based services for the identified pupils by:

- 1) Hiring staff who will implement a direct student support plan using targeted services
- 2) Providing substitute teacher release for all 3rd-6th grade teachers in the schools serving qualifying LPSBG schools to provide professional development on research based RtI practices and instruction (with specific focus on math and ELA.)

The evidence-based services align to our LCAP Goal 1: *English Learners will acquire English at a rate that will enable them to achieve at grade level expectations after five years in National School District Schools*, and respective actions. As well as, Goal 2 : *Increase academic proficiency for all students and advance the global competency skills of communication, collaboration, creativity, and problem solving as needed for future success* and respective actions.

The intervention services provided by the Impact Teacher will be prioritized (3-5 high leverage goals) and personalized to each student's identified need. The plan will be implemented in the fall of 2019 and will target 4th-6th students who meet the LPSBG criteria based on the previous spring 2019 CAASPP results.

- Initial planning will begin in Spring of 2019 focusing on describing trends for every performance indicator (ELA and Math) identified based on analysis of three years of data for previous student cohorts that matched LPSBG identification criteria. A Root Cause analysis describing the underlying cause(s) of performance challenges, that, if addressed would alleviate or remove the performance challenge(s). System "Cause(s)" that schools can address will be incorporated in planning process for Fall of 2019 with the goal of immediate implementation.
- Based on the 2019 CAASPP early performance data reports, students meeting the criteria of LPSBG, will be identified. A performance trend analysis of each student for language arts and math will be conducted, and an Area Achievement Level in each subject will be prioritized. The associated skills to increase performance in each Area Achievement Level will be sequenced. Additionally, in Fall of 2019 identified students will taking the iReady diagnostic in both ELA and math. The combined findings from iReady and trend analysis will create an initial scope and sequence for intervention instruction with the Impact Teacher. Adjustments to the scope and sequence will be based on interim standards mastery assessments administered every 4-6 weeks.
- Intervention Services be provided in small group as a Tier 2. However, students will receive appropriate service based on needs identified through data in each of the Three-Tier Model of the Response to Intervention:

Tier 1

- Most Important Level
- Includes All Students
- Scientifically-Based Curriculum with High Quality Instruction
- Differentiated Instruction · Universal Behavior Management System
- Universal Screenings: Diagnostic Assessments

Tier 2

- Small group instruction
- Differentiated and/or leveled grouped instruction inside or outside of the classroom
- Target a specific skill to improve

- Group size: no more than 6
- Frequency: 3 to 5 times per week
- Duration: At least 4-6 weeks
- Monitor progress with frequent data “dip sticks”
- Research Based (in relation to the targeted need) curriculum programs

Tier 3

- Intensive, Smaller group instruction o Differentiated and/or leveled grouped instruction inside or outside of the classroom
- Target a specific skill to improve
- Group size: no more than 3
- Frequency: 4 to 5 times per week
- Duration: At least 6-8 weeks
- Monitor progress at least weekly

Building teacher capacity and calibration on research-based practices of RTI supports first best instruction, especially to the lowest performing students. Although students will receive targeted instruction with the support staff, they will spend a considerable amount of time with their classroom teacher and will benefit from in “tandem” instructional support. All teachers will be trained, calibrated and implement the practices set forth in the IES practice guides for *Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools* and *Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide*.

Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). *Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools* (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>

Kamil, M. L., Borman, G. D., Dole, J., Kral, C. C., Salinger, T., and Torgesen, J. (2008). *Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide* (NCEE #2008-4027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc>.

MEASURABLE GOALS/BENCHMARKS: HOW WILL THE EFFECTIVENESS OF THE EVIDENCE-BASED SERVICES BE MEASURED?

