EXHIBIT A

January 27, 2021

Central Elementary School

933 E Avenue • National City, CA 91950 • (619) 336-7400 • Grades PS-6
Steven Sanchez, Principal
ssanchez@nsd.us
www.nsd.us

2019-20 School Accountability Report Card
Published During the 2020-21 School Year

School Description

Central School is located in the heart of National City. We offer a preschool through sixth grade program dedicated to developing the whole child. Our staff is committed to providing an enriching and challenging educational environment for all students. We invite you to learn more about our school by visiting our campus and seeing first hand our classrooms, programs, and dedicated staff.

At Central School,

We Promise
- A safe, nurturing learning environment
- An active partnership with parents and community
- A solid foundation in reading, writing, and problem-solving
- A focus on individual student achievement

We Believe
- All students will learn
- Student success is everyone's responsibility
- Our community's cultural diversity enriches learning opportunities

Message from Principal, Steven Sanchez

Welcome to Central School, home of the Dolphins, where our goal is to ensure that each and every student is on track to succeed in college or in their career. At Central, we maintain an enriching, nurturing, and productive learning environment where students can excel. Our knowledgeable and dedicated staff enthusiastically provides an instructional program based on the Common Core State Standards and high expectations for academic performance. At Central, we are data-driven and student-centered. We have established a safe campus that promotes personal responsibility for student behavior and mutual respect among all members of our learning community. We believe in being PeaceBuilders. Students know the importance of being Responsible, Respectful, Safe, and Kind. In addition, we invest in the social-emotional learning of our students. Parent involvement is also important at Central School. We invite and encourage parents to become active members of our learning community. We welcome volunteers to assist with classroom or school activities and to serve as members of our PTA, parent committees, and organizations on campus. We look forward to the academic, social-emotional, and personal growth of our students and to the continued development of our learning community. Go Dolphins!

Although many of the parent involvement opportunities cannot take place at this time due to Covid-19, we look forward to welcoming everyone back when it is safe to do so. Thank you.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	89
Grade 1	85
Grade 2	80
Grade 3	81
Grade 4	76
Grade 5	74
Grade 6	85
Total Enrollment	570

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	1.4
Asian	1.4
Filipino	6.5
Hispanic or Latino	87.7
Native Hawaiian or Pacific Islander	0.2
White	1.1
Two or More Races	1.6
Socioeconomically Disadvantaged	84.2
English Learners	58.8
Students with Disabilities	17
Foster Youth	0.5
Homeless	7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Central Elementary	18-19	19-20	20-21
With Full Credential	26	27	27
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for National School	18-19	19-20	20-21
With Full Credential	♦	♦	222
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Central Elementary School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	1	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Textbooks and Instructional Materials
Year and month in which data were collected: 12/15/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Advance 2018 Benchmark Adelante 2018 American Reading Company 2018 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Mathematics	Houghton-Mifflin-Harcourt California GO MATH! 2015/2016 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Science	McGraw-Hill — (Eng.) CA Science (Span.) CA Ciencias 2008/2009 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
History-Social Science	H. M. Harcourt Reflections 2007/2008 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Foreign Language	Benchmark Advanced/Adelante for English Language Development 2020 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Central's main campus was built in 1954. Since our opening the following major renovations or improvements have been addressed:

- 1997—Relocatables were added to support class size reduction.
- 1999—Relocatables were added to support class size reduction.
- 2005—New relocatables were added for a new library, computer lab, classrooms, offices for our Speech and Language Therapists and Psychologist.
- 2015- Air conditioning was added to all original buildings, including every classroom on the site. A high speed and wireless network were added to every classroom on the site. Additionally, the electrical and the fire alarm systems were upgraded to support the air conditioning and one-to-one computing.
- Ongoing—The school is highly maintained with new paint, plants, flowers, grass, and new playground equipment.

Central has 20 regular classrooms and 16 relocatable buildings.

Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good condition and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule

We have made a conscientious effort to provide a clean and attractive campus. Students are encouraged to have pride in their school and keep the campus clean. The District Governing Board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district maintenance office. The principal works with the custodial staff and the custodial supervisor to develop cleaning schedules to ensure a clean and safe school.

The Facilities Inspection Tool (FIT)

The FIT is used on a yearly basis to identify facility needs and repairs. All items found in need of repair on the FIT are addressed. Items that involve asphalt, roofing, flooring or painting are addressed through the District's deferred maintenance program. All other items are expedited into the National School District work order system and repaired by our maintenance department.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 7/8/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	Admin & Auditorium: Holes on wall West of Auditorium; Peeling paint door on staff RR; Storage and workroom; Scratched ceiling tiles; Light out in stage area Room 1: Chipped paint on door and wood beams; Chipped wood on cabinetry Room 12: Chipped paint on door; stained ceiling tile and speaker; Holes on North wall Room 3: Chipped paint on door and wood beams; Chipped plaster by door Action Taken: Work orders requested for repairs.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	B & G & Mens & Womens RR: Broken Partition Base (boys); Stained ceiling tile (staff) B & G & Womens RR by Room 18: Peeling paint (boys); Bubble on plaster (staff), Peeling paint and cracked drywall (girls) Action Taken: Work orders requested for repairs.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	**Good**	

B. Pupil Outcomes

State Priority: Pupil Achievement
The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	43	N/A	43	N/A	50	N/A
Math	32	N/A	33	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	21	N/A	19	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes
The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)
Contact Person Name: Steven Sanchez

Phone Number: (619) 336-7400

Due to Covid-19 some parental involvement opportunities have been suspended for the time being due to District safety measures. Some examples are parent volunteers, family curriculum nights, and fall festivals.

Home/School Partnership: The following parental involvement opportunities have been done virtually.
- Parent/Teacher Association (PTA)
- English Learner Advisory Committee (ELAC)
- School Site Council (SSC)
- Back to School Night
- Parent/Teacher Conferences
- Open House
- DPAC (District Parent Advisory Committee) Representatives
- Read Across America
- Parent Technology Classes
- Kitchenistas Presentations (Healthy Cooking Classes)
- Book Fairs

State Priority: School Climate
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)
Date the plan was last updated: December 2020
Date the plan was last reviewed with the staff: January 2021
The Comprehensive School Safety Plan includes data regarding school crime, safe school procedures and compliance with laws including: (1) child abuse reporting, (2) disaster response, (3) suspension and expulsion policies, (4) notification of teachers of dangerous pupils, (5) sexual harassment, (6) school wide dress codes prohibiting gang-related apparel, (7) procedures for safe ingress and egress from school, (8) procedures to ensure a safe and orderly environment conducive to learning, and (9) rules and procedures on school discipline adopted pursuant to Ed Code Sections 35291 and 35291.5. A copy of the plan is available for inspection by the public at each school.