Impact teachers will produce date according to a calendar of a District assessment window and a formative assessment calendar co-created with classroom teacher. The date produced will come from a variety of assessments such as:

Math:

- iReady diagnostic
- iReady standards mastery
- UCI unit test

ELA

- iReady diagnostic
- iReady standards mastery
- IRLA (Independent Reading Level Assessment Framework - American Reading)
- Fountas and Pinnell (Benchmark Assessment Systems to determine student's independent and instructional reading levels)

Descriptions of item	Approximate cost per unit.	Budget
5 Staff Support	\$30,000	\$150,000
Substitute Release Cost	\$200	13,000
	Grant	\$110,657
	*Difference	-52,343

***LCFF funds will cover the difference**

Agenda Item: **15.D. Approve Program Provider Participation Agreement (PPA) agreement #CT3574 with the California Department of Health Care Services.**

Speaker: Meghann O'Connor - Director, Student Support Services

Quick Summary / Abstract: On January 23, 2019 the Governing Board approved Contract CT#3569 with the Department of Health Care Services to assist with third party Medi-Cal billing. The contract ensures protection of student privacy and information. The attached Participation Agreement outlines the terms both parties will follow in the medical billing option.

Comments: This information is needed to submit to the California Department of Health Care Services in conjunction with the Dual User Agreement (DUA).

Recommended Motion: Approve Program Provider Participation Agreement (PPA) agreement #CT3574 with the California Department of Health Care Services.

Attachments:
EXHIBIT A

Agenda Item: **16. HUMAN RESOURCES**

Speaker: Leticia Hernandez, Assistant Superintendent, Human Resources

Agenda Item: **16.A. Conduct public hearing pursuant to Government Code 3547 regarding the proposal from the National City Elementary Teachers Association to open negotiations the 2019-2020 school year.**

Speaker: Leticia Hernandez, Assistant Superintendent Human Resources

Quick Summary / Abstract: Section 3547 of the Educational Employment Relations Act (EERA) requires public school districts in California to give public notice of all bargaining proposals to make these available for public scrutiny. This process, referred to as "sunshining", gives the public the opportunity to express their views at a Board meeting prior to the Board's adoption of any formal proposal submitted during the negotiation process with recognized employee organizations.

Comments: Conduct Public Hearing pursuant to Government Code Section 3547 regarding the proposal from the National School District to the National City Elementary Teachers Association to open negotiations for the 2019-2020 school year.

The District's initial proposal for the 2019-2020 school year is as follows:

ARTICLE 14: Health and Welfare Benefits

No increase in the District's maximum contribution per eligible full time employee.

Attachments:
NCETA Sunshine Article 14

Pursuant to the EERA and our current contract, National City Elementary Teachers Association brings forth the following article for negotiations for on the current contract:

Article 14 - Health and Welfare Benefits, increase district contribution

Agenda Item: **16.B. Conduct public hearing pursuant to Government Code Section 3547 regarding the proposal from the National School District to the National City Elementary Teachers Association to open negotiations for the 2019-2020 school year.**

Quick Summary / Abstract: Section 3547 of the Educational Employment Relations Act (EERA) requires public school districts in California to give public notice of all bargaining proposals to make these available for public scrutiny. This process, referred to as “sunshining”, gives the public the opportunity to express their views at a board meeting prior to the Board’s adoption of any formal proposal submitted during the negotiation process with recognized employee organizational representatives.

Comments: Conduct Public Hearing pursuant to Government Code Section 3547 regarding the proposal from the National School District to the National City Elementary Teachers Association to open negotiations for the 2019-2020 school year.

The District’s initial proposal for the 2019-2020 school year is as follows:

ARTICLE 14: Health and Welfare Benefits

No increase in the District's maximum contribution per eligible full time employee.

Agenda Item: **16.C. Approve Memorandum of Understanding with the National City Elementary Teachers Association (NCETA) and National School District for negotiable impacts and effects of Benchmark Advance, American Reading Company and i-Ready.**

Speaker: Leticia Hernandez, Assistant Superintendent, Human Resources

Quick Summary / Abstract: The District and the National City Elementary Teachers Association have reached a tentative agreement regarding the implementation of Benchmark Advance, American Reading Company and i-Ready. The tentative agreement also reviewed the trainings and the implementation timeline.