Our staff is committed to maintaining a safe, secure, and aesthetically-pleasing environment for our students. The District's Comprehensive Emergency Disaster Plan is aimed at providing security for students, teachers, and family members in case of unexpected and disruptive events. Last year the National School District provided Safety Plan Flip Books to all schools in the National School District. Every room at Central School has a safety flip book for anyone to have quick reference to in case of an emergency.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	1.5	0.5	1.5	1.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.16	.78	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information
The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	1
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	4.5

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	18	4	2		20	2	3		20		3	
1	24		3		22	1	2		22		3	
2	20	2	2		21		3		21	3		
3	21	1	3		21	1	3		21	1	2	
4	33			2	26		3		26		2	
5	31		3		30		2		27		2	
6	22	2	3		27	1	1	2	32		2	
Other**					12	2			16	5	3	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	23	26	17

The selection of focus areas for on-going professional development is based on a careful analysis of achievement data. The district calendar earmarks full days and early release time for providing site-based professional development for all teachers. Areas of focus for teacher training include effective instructional strategies for implementation of Common Core Standards, best practices for Data Teams collaboration, curriculum training in English Language Arts, English Language Development, Mathematics, and Social Emotional Learning, as well as specific training to support the needs of English Learners. Teachers of students with special needs and teachers of newcomer students also receive specialized training to assist them in meeting the unique needs of their students. This professional development is provided in various formats, including whole staff group, grade-level teams, and through individual mentoring by the school administrator. All professional developments this school year have taken place virtually in order to follow Covid-19 safety measures. In addition, to the professional development mentioned, the District also assists in the coordination of the BTSA Induction Support program for first-and second-year teachers. Teachers who are experiencing difficultly or need improvement have access to the PAR (Peer Assistance Review) Program.

Our Counselor has been provided professional development on the Sanford Harmony program, a curriculum focusing on the Social Emotional learning of students, and has been providing our staff Social Emotional education on self-care and mindfulness. This year classroom teachers have been participating in virtual professional development on the UCI (University of California Irvine) Math framework. The UCI Math framework replaced the Rigorous Curriculum Design Math framework in the National School District. The Mathematics professional development has been ongoing this school year. Teachers have had the opportunity to attend training on the clock, and have been trained by consultants from the University of Irvine. Two years ago, the National School District hired three District Resource Teachers who have been providing additional virtual professional development in the area of ELD.

The National School District has implemented an intervention program called Achieve 3000 and has provided support staff virtual professional development on this new intervention program. Teachers have received both district and site based virtual professional development on our new Learning Management System, Schoology. Site administrators have also received virtual professional development from the National School District Educational Services Department in the areas of the UCI Mathematics framework. In addition to certificated staff and administrators, our classified staff has also been receiving professional development this school year in the area of Covid-19 safety measures and practices. In addition, all certificated, classified, and administrators have received virtual sexual harassment and mandated reporter training.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$48,585	$50,574
Mid-Range Teacher Salary	$72,254	$76,649
Highest Teacher Salary	$104,338	$98,993
Average Principal Salary (ES)	$133,344	$125,150
Average Principal Salary (MS)		$129,394
Average Principal Salary (HS)		$122,053
Superintendent Salary	$205,358	$193,925

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	34.0
Administrative Salaries	5.0	6.0

*   For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$6,158	$467	$5,691	$77,586
District	N/A	N/A	$6447	$81,773
State	N/A	N/A	$7,750	$80,565

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-12.5	-5.3
School Site/ State	-30.6	-3.8

Note: Cells with N/A values do not require data.

Types of Services Funded

In addition to the State General Fund, National School District receives state and federal funding for the following categorical, special education, and other support programs.

Title I $182,498
LCAP Supplemental and Concentration Funds $317,971
Total $500,469

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

El Toyon Elementary School

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Bryan Vine, Principal
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2019-20 School Accountability Report Card
Published During the 2020-21 School Year

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District Governing Board

Maria Dalla
Board President

Maria Betancourt-Castañeda
Board Clerk

Michelle Gates
Board Member

Rocina Lizarraga
Board Member

Alma Sarmiento
Board Member

District Administration

Dr. Leighangela Brady
Superintendent

Dr. Sharmila Kraft
**Assistant Superintendent
Educational Services**

Dr. Lisbeth Johnson
**Interim Assistant Superintendent
Business Services**

Dr. Leticia Hernandez
**Assistant Superintendent
Human Resources**

School Description

El Toyon is located in National City. We offer a preschool through sixth grade program dedicated to developing the whole child. Our staff is committed to providing an enriching and challenging educational environment for all students. We invite you to learn more about our school by visiting our campus and seeing first hand our classrooms, programs, and dedicated staff.

School's Mission Statement and Core Values

The National School District is committed to developing successful learners NOW. To support that goal, we have developed the following core values.
- We believe that all students will learn
- We believe that student success is everyone's responsibility
- We believe that our community's cultural diversity enriches learning opportunities
- We promise a safe, nurturing learning environment
- We promise an active partnership with parents and community
- We promise a solid foundation in reading, writing, and problem-solving
- We promise a focus on individual student achievement

We, the staff of El Toyon, provide a caring, positive, and challenging educational environment for our students while building character, responsibility, and pride. As a result, we will motivate students to become life-long learners, independent thinkers, problem solvers, and productive members of society.

Message from Principal, Bryan Vine

At El Toyon School, we believe that children deserve the best education possible. We hold strong beliefs about the importance of educating our students and providing them with an inspiring, safe, and challenging environment. Our staff strives for excellence in all areas, and is motivated to support, nurture and provide our students with high quality education in the core areas of reading and math; we believe our students will not succeed in life without those crucial skills! We also believe that the elementary school years are the ideal time to lay a strong foundation in the arts, social studies, science, physical education, and character education. Our teachers continue to refine their teaching practices through data team collaborations and incorporating Common Core Standards into their everyday lessons. Our dedicated and enthusiastic teachers and staff truly do "Whatever it Takes" to make sure our students are attaining the skills that will prepare them for college and future careers. We are committed to building life-long learners through rigorous inquiry-based instruction and curriculum that allows them to grow academically, socially, and emotionally. We understand that tapping into a student's passion will unlock the desire to learn and generate a place that is safe for them to create, innovate, and explore new opportunities. Parent and community partnerships are vital to the heartbeat of the school. Parent involvement is welcomed, and we offer many opportunities for parents and families to engage with our children's learning. With our newly elected officers in our Parent Teacher Association we are excited to work together and foster those relationships so we can do what is best for our students. Additionally, we understand that we cannot succeed without the support of our families and community members. We take pride in working alongside our families and community members to ensure that we do everything we can to help our students have a memorable and meaningful elementary education.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	80
Grade 1	48
Grade 2	70
Grade 3	67
Grade 4	58
Grade 5	70
Grade 6	57
Total Enrollment	450

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	1.1
Asian	2.7
Filipino	7.8
Hispanic or Latino	82
White	3.8
Two or More Races	1.6
Socioeconomically Disadvantaged	84.9
English Learners	54.2
Students with Disabilities	8.2
Homeless	8

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for El Toyon Elementary	18-19	19-20	20-21
With Full Credential	20	20	20
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for National School	18-19	19-20	20-21
With Full Credential	♦	♦	222
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at El Toyon Elementary School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Textbooks and Instructional Materials
Year and month in which data were collected: 12/15/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Advance 2018 Benchmark Adelante 2018 American Reading Company 2018 **The textbooks listed are from most recent adoption:**　Yes **Percent of students lacking their own assigned textbook:**　0%
Mathematics	Houghton-Mifflin-Harcourt California GO MATH! 2015/2016 **The textbooks listed are from most recent adoption:**　Yes **Percent of students lacking their own assigned textbook:**　0%
Science	McGraw-Hill — (Eng.) CA Science (Span.) CA Ciencias 2008/2009 **The textbooks listed are from most recent adoption:**　Yes **Percent of students lacking their own assigned textbook:**　0%
History-Social Science	H. M. Harcourt Reflections 2007/2008 **The textbooks listed are from most recent adoption:**　Yes **Percent of students lacking their own assigned textbook:**　0%
Foreign Language	Benchmark Advanced/Adelante for English Language Development 2020 **The textbooks listed are from most recent adoption:**　Yes **Percent of students lacking their own assigned textbook:**　0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

El Toyon's main campus was built in 1952. Since our opening the following major renovations or improvements have been addressed:

2006 - Relocatables were added to replace existing relocatable and added for a new Parent Center

2011 - New garden/play area for kinder and preschool.

2015 - Air conditioning was added to all original buildings, including every classroom on site. A high speed and wireless network were added to every classroom on site. Additionally, the electrical and the fire alarm systems were upgraded to support the air conditioning and one-to-one computing.

2018 - The parking lot was repaved and striped.

2019 - New roofs installed on rooms K1 and K2.

Ongoing - The school is highly maintained with new paint, plants, flowers, grass and new playground equipment. El Toyon has 21 classrooms, and one classroom in a relocatable building.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 7/8/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Classroom 16: Chipped countertop / Ceiling tile - condensation Kitchen: Garbage disposal broken / vents dripping water Action Taken: Work orders requested for repairs.
Interior: Interior Surfaces	Good	Classroom 20: Chipped counter by sink Classroom 16: Chipped countertop / Ceiling tile - condensation Classroom 19: Chipped countertop / back door (termites) Classroom 21 (Relo): Chipped counter Action Taken: Work orders requested for repairs.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	Classroom 13 (Kinder): Dirty windows / Note: Outside paint needed Action Taken: Work orders requested for repairs.
Electrical: Electrical	Good	Staff RR: Light out Storage Room: Appliance plugged into power surge Action Taken: Work orders requested for repairs.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	Boys RR: Glass above is broken / drinking fountain dispenser Kitchen: Garbage disposal broken / vents dripping water Restroom Boys: Faucet is loose Action Taken: Work orders requested for repairs.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	Speech 1: Ramp skirting Action Taken: Work order requested for repair.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	Boys RR: Glass above is broken / drinking fountain dispenser Classroom 19: Chipped countertop / back door (termites) Classroom 4: Door closer leaks oil Teachers Workroom: Closet door off track Action Taken: Work orders requested for repairs.
Overall Rating	**Good**	

B. Pupil Outcomes

State Priority: Pupil Achievement
The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	38	N/A	43	N/A	50	N/A
Math	31	N/A	33	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	29	N/A	19	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes
The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)
Contact Person Name: Veronica Fonseca

Phone Number: (619) 336-8052

(Due to Covid-19 restrictions all volunteer activities have been suspended.)

Under normal school conditions:
- Accelerated Reader Picnics
- Monthly Family Reading Fridays
- Parent Workshops (Done Virtually)
- Room Parents
- SBAC Award Metals Recognition
- Electronic Marquee
- Weekly phone calls, emails, and texts to families for important updates
- Peachjar communication: Paperless information for parents
- School Messenger
- End of Year Awards Ceremony (Done Virtually)
- Family Math Night

- Family Movie Night & Family Dance Night
- The Parent Education classes (Done virtually)
- Parent/Teacher Association (PTA)
- Parent Volunteer Workshop
- Welcome Back BBQ
- Monthly coffee with the principal (Done virtually)
- PeaceBuilders
- School Newsletters
- Spring Festival
- Student of the Month Assemblies (Done virtually)
- Talent Show

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

Date the plan was last updated: December 2020

Date the plan was last reviewed with the staff: December 2020

The Comprehensive Safe School Plan includes data regarding school crime, safe school procedures and compliance with laws including: (1) child abuse reporting, (2) disaster response, (3) suspension and expulsion policies, (4) notification of teachers of dangerous pupils, (5) sexual harassment, (6) school-wide dress codes prohibiting gang-related apparel, (7) procedures for safe ingress and egress from school, (8) procedures to ensure a safe and orderly environment conducive to learning, and (9) rules and procedures on school discipline adopted pursuant to Ed Code Sections 35291 and 35291.5. A copy of the plan is available for inspection by the public at each school.