Attachments:
MOU Benchmark American Reading Company and iReady

NSD Proposal (2/11/19)

**Memorandum of Understanding
By and Between the
National School District and
National City Elementary Teachers Association**

This Memorandum of Understanding ("MOU") is entered into between the National School District ("District") and National City Elementary Teachers Association ("NCETA") for the purpose of implementing the negotiable impacts and effects of the District's decisions to provide affected certificated unit members with (1) access to Benchmark Advance and American Reading Company ("ARC") materials in relation to ELA/ELD instruction, and (2) assess students based on the i-Ready diagnostic in ELA and Math.

ELA/ELD: Benchmark Advance and ARC Materials

1. Trainings on the ELA/ELD Framework for California Public Schools K-12 will be provided in three phases. These trainings will include information on using the Benchmark Advance and ARC materials as part of teaching the Common Core Standards.
2. In addition, trainings regarding specific components of the Benchmark Advance and ARC materials will be provided.
3. Teachers are not required to use Benchmark Advance and ARC materials. Rather, the District's expectation continues to be that teachers will effectively teach to the expectations set forth in the Common Core Standards and the ELA/ELD framework for California Public Schools K-12. This may include, among other things, using Benchmark Advance and ARC materials. It is within a teacher's professional discretion to decide how best to teach to the expectations set forth in the Common Core Standards and ELA/ELD framework for California Public Schools K-12, so long as the teacher teaches those standards effectively.

i-Ready Diagnostic

1. Trainings on assessing students based on the i-Ready diagnostic will be provided.
2. After the district has provided comprehensive i-Ready training, teachers will be expected to use the i-Ready diagnostic as trained to assess students in ELA and Math. Therefore, teachers who provide ELA and Math instruction will be required to attend these trainings. The District will schedule make-up trainings if teachers are unable to attend these scheduled trainings.

Miscellaneous

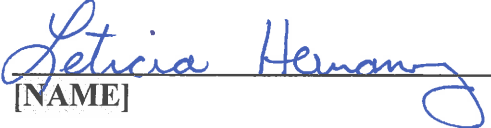
1. The tentative timings of each of these trainings shall be developed by the district and provided to unit members. For trainings scheduled to take place during a unit member's regular duty day, the unit member will be released without loss in compensation to attend or the training will be provided during professional development time. For trainings scheduled to take place

outside of a unit member's regular duty day, the trainings will be optional. All affected unit members shall be eligible for up to 40 hours of compensation in accordance with Article 15.6.D of the collective bargaining agreement until June 30, 2019.

2. If a unit member is unable to attend a mandatory training the District will schedule a comparable make-up training for those unit members.
3. The District will provide NCETA and all affected unit members with confirmation once the exact dates and times of these trainings are determined.
4. The District and NCETA agree that it is in their mutual interests for unit members to receive an appropriate amount and level of training to ensure they will effectively teach and assess students based on the standards. However, this MOU does not preclude the District from providing additional training opportunities on an as-needed basis.
5. This MOU represents the full and entire agreement between the District and NCETA regarding the impacts and effects of the District's decisions to provide certificated unit members with access to Benchmark Advance and ARC materials in relation to ELA/ELD instruction, and assess students based on the i-Ready diagnostic in ELA and Math.
6. Should the District make any subsequent non-negotiable decisions regarding unit member access to Benchmark Advance and ARC materials and assessing students based on the i-Ready diagnostic, it will provide NCETA with prior written notice so that NCETA has the opportunity to request bargaining on the foreseeable impacts and effects of the decision(s) that are within the scope of representation under the Educational Employment Relations Act.