Our staff is committed to maintaining a safe, secure, and aesthetically pleasing environment for our students. The District's Comprehensive Emergency Disaster Plan is aimed at providing security for students, teachers, and family members in case of unexpected and disruptive events.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	2.8	1.7	1.5	1.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	.41	.78	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	900

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	.5
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.5
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1.5
Resource Specialist (non-teaching)	
Other	3.5

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	23	1	3		22	2	2		20	2	2	
1	24		2		19	3			21	1	1	
2	22		3		22	1	2		18	3		
3	23		3		22		2		22	1	2	
4	32		2		26		3		32		1	
5	33			2					28		2	
6	23	1	2		27	1	4		27		2	
Other**									22	1	2	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	23	26	16

The selection of focus areas for on-going virtual professional development is based on a careful analysis of achievement data. The district calendar earmarks full days and early release time for providing site-based virtual professional development for all teachers. Teachers also have opportunities to attend conferences and district-wide professional development virtually throughout the year. During the 2020-21 school year all teachers at El Toyon School will receive approximately 30 hours of professional development in mathematics through the University of California Irvine subject matter project. This professional development will empower our teachers to deliver a cohesive, common core curriculum based on the CCSS. The project includes hands-on, research-based professional development, standards-based curriculum guides and unit plans aligned to the Common Core to assist our teachers in the implementation of our GoMath adoption. The Irvine Math Project team is comprised of classroom practitioners, math content experts, and math education researchers. A focus on professional development around the area of mathematics and ELA was selected in response to the needs highlighted in our CAASPP data. In the area of language arts, all of our teachers will receive in-depth virtual professional development in the California ELA/ELD framework. The ELA/ELD framework professional development has been selected as an area of focus due to our high numbers of English language learners and the need for teachers to be excellent discerners of curriculum and materials needed to deliver robust and rigorous lessons. Both these areas of focus have been delivered through teacher release days virtually, bi-weekly data team meetings, collaboration days and weekly staff meetings, off the clock offerings and during individual teacher planning days. We have four Teachers on Special Assignment (TOSA) that provide virtual workshops in the area of Language Arts and English Language Development. We also have credentialed teachers that provide Engineering is Elementary lessons for students. This provides opportunity for the Language Arts and ELD workshops. With our new English Language Arts adoption, all teachers will receive staff development in the implementation of our newly adopted BENCHMARK materials. To support daily, robust and rigorous reading, our district office has adopted the American Reading Company 100 book libraries. All teachers will receive virtual staff development on the implementation and best practices used for these reading baskets for students. Our counselors have received training on the Sanford Harmony social-emotional curriculum which they will deliver in each classroom. Counselors will deliver this curriculum in all classrooms while teachers support the implementation and lesson delivery. In addition, all teachers have received professional development on how to run restorative circles in their virtual classrooms in order to deliver Tier I positive behavior interventions and supports to all students. The focus for teacher trainings include effective instructional strategies for implementation of Common Core Standards, best practices for Data Teams collaboration, ELA Benchmark curriculum, curriculum training in writing, language arts and mathematics, as well as specific training to support the needs of English Learners. Teachers of students with special needs and teachers of newcomer students also receive specialized training to assist them in meeting the unique needs of their students. This virtual professional development is provided in various formats, including whole staff group, grade-level teams, and through individual mentoring by the school administrator. The District also assists in the coordination of BTSA Induction Support for year one and two teachers. Teachers who are experiencing difficulty or need improvement have access to the PAR (Peer Assistance Review) Program.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$48,585	$50,574
Mid-Range Teacher Salary	$72,254	$76,649
Highest Teacher Salary	$104,338	$98,993
Average Principal Salary (ES)	$133,344	$125,150
Average Principal Salary (MS)		$129,394
Average Principal Salary (HS)		$122,053
Superintendent Salary	$205,358	$193,925

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	34.0
Administrative Salaries	5.0	6.0

*   For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$7,263	$570	$6,693	$80,399
District	N/A	N/A	$6,447	$81,773
State	N/A	N/A	$7,750	$80,565

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	3.7	-1.7
School Site/ State	-14.6	-0.2

Note: Cells with N/A values do not require data.

Types of Services Funded

In addition to the State General Fund, National School District receives state and federal funding for the following categorical, special education, and other support programs.

Title I $97,559
LCAP Supplemental and Concentration funds $27,506
Total $125,065

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Ira Harbison Elementary

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Meghann Young, Principal
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2019-20 School Accountability Report Card
Published During the 2020-21 School Year

National School District

1500 N Avenue
National City, CA 91950
(619) 336-7500
www.nsd.us

District Governing Board

Maria Dalla
Board President

Maria Betancourt-Castañeda
Board Clerk

Michelle Gates
Board Member

Rocina Lizarraga
Board Member

Alma Sarmiento
Board Member

District Administration

Dr. Leighangela Brady
Superintendent

Dr. Sharmila Kraft
**Assistant Superintendent
Educational Services**

Dr. Lisbeth Johnson
**Interim Assistant Superintendent
Business Services**

Dr. Leticia Hernandez
**Assistant Superintendent
Human Resources**

School Description

Ira Harbison Elementary School was established in 1950 and is part of the National School District, which is an environment focused on the following core values: "Students First, Whatever it Takes, and Relationships Matter." National School District is located in the southern region of San Diego County. It is part of National City, which was incorporated on September 17, 1887; it is the second oldest community in San Diego. Our district is composed of 10 elementary schools and a pre-school center. For the 2020-2021 school year, we serve students in grades transitional kindergarten to sixth grade. We have 18 classroom teachers, a site Language Arts Specialist, a School Psychologist, a School Counselor, a Library Media Specialist, a full-time Health Clerk as well as additional support personnel and office staff.

We Promise
  • A safe, nurturing learning environment
  • An active partnership with parents and community
  • A solid foundation in reading, writing, and problem-solving
  • A focus on individual student achievement

We Believe
  • All students will learn
  • Student success is everyone's responsibility
  • Our community's cultural diversity enriches learning opportunities

Ira Harbison's Slogan: Excellence for All!

Ira Harbison's Mission Statement:

The Ira Harbison School community is committed to excellence for all children. Our shared goal is to ensure literacy, instill personal responsibility and celebrate diversity. In achieving this goal, our students develop into literate, self-directed learners and become successful citizens who contribute positively in a global society.

Message from the School Principal, Meghann Young

Welcome to Ira Harbison Elementary School, Home of the Hawks! Ira Harbison School serves the eastern community of National City and is part of the National School District. Our school serves over 400 students every day from transitional kindergarten through sixth grade, with high-quality academic programs and extra-curricular activities. Our commitment is to provide students with learning experiences that will help them develop the skills necessary to thrive in a 21st century environment. Though our instructional focus remains centered on the Common Core State Standards, we also celebrate and build on students' interests, passions, and hobbies. We want learning to be meaningful, purposeful, and fun and know that this will be achieved with a child-centered education. Additionally, it's clear that our parents play an integral role in their child's education. We work side-by-side with them to ensure that our students develop into life-long learners filled with confidence, compassion, and creativity. Ira Harbison staff, students and parents are truly dedicated to the school's vision of "Excellence for All." As a result of this unified and family-oriented approach, we are proud to announce that Ira Harbison School has been recognized with the Silver level state-wide recognition for the Positive Behavioral Interventions and Supports Framework.

We look forward to working with you and your child this year and encourage you to stay connected with our school community.

*As a result of the school closure due to COVID-19 many of our traditionally in person activities and school experiences have transitioned to the virtual setting, where possible.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	74
Grade 1	71
Grade 2	54
Grade 3	68
Grade 4	70
Grade 5	78
Grade 6	84
Total Enrollment	499

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	3.6
American Indian or Alaska Native	0.2
Asian	3.8
Filipino	23.2
Hispanic or Latino	61.5
Native Hawaiian or Pacific Islander	1
White	3.4
Two or More Races	2.6
Socioeconomically Disadvantaged	67.1
English Learners	38.5
Students with Disabilities	9.8
Foster Youth	0.2
Homeless	4.6

A. Conditions of Learning

State Priority: Basic
The SARC provides the following information relevant to the State priority: Basic (Priority 1):
- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Ira Harbison	18-19	19-20	20-21
With Full Credential	21	21	18
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for National School	18-19	19-20	20-21
With Full Credential	♦	♦	222
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Ira Harbison Elementary

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Textbooks and Instructional Materials
Year and month in which data were collected: 12/15/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Advance 2018 Benchmark Adelante 2018 American Reading Company 2018 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Mathematics	Houghton-Mifflin-Harcourt California GO MATH! 2015/2016 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Science	McGraw-Hill — (Eng.) CA Science (Span.) CA Ciencias 2008/2009 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
History-Social Science	H. M. Harcourt Reflections 2007/2008 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
English Language Development	Benchmark Advanced/Adelante for English Language Development 2020 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)
Ira Harbison's main campus was built in 1950. Since our opening the following major renovations or improvements have been addressed:

- 1987 - Modernization consisted of new flooring, ceilings, lights, electrical, insulation, windows, painting, cabinetry, and an ADA elevator for the auditorium
- 1993 - Modernization consisted of new flooring, ceilings, lights, electrical, insulation, windows, painting, and cabinetry
- 1997—Relocatables were added to support class size reduction
- 1998—Relocatables were added to support class size reduction
- 2015 - A high speed and wireless network were added to every classroom on the site.
- 2016 - Air conditioning was added to all original buildings, including every classroom on the site. Additionally, the electrical and the fire alarm systems were upgraded to support the air conditioning and one-to-one computing.
- 2017 and 2018 - Exterior walls have been removed and replaced on many of the portable buildings on the site.
- 2018 - The flower beds on the site have been updated to include a water efficient drip system, and have been replanted.

Ongoing - The school is highly maintained with new paint, plants, flowers and grass on an ongoing basis. Ira Harbison has 17 regular classrooms and 9 classrooms in relocatable buildings.

Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order, are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule

We have made a conscientious effort to provide a clean and attractive campus. Students are encouraged to have pride in their school and keep the campus clean. The District Governing Board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district maintenance office. The principal works daily with the custodial staff and the custodial supervisor to develop cleaning schedules to ensure a clean and safe school.

The Facilities Inspection Tool (FIT)

The FIT is used on a yearly basis to identify facility needs and repairs. All items found in need of repair on the FIT are addressed. Items that involve asphalt, roofing, flooring or painting are addressed through the District's deferred maintenance program. All other items are expedited into the National School District work order system and repaired by our maintenance department.

School Facility Good Repair Status (Most Recent Year)
Using the **most recently collected** FIT data (or equivalent), provide the following:
- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 8/12/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Womens RR Modular: (D) No comment available.
Interior: Interior Surfaces	Good	Rooms 3, 7, & 12: Walls need painting Room 15: Stained carpet Action Taken: Work orders requested for repairs.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	Lower Playground: Asphalt work Action Taken: Work order requested for repair.
Overall Rating	**Good**	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	39	N/A	43	N/A	50	N/A
Math	24	N/A	33	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	21	N/A	19	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)
Contact Person Name: Veronica Garcia

Phone Number: (619) 336-8251

Due to COVID-19 many of annual opportunities for parental involvement have been suspended. When possible we will conduct these opportunities virtually. We will resume activities when approved, per our district's safe reopening plan.

Home/School Partnership:
- Monthly School/Classroom Newsletters
- Parent/Teacher Association (PTA)
- Student/Parent/Teacher/Principal Commitment to Excellence
- School Site Council
- English Learner Advisory Committee (ELAC)
- Parent Volunteers/Community Volunteers
- Virtual Back-to-School Night/Open House
- Virtual Parent-Teacher Conferences
- Oceans Alive! Marine Activities, Resources and Education (M.A.R.E.)
- Virtual Parent Hour

Parent & Community Celebration
- Family Learning Days
- Reading Incentive Program
- School Festivals
- Virtual School-wide Fundraisers
- Virtual Book Fair

State Priority: School Climate
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- • Pupil suspension rates;
- • Pupil expulsion rates; and
- • Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)
Date the plan was last updated: December 2020
Date the plan was last reviewed with the staff: January 2021
The Comprehensive Safe School Plan includes data regarding school crime, safe school procedures and compliance with laws including: (A.) Child Abuse Reporting, (B.) Disaster Response Procedures, (C.) Suspension and Expulsion Policies, (D.) Notification of Teachers regarding Dangerous Pupils, (E.) Discrimination and Sexual Harassment, (F.) School-wide Dress Codes Prohibiting Gang-related Apparel, (G.) Procedures for Safe Ingress and Egress from School, (H.) Procedures to Ensure a Safe and Orderly Environment Conducive to Learning, (I.) Rules and Procedures on School Discipline adopted pursuant to Ed Code Sections 35291 and 35291.5. (J.) Hate Crimes Policies and Procedures, (K.) Procedures under the Safe and Drug-Free Schools Act and (L.) Bullying Prevention Policies and Procedures. A copy of the plan is available for inspection by the public at each school.