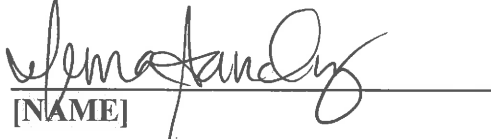
AGREED

FOR THE DISTRICT


[NAME]

2-11-19
Date

FOR NCETA


[NAME]

2-11-19
Date

Board Approval Date: _____

Agenda Item: **17. BUSINESS SERVICES**

Speaker: Christopher Carson, Assistant Superintendent, Business Services

Agenda Item: **17.A. Adopt Resolution #18-19.23 declaring March 2019 National Nutrition Month.**

Speaker: Christopher Carson, Assistant Superintendent, Business Services

Quick Summary / Abstract: Each year, the month of March is designated as National Nutrition Month to increase the public's awareness regarding the importance of good nutrition. The campaign is designed to focus on the importance of making informed food choices and developing sound eating and physical activity habits. Beginning this year, National Nutrition Month will be honored as its own theme nationally. This will allow the campaign to focus on its original purpose.

Comments: The Child Nutritional Services (CNS) Department will be promoting fresh produce during the month of March. A program called "Try-It Tuesdays" will encourage students to try selected exotic or unusual fruits offered on the Salad Bars each Tuesday in March. Additionally, the CNS Department will launch a Healthy Recipe Contest for students. More details will be released in March.

Recognizing the importance of good nutrition for the development of healthy children who are ready to learn, the Governing Board is requested to adopt the attached resolution.

Attachments:
Resolution 18-19.23 National Nutrition Month

National School District Resolution

#18-19.23

RESOLUTION OF THE GOVERNING BOARD OF NATIONAL SCHOOL DISTRICT DECLARING THE MONTH OF MARCH 2019 AS NATIONAL NUTRITION MONTH

WHEREAS, a balanced diet and sound nutrition form the basis of good health and educational well-being of children; and

WHEREAS, studies have positively demonstrated the quality of nutrition in childhood directly affects children's ability to learn and function in later life, and

WHEREAS, increased public awareness of the direct connection between nutrition and health will help protect the welfare of each citizen; and

WHEREAS, school nutrition programs provide students the opportunity to choose healthy foods and develop sound, lifelong eating habits and attitudes about food;

BE IT RESOLVED that the Governing Board of the National School District proclaims March 2019 as National Nutrition Month.

PASSED AND ADOPTED by the Governing Board of the National School District of San Diego County, California this 27th day of February 2019 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)ss
COUNTY OF SAN DIEGO)

I, Leighangela Brady, Ed.D., Secretary to the Governing Board of National School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the office of said Board.

Secretary to the Governing Board

Agenda Item: **17.B. Award contract #CT3573 to M.A. Stevens Construction for Bid 18-19-182 roof replacement at El Toyon and John Otis Schools.**

Speaker: Christopher Carson, Assistant Superintendent, Business Services

Quick Summary / Abstract: On October 24, 2018, the Board authorized the administration to advertise for Bid 18-19-182 Roof Replacement at El Toyon and John Otis Schools. The project will allow for needed replacement of the roofs at El Toyon and John Otis Schools.

Comments: Bids were publicly opened on December 12, 2018. The District received three bids for this contract:

Annual Cost

- M.A Stevens Construction \$282,550.00
- ERC Roofing & Waterproofing \$439,705.00
- Best Construction Services \$437,000.00

The District requires a minimum of three references for each bidder. All references for the low bidder were checked. M.A Stevens Construction is the lowest responsive bidder.

Recommended Motion: Award contract #CT3573 to M.A. Stevens Construction for Bid 18-19-182 roof replacement at El Toyon and John Otis Schools.

Financial Impact: Costs - \$282,550.00
Additional Staffing Costs - \$0
Other Costs - \$0
One time cost
General Fund

Attachments:
18-19-182 Agreement

**CONTRACT AGREEMENT
CT3573**

THIS AGREEMENT, made this 27th day of February in the County of San Diego, State of California, by and between the **National School District**, hereinafter called the District, and M.A. Stevens Construction, hereinafter called the Contractor,

WITNESSETH that the District and the Contractor for the considerations stated herein agree as follows:

ARTICLE 1 - SCOPE OF WORK. The Contractor shall perform within the time stipulated the contract as herein defined, and shall provide all labor, materials, tools, utility services, and transportation to complete in a workmanlike manner all of the work required in connection with the following titled project:

**ROOF REPLACEMENT AT EL TOYON AND JOHN OTIS SCHOOLS
BID 18-19-182**

in strict compliance with the contract documents as specified in Article 4 below.