Our staff is committed to maintaining a safe, secure, and aesthetically pleasing environment for our students. The District's Comprehensive Emergency Disaster Plan is aimed at providing security for students, teachers, and family members in case of unexpected and disruptive events.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	3.3	2.9	1.5	1.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.26	.78	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information
The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	499

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	5.8

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	21	1	3		22	1	3		19	4		
1	24		3		18	3			24		3	
2	24		3		24		3		18	3		
3	24		3		22		3		23		3	
4	31		2		30		2		27		2	
5	33		1	2	29		3		31		2	
6	31		3		32		3		31		2	
Other**									28		2	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	23	26	20

The selection of focus areas for on-going professional development is based on a careful analysis of achievement data, school needs and staff input. The district calendar earmarks two full professional growth days and six days with early release time for providing site-based professional development for all teachers. Teachers also have opportunities to attend virtual conferences and virtual district-wide professional development throughout the year, including five early-release days for district-focused learning. Conferences and professional workshops are selected by teachers with the principal's guidance to ensure that the professional learning involves strategies with rigor and relevance towards meeting our objectives. Areas of focus for teacher training for 2018-2019, 2019-2020 and 2020-2021 have included effective instructional strategies for implementation of Common Core Standards, best practices for Data Teams collaboration, curriculum training in writing, language arts and mathematics, specific training to support the needs of English Learners, innovative approaches in instructional content/delivery, as well as increased awareness and planning around school safety, and ways to support and strengthen our school culture. Teachers of students with special needs and teachers of newcomer students also receive specialized training to assist them in meeting the unique needs of their students. This professional development is provided in various formats, including whole staff, targeted groups, grade-level teams, and through individual mentoring by the school administrator. During the implementation process, teachers are supported through teacher-principal meetings and student performance reporting on grade level data team collaboration days. As part of grade level collaboration, teachers share ideas, strategies and resources that were learned during professional growth trainings and review student progress on specific English Language Arts and Mathematics units. The district also assists in the coordination of support services under the Beginning Teacher Support and Assessment (BTSA) Induction Program for Year One and Year Two Beginning Teachers. Teachers who are experiencing difficultly or need improvement have access to the PAR (Peer Assistance Review) Program.

*As a result of the school closure due to COVID-19 many of our traditionally in person professional development opportunities have transitioned to the virtual setting, where possible.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$48,585	$50,574
Mid-Range Teacher Salary	$72,254	$76,649
Highest Teacher Salary	$104,338	$98,993
Average Principal Salary (ES)	$133,344	$125,150
Average Principal Salary (MS)		$129,394
Average Principal Salary (HS)		$122,053
Superintendent Salary	$205,358	$193,925

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	34.0
Administrative Salaries	5.0	6.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$7,105	$508	$6,597	$78,743
District	N/A	N/A	$6,447	$81,773
State	N/A	N/A	$7,750	$80,565

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	2.3	-3.8
School Site/ State	-16.1	-2.3

Note: Cells with N/A values do not require data.

Types of Services Funded

In addition to the State General Fund, National School District receives state and federal funding for the following categorical, special education, and other support programs.

Title I $107,216
LCAP Supplemental and Concentration Funds $182,679
Total $289,895

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

John A. Otis Elementary School

621 E. 18th Street • National City, CA 91950 • 619-336-8800 • Grades PS-6
Dr. Leticia Segura, Principal
lsegura@nsd.us
www.nsd.us

2019-20 School Accountability Report Card
Published During the 2020-21 School Year

National School District
1500 N Avenue
National City, CA 91950
(619) 336-7500
www.nsd.us

District Governing Board

Maria Dalla
Board President

Maria Betancourt-Castañeda
Board Clerk

Michelle Gates
Board Member

Rocina Lizarraga
Board Member

Alma Sarmiento
Board Member

District Administration

Dr. Leighangela Brady
Superintendent

Dr. Sharmila Kraft
Assistant Superintendent
Educational Services

Dr. Lisbeth Johnson
Interim Assistant Superintendent
Business Services

Dr. Leticia Hernandez
Assistant Superintendent
Human Resources

School Description

At John A. Otis we believe in creating a safe, nurturing environment. We are active participants with parents and community members to create an ideal environment for all students. We provide a solid foundation for all of the students in reading, mathematics, problem-solving, and writing. The achievement of every student is a priority.

At John A. Otis School,

We Promise
- • A safe, nurturing learning environment
- • An active partnership with parents and community
- • A solid foundation in reading, writing, and problem-solving
- • A focus on individual student achievement

We Believe
- • All students will learn
- • Student success is everyone's responsibility
- • Our community's cultural diversity enriches learning opportunities

John A. Otis Mission Statement

The mission of the staff, students, parents, and community of John A. Otis School is to achieve optimum academic, physical, and emotional potential for each student. We work cooperatively in a positive learning environment that supports our mutual belief that education has value. John A. Otis School maintains a safe, orderly environment that provides a pleasant, efficient climate in which current technology reinforces educational goals. We envision John A. Otis School as an integral part of our community.

Message from Principal, Leticia Segura

Dear Families,

My name is Leticia Segura and it is an honor to serve as the School Principal at John A. Otis Elementary school. Our mission is to serve students while providing an exemplary, world-class education focused on Common Core State Standards in a safe and nurturing environment. At John Otis, we have excellent teachers, and support staff who are committed to developing exceptionally prepared learners filled with compassion and innovation. Working together as a team, we will do "Whatever it Takes" to ensure the academic and social, and emotional success of our students.

We continue to establish a safe campus by implementing Positive Behavior Interventions and Restorative Practices to strengthen relationships. Our staff and students know the importance of being Respectful, On task, Always safe, and Responsible, the Tiger ROAR way! John Otis received Platinum recognition in 2019 for the CA PBIS Coalition, for all our efforts.

Family engagement and parent empowerment are critical to the success of our students. We encourage you to join the PTA, participate in our ELAC, and join us for Coffee with the Principal virtual meetings! Looking forward to working with you and your child this year. Go Tigers!

Dr. Leticia Segura, Principal

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	72
Grade 1	56
Grade 2	60
Grade 3	66
Grade 4	57
Grade 5	66
Grade 6	54
Total Enrollment	431

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.7
Asian	1.2
Filipino	6
Hispanic or Latino	89.8
Native Hawaiian or Pacific Islander	0.2
White	1.4
Two or More Races	0.7
Socioeconomically Disadvantaged	84.5
English Learners	64.7
Students with Disabilities	9
Foster Youth	1.2
Homeless	5.6

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for John A. Otis	18-19	19-20	20-21
With Full Credential	19	19	19
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for National School	18-19	19-20	20-21
With Full Credential	♦	♦	222
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at John A. Otis Elementary School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Textbooks and Instructional Materials
Year and month in which data were collected: 12/15/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Advance 2018 Benchmark Adelante 2018 American Reading Company 2018 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Mathematics	Houghton-Mifflin-Harcourt California GO MATH! 2015/2016 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Science	McGraw-Hill — (Eng.) CA Science (Span.) CA Ciencias 2008/2009 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
History-Social Science	H. M. Harcourt Reflections 2007/2008 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Foreign Language	Benchmark Advanced/Adelante for English Language Development 2020 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

John Otis' main campus was built in 1927. Since our opening the following major renovations or improvements have been addressed:

- 1987—Modernization consisting of new flooring, ceilings, lights, electrical, insulation, windows, painting, cabinetry, and an ADA elevator for the auditorium
- 1993—Modernization consisting of new flooring, ceilings, lights, electrical, insulation, windows, painting, and cabinetry
- 1997—Relocatables were added to support class size reduction
- 1998—Relocatables were added to support class size reduction
- 1999—Relocatables were added to support class size reduction
- 2006—Refurbished stage
- 2006—New lighting for the parking facility
- 2015/2016 —Modernization construction project was funded by the local bond funds (Measure N). The project included adding air conditioners to every classroom and multi-purpose room and upgrading electrical capacity. Additionally, a complete upgrade of our network cabling, as well as network infrastructure hardware upgrades at all sites including the district office, a complete replacement of the district fiber optic cabling network and a complete reconfiguration of the network to accommodate higher speeds and greater network bandwidth.
- 2018—We replaced a number of exterior walls on our modular buildings. In addition, the exterior of all campus buildings was painted. The soccer field was reconditioned.
- 2019—New roof and skylights were added to the main building. A new roof was added to Room 13. A new garden and playground equipment were added. New carpets were added to rooms 8, 13, and hallway in the main building. The artificial turf was reconditioned (new padding and borders added).

Ongoing—The school is highly maintained with new paint, plants, flowers, and, grass.

John A. Otis has 19 regular classrooms, a room for our Resource Specialist Program, a room for our literacy support personnel, (16 are portable buildings), offices for support personnel (speech and language specialist, psychologist, language arts specialist, counselor, and enrichment teachers), a parent center, and a library .

Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and emergency repairs are given the highest priority.

Cleaning Process and Schedule

We have made a conscientious effort to provide a clean and attractive campus. Students are encouraged to have pride in their school and keep the campus clean. The District Governing Board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the District maintenance office. The principal works daily with the custodial staff and the custodial supervisor to develop a cleaning schedule to ensure a clean and safe school.

The Facilities Inspection Tool (FIT)

The FIT is used on a yearly basis to identify facility needs and repairs. All items found in need of repair on the FIT are addressed. Items that involve asphalt, roofing, flooring or painting are addressed through the District's deferred maintenance program. All other items are expedited into the National School District work order system and repaired by our maintenance department.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 8/12/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Fair	Playground: Asphalt is in need of repairs in several areas Action Taken: Work order requested for repairs.
Overall Rating	**Good**	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	46	N/A	43	N/A	50	N/A
Math	41	N/A	33	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	28	N/A	19	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)
Contact Person Name: Araceli Welch
Phone Number: (619) 336-8800

Research shows a high correlation between parent involvement and effective schools. Parents and community members are essential to our educational community and are encouraged to be involved in their child's education. Parents are continuously encouraged to play an active role in our Parent and Teacher Association (PTA), participate in leadership positions of our District Parent Advisory Council (DPAC), our School Site Council (SSC), English Language Advisory Committee (ELAC), and collaborate in our Positive Behavior Intervention Supports (PBIS) Tier I Committee. Due to our safe re-opening plan, we have suspended all volunteers from coming on campus; therefore all meetings are being held virtually.

Our John Otis website (nsd.us) provides a weekly update to our school community about school events and information. Information is updated daily on our John Otis marquee. All families receive a weekly parent newsletter to share announcements, meeting dates, and community resources. In addition, parents receive additional communication via Peachjar. Coffee with the Principal meetings provide parents with training on how to support their children at home during distance learning.

Under normal circumstances, our home to school partnerships is strengthened via:
PTA/Family Events
Safe Routes to School Program
Student Recognition Assemblies
Student Council Spirit Days
Access to technology at home (iReady Online-Reading and Math, Prodigy, and Raz Kids)

State Priority: School Climate
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)
The School Safety Plan was last updated: November 2020
The plan was last reviewed with the staff and parents during our virtual School Site Council Meeting on November 30, 2020
The Comprehensive Safe School Plan includes data regarding school crime, safe school procedures, and compliance with laws including (1) child abuse reporting, (2) disaster response, (3) suspension and expulsion policies, (4) notification of teachers of dangerous pupils, (5) sexual harassment, (6) schoolwide dress codes prohibiting gang-related apparel, (7) procedures for safe ingress and egress from school, (8) procedures to ensure a safe and orderly environment conducive to learning, and (9) rules and procedures on school discipline adopted (10) National School District's COVID-19 Safe Re-Opening Plan page and (11) Annual Notification Handbook for Parents pursuant to Ed Code Sections 35291 and 35291.5.

A copy of the plan is available for inspection by the public at each school. Safety information is also provided via our Safety Flip-charts that are hung in every classroom and reviewed regularly (Staff meetings, Weekly Bulletin). Our staff is committed to maintaining a safe, secure, and aesthetically pleasing environment for our students. The District's Comprehensive Emergency Disaster Plan is aimed at providing security for students.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.0	1.5	1.5	1.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	.85	.78	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information
The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	287.3

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	1.5
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.5
Resource Specialist (non-teaching)	
Other	3.5

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	22	1	3		22	1	3		18	3	1	
1	22	1	2		22	1	2		19	2	1	
2	20	2	1		22		3		20	1	2	
3	23		3		21	1	2		22		3	
4	30		2		32		1	1	29		2	
5	32		2		27		2		33		2	
6	33		1	1	33		1	1	27		2	
Other**												