ARTICLE 2 - TIME FOR COMPLETION. (a) The work shall be commenced on the date stated in the District's notice to proceed, as provided in Section A of the Special Conditions. As specified in District's notice to proceed, the work shall be completed within Thirty Five (35) calendar days from and after the date stated in such notice, which shall include three (3) working days for normal bad weather, taking into consideration the seasonal weather for the time when construction will be undertaken.

(b) In entering into this Agreement, Contractor acknowledges and agrees that the construction duration stipulated herein is adequate and reasonable for the size and scope of the project.

ARTICLE 3 - CONTRACT PRICE. The District shall pay to the Contractor as full consideration for the faithful performance of the contract, subject to any additions or deductions as provided in the contract documents, and including any applicable sales, use or other taxes or costs, the sum of: Two Hundred and Eighty Two Thousand, Five Hundred Fifty Dollars (\$282,550.00), the following amounts stipulated in the bid.

ARTICLE 4 - COMPONENT PARTS OF THE CONTRACT. The contract entered into by this Agreement consists of the following contract documents (referred to herein as the contract of the contract documents), all of which are component parts of the contract as if herein set out in full or attached hereto:

- Notice to Contractors Calling for Bids
- Information for Bidders
- Bid, as accepted
- Designation of Subcontractors
- List of Subcontractor's DIR Registration Numbers
- Noncollusion Affidavit
- Agreement
- Bid Bond
- Performance Bond
- Payment Bond for Public Works
- Recycled Content Certification
- Contractor Fingerprinting Requirements
- Asbestos-Free Materials Certification
- Drug-Free Workplace Certification
- Contractor's Certificate Regarding Workers' Compensation
- General Conditions and Special Conditions
- Project Manual and Specifications
- Appendices
- Certification of Contractor and Subcontractor Division of Industrial Relations Registration
- Addenda Nos 1, 2, 3, as issued

All of the above-named contract documents are intended to be complementary. Work required by one of the above-named contract documents and not by others shall be done as if required by all. This agreement shall supersede any prior agreement of the parties.

IN WITNESS WHEREOF, this Agreement has been duly executed by the above-named parties, on the day and year first above written.

CONTRACTOR:

License No. _____ DIR # _____

By _____

Its _____

DISTRICT:

National School District

By _____

Its _____

Governing Board Date _____

(Corporate Seal)

Agenda Item:	17.C. Authorize the Assistant Superintendent of Business Services to advertise for work to be done for facility projects scheduled during June 2019, and continuing into the 2019-20 school year.
Speaker:	Christopher Carson, Assistant Superintendent, Business Services
Quick Summary / Abstract:	Over the course of any given school year, several facility improvement needs throughout the District must be completed. Although most of the projects may be small in size and scope, collectively the projects exceed the \$45,000 California Construction Cost Accounting Commission's (CUCCAC) threshold that requires public bidding for the work to be completed.
Comments:	<p>Below is a list of the projects scheduled to be completed over the 2018-19 school year:</p> <ol style="list-style-type: none"> 1.Painting, Bid #18-19-184 (may include two schools – Rancho de la Nacion School and the relocatable classrooms at Las Palmas School) 2.Asphalt, Bid #18-19-185 (select areas up to ten schools and the District Office) 3.Flooring, Bid #18-19-186 (select rooms at up to ten schools and the District Office) 4.Plumbing, Bid #18-19-187 (select repairs at up to ten schools and the District Office) 5.Roofing (Modulars), Bid #18-19-188 (select repairs at up to ten schools and the District Office)
Recommended Motion:	Authorize the Assistant Superintendent of Business Services to advertise for work to be done for facility projects scheduled during June 2019 and continuing into the 2019-20 school year.
Financial Impact:	<p>Advertising Costs \$3800 Additional Staffing Costs \$0 Other Costs \$0 One Time Cost General Fund</p>