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	23	26	20

The selection of focus areas for on-going professional development is based on a careful analysis of achievement data. The district calendar earmarks full days and early release time for providing site-based professional development to support teachers in distance learning. This year, all professional development was held virtually. During the 2020-21 school year, all teachers at John A. Otis received approximately five hours of professional development in mathematics through the University of California Irvine subject matter project. This professional development will empower our teachers to deliver a cohesive, common core curriculum based on the CCSS. The project includes hands-on, research-based professional development, standards-based curriculum guides, and unit plans aligned to the Common Core to assist our teachers in the implementation of our GoMath adoption. The Irvine Math Project team is comprised of classroom practitioners, math content experts, and math education researchers. A focus on professional development around the area of mathematics and ELA was selected in response to the needs highlighted in our CAASPP data. In the area of language arts, all of our teachers received in-depth professional development in the California ELA/ELD framework. The ELA/ELD framework professional development has been selected as an area of focus due to our high numbers of English language learners and the need for teachers to be excellent discerners of curriculum and materials needed to deliver robust and rigorous lessons. Both these areas of focus have been delivered through teacher release days, bi-weekly data team meetings, collaboration days and weekly staff meetings, off the clock offerings, and during individual teacher planning days. We have four Teachers on Special Assignment (TOSA) that provide workshops in the area of Language Arts and English Language Development. Teachers continue to receive PD with English Language Arts adoption Benchmark. To support daily, robust and rigorous reading, our district office has adopted the American Reading Company. All teachers have received staff development on the implementation and best practices used for IRLA assessments, and ARC resources in SchoolPace. Our counselors have received training on the Sanford Harmony social-emotional curriculum which they will deliver in each classroom. Counselors deliver this curriculum in all classrooms while teachers support the implementation and lesson delivery. In addition, all teachers have received professional development on how to run restorative circles in their classrooms in order to deliver Tier I positive behavior interventions and supports to all students. The focus for teacher training includes effective instructional strategies for implementation of Common Core Standards, best practices for Data Teams collaboration, ELA Benchmark curriculum, curriculum training in writing, language arts, and mathematics, as well as specific training to support the needs of English Learners. Teachers of students with special needs and teachers of newcomer students also receive specialized training to assist them in meeting the unique needs of their students. This professional development is provided in various formats, including whole staff groups, grade-level teams, and individual mentoring by the school administrator. The District also assists in the coordination of BTSA Induction Support for year one and two teachers. Teachers who are experiencing difficulty or need improvement have access to the PAR (Peer Assistance Review) Program.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$48,585	$50,574
Mid-Range Teacher Salary	$72,254	$76,649
Highest Teacher Salary	$104,338	$98,993
Average Principal Salary (ES)	$133,344	$125,150
Average Principal Salary (MS)		$129,394
Average Principal Salary (HS)		$122,053
Superintendent Salary	$205,358	$193,925

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	34.0
Administrative Salaries	5.0	6.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$6,710	$377	$6,333	$87,423
District	N/A	N/A	$6,447	$81,773
State	N/A	N/A	$7,750	$80,565

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-1.8	6.7
School Site/ State	-20.1	8.2

Note: Cells with N/A values do not require data.

Types of Services Funded

In addition to the State General Fund, National School District receives state and federal funding for the following categorical, special education, and other support programs.

Title I $189,778
LCAP Supplemental and Concentration Funds $156,878
Total: $346,656

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Kimball Elementary School

302 W. 18th Street • National City, CA 91950 • 619-336-8300 • Grades PS-6
Luz Vicario, Principal
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2019-20 School Accountability Report Card
Published During the 2020-21 School Year

National School District

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National City, CA 91950
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District Governing Board

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Dr. Leighangela Brady
Superintendent

Dr. Sharmila Kraft
Assistant Superintendent Educational Services

Dr. Lisbeth Johnson
Interim Assistant Superintendent Business Services

Dr. Leticia Hernandez
Assistant Superintendent Human Resources

School Description

Kimball School was built in 1941 on the west side of National City. It is surrounded by a community that is supportive of the success of our students. In 2012, Kimball School launched the first year of a 50:50 Dual Language Spanish and English Program. Our expectation is to have our students reading, writing, and speaking in both languages. Upon entering Kimball, you will notice a welcoming atmosphere as well as an aesthetically pleasing building. There are hardwood floors in the main building and a state of the art kitchen. There are two separate playgrounds one for primary and upper grade students. The school currently has a population of 390 students. During the upcoming school year, we will promote our second cohort of students to the middle school. This cohort has been in the dual language immersion program since kindergarten grade.

School's Mission Statement & Core Values

In a community of shared values, we the parents, staff, and community of Kimball School strive to create lifelong learners of high character who meet the district and state standards through quality standards-based instruction. Our formal vision statement is One Child, Two Languages, A World of Possibilities. At Kimball, we believe that each individual child has unique talents, gifts, and needs. We strive to provide a rigorous educational experience in both English and Spanish. We believe that providing instruction in two languages builds metacognition on key concepts, allows transference of skills learned and lays the foundation for a long-term academic future. We believe that the possibilities for an ever-changing global society are limitless. We are preparing our children to thrive in a global economy.

Message from Principal, Luz Vicario

The teachers, staff, and parents of our school community believe that all students can be successful when provided a challenging, rigorous, and engaging curriculum. Kimball School is committed to forging new pathways in education to create confident bilingual, bi-literate students, who will lead the way in developing a strong economic community. The Dual Language Program was established in 2012 and is offered to students of kindergarten through sixth-grade age. Other benefits include increased teacher capacity through high-quality, focused staff development and coaching, increasing instructional capacity by developing collaborative practices focused on student achievement, access and strategic use of technology by all students to improve academic progress, and ongoing improvement of school facilities. In addition, we are committed to providing academic support networks and intervention strategies so that all our students have an opportunity to succeed. While barriers to achievement still exist, we have achieved extraordinary success and continue persisting and persevering. As a community of learners, we continuously investigate and implement best strategies on a school-wide basis to ensure our students achieve and succeed.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	72
Grade 1	72
Grade 2	73
Grade 3	59
Grade 4	58
Grade 5	49
Grade 6	41
Total Enrollment	424

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.5
Filipino	1.2
Hispanic or Latino	96.7
White	0.7
Two or More Races	0.9
Socioeconomically Disadvantaged	74.8
English Learners	60.4
Students with Disabilities	8.3
Foster Youth	0.2
Homeless	8.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Kimball Elementary	18-19	19-20	20-21
With Full Credential	18	17	17
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for National School	18-19	19-20	20-21
With Full Credential	♦	♦	222
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Kimball Elementary School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Textbooks and Instructional Materials
Year and month in which data were collected: 12/15/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Advance 2018 Benchmark Adelante 2018 American Reading Company 2018 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Mathematics	Houghton-Mifflin-Harcourt GO MATH! 2015/2016 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Science	McGraw-Hill — (Eng.) CA Science (Span.) CA Ciencia 2008/2009 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
History-Social Science	H. M. Harcourt Reflections 2007/2008 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Foreign Language	Benchmark Advanced/Adelante for English Language Development 2020 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Kimball's main campus was built in 1940. Since our opening the following major renovations or improvements have been addressed:

1993—Modernization consisting of new flooring, ceilings, lights, electrical, insulation, windows, painting, and cabinetry

1997—Relocatables were added to support class size reduction

1998—Relocatables were added to support class size reduction

Summer 2006 – Rooms 21, 22, and 23 were removed and replaced with new relocatables. The auditorium was newly renovated with new curtains, mini-blinds and refinished hardwood floors.

Ongoing—The school is highly maintained