Agenda Item: **17.D. Approve change order numbers 1-8 submitted by Leo's A-C Incorporated for the portable classroom refurbishment project.**

Speaker: Christopher Carson, Assistant Superintendent, Business Services

Quick Summary / Abstract: On April 25, 2018, the Board Awarded Contract #CT3489 to Leo's A-C, Inc for Portable Classroom Refurbishments in the amount of \$777,000.00.

Change orders occur during a construction or maintenance project as a result of:

1. Change in Scope: Generally, a change in scope is made by a district representative when reassessing the functionality and/or aesthetics of the project during construction. For example, increasing the size of an office window to increase lighting in the office.
2. Concealed Field Condition: Concealed or unforeseen field conditions occur when wall coverings (drywall) are removed and conditions are revealed that could not otherwise have been known. For example, rusting water pipe inside a classroom or office wall.
3. New Requirements by Outside Parties: Most construction projects require certification in one form or another by third party agencies such as the Department of State Architect (DSA), County Department of Health Services, etc. It is not unusual for these agencies to add or change requirements during the construction process and/or after the bid has been awarded.

Comments: The change orders were requested for the following reasons:

Change Order #1 District Office - Change in scope requested by Director. These issues weren't found until after work had commenced and it was best to have it completed during that project due to the closure of the District offices.

Change Order #2 Ira Harbison - Change in scope requested by Director. 40 linear feet of fascia board was missed and needed to be replaced. Unforeseen conditions. During the preparation process, 34 linear feet of fascia board were found to be damaged beyond repair. 67 linear feet of the bottom tread plate were found to be damaged from water intrusion and weren't seen until after the walls were opened up.

Change Order #3 Kimball- Unforeseen conditions. The damage to the window header and the bottom wall plate were found after the wall had been opened up.

Change Order # 4 El Toyon - Unforeseen conditions. 31 linear feet of the bottom wall plate needed to be replaced due to water damage. This was found once the wall had been opened up.

Change Order #5 Las Palmas - Unforeseen conditions. 57 linear feet of the bottom wall plate and studs had to be replaced due to termite damage and water intrusion.

Change Oder #6 Olivewood - Change in scope requested by Director. Room 21 had extensive damage to both west and south walls. Water intrusion from the roof led to replacing the T1-11 siding and 18 linear feet of the bottom wall plate. Unforeseen conditions. 32 linear feet of the bottom wall plate and wall studs had to be replaced in multiple rooms. The damaged wood was found after the walls had been opened up.

Change Order #7 Palmer Way - Unforeseen conditions. 38 linear feet of the bottom wall

plate were found damaged and needed to be replaced in two rooms. An additional 18 linear feet of the bottom wall plate and studs had to be removed in another classroom as well. These problems were not visible until after the walls had been opened up.

Change Order #8 Rancho De La Nacion - Unforeseen conditions. Room 7 , 11, and the Boys/Girls restroom had water damage to the bottom wall plate and studs. The damage was caused by water intrusion due to roof leaks.

Recommended Motion: Approve change order numbers 1-8 submitted by Leo's A-C Incorporated for the portable classroom refurbishment project.

Financial Impact: \$4,372
One time cost
Measure N Funds

Attachments:
Change Orders

Leo's A-C Inc

Oba LM Painting & Construction
CAGE# OH9D6, DUNS# 19-861-4350

National School District
1500 N Avenue
National City, Ca 91950

CHANGE ORDER #1 Bid 17-18-175 District Office

Replace approximately 66 linear feet of 2x4 treaded backboard on bottom of structure beam
Install 2 x 12 on top of the structure beam throughout perimeter of Bldg.
Install 2 x 6 20 linear feet trim between bldgs. South side and north side.

Total Amount of this work \$ 6,100

By: Marisela Gianoussopoulos
Marisela Gianoussopoulos, President

Approved by: _____
National School District





National School District
1500 N Avenue
National City, Ca 91950

CHANGE ORDER #2
Bid 17-18-175
IRA HARBISON


The following additional work was performed at IRA Harbison Elementary portable classrooms.
Rooms K, B & R west wall 40 linear feet 2 x 8 \$ 25.00 x 40 = 1,000.00

Overlapping facial 34 linear feet \$ 50.00 = 1,700.00

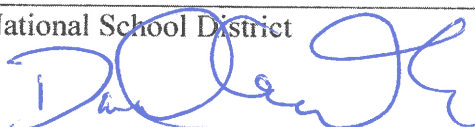
Change Bottom Treaded plate and wall studs 12 linear feet \$100.00 = 1,200.00

Replace 55 linear feet bottom treaded plate \$ 25.00 = 1,375.00

Total Amount of this work \$ 5,275.00

By: 

Marisela Gianoussopoulos, President

Approved by: _____
National School District


19355 Windrose Drive Rowland Heights, Ca 91748
Office: (626) 839-6245 Fax (626)839-9779 Email:leosacinc@yahoo.com

Leo's A-C Inc.

DbalM Painting & Construction

CAGE# DH9D6, DUNS# 19-865-4530

National School District
1500 N Avenue
National City, Ca 91950

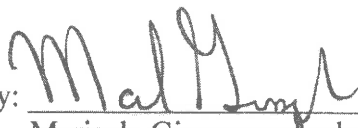
CHANGE ORDER #3 Bid 17-18-175 KIMBALL SCHOOL

Change window header on west side of bldg. (F) \$ 650.00

Change treaded wood bottom plate east side of bldg. (F) and Northside bldg. (F) 42 linear feet x
50.00 = 2,100.00

Total Amount of this work \$ 2,750.00

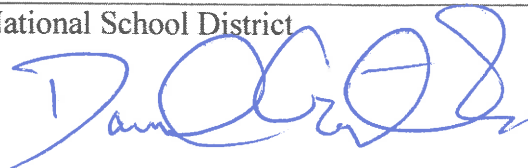
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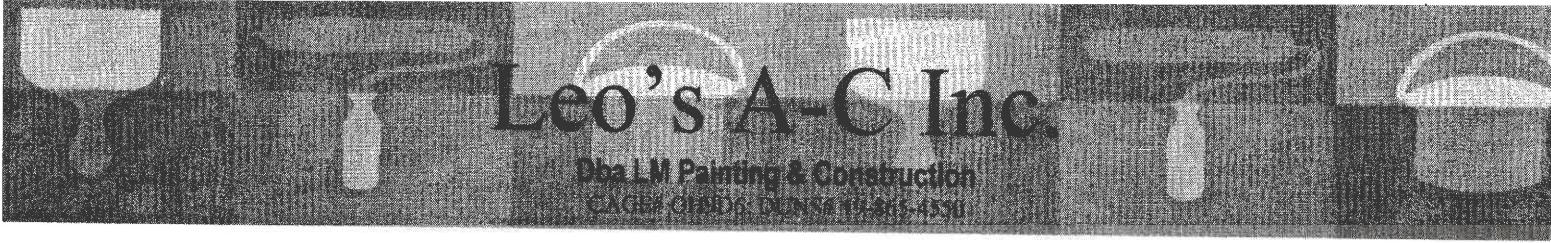


Marisela Gianoussopoulos, President

Approved by:

National School District





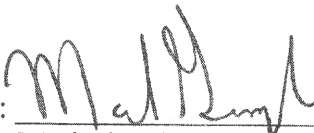
National School District
1500 N Avenue
National City, Ca 91950

CHANGE ORDER #4
Bid 17-18-175
EL TOYON

Change bottom of wall treaded wood plate and studs 13 linear feet \$ 1,300.00

Change bottom treaded wood plate on rooms L3, L4 and L2 18 linear feet x 50.00 = 900.00

Total Amount of this work \$ 2,200.00

By: 
Marisela Gianoussopoulos, President

Approved by: _____
National School District



Leo's A-C Inc.

Db a LM Painting & Construction

CAGE# OH9D6; DUNS# 19-865-4350

National School District
1500 N Avenue
National City, Ca 91950

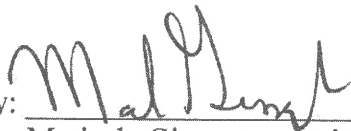
CHANGE ORDER #5 Bid 17-18-175 LAS PALMAS SCHOOL

Room N-28 change bottom wood plate 21 linear feet \$ 1,100

Room K18 change bottom plate on north side and wall studs 20 linear feet x 100 = 2,000.00

Replace wall studs and bottom plate on south side room K18 16 linear feet x 100 – 1,600.00

Total Amount of this work \$ 4,700.00

By: 
Marisela Gianoussopoulos, President

Approved by: _____
National School District



Leo's A-C Inc.

Db a LM Painting & Construction

CAGE# 089D1; DUNS# 19-865-4550

National School District
1500 N Avenue
National City, Ca 91950

CHANGE ORDER #6 Bid 17-18-175 OLIVEWOOD SCHOOL

Room K4 replace bottom plate treaded wood 18 linear feet 50.00= 900.00

Rooms J18 replace wall studs and bottom plate 12 linear feet x 100. = 1,200.00

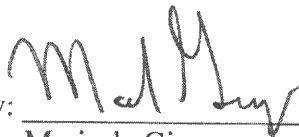
Room K21 replace bottom late on east side 18 linear feet x 50.00 = 900.00

Rooms K21 replace wall and bottom plate west side & south side 35 linear feet 3,500.00

Room L29 replace bottom plate 2 linear feet \$ 100.00

Total Amount of this work \$ 6,600.00

By:



Marisela Gianoussopoulos, President

Approved by: _____

National School District



19355 Windrose Drive Rowland Heights, Ca 91748
Office: (626) 839-6245 Fax (626)839-9779 Email:leosacinc@yahoo.com

Leo's A-C Inc.

Dbm LM Painting & Construction
CAGE# OH9D6, DUNS# 19-865-4550

National School District
1500 N Avenue
National City, Ca 91950

CHANGE ORDER #7 Bid 17-18-175 PALMER WAY SCHOOL

Room D3 replace wall studs and bottom plate 18 linear feet = \$1,800.00

Bldg. M PS-3 install new facial on 48 linear feet x 50.00= 2,900.00

Room Ps-2 installed new bottom plate treaded wood 20 linear feet x 50.00 = 1,000.00

Total amount of this work \$ 5,700.00

By: Marisela Gianoussopoulos
Marisela Gianoussopoulos, President

Approved by: _____
National School District



Leo's A-C Inc.

dba LM Painting & Construction
CAGELOPHDS DUNSW 19-065-1550

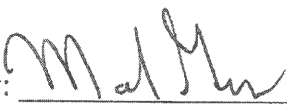
National School District
1500 N Avenue
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CHANGE ORDER #8 Bid 17-18-175 RANCHO DE LA NACION

Room 7 change bottom treaded wood plate on south side wall 20 linear feet \$ 1,000.00

Room 11 and Boys and Girls Rest Room change wall studs and bottom treaded wood plate 21 linear feet \$2,100.00

Total for this work is \$ 3,100.00

By: 

Marisela Gianoussopoulos, President

Approved by: _____
National School District



Agenda Item: **18. BOARD WORKSHOP**

Agenda Item:

19. BOARD/CABINET COMMUNICATIONS

Agenda Item: **20. ADJOURNMENT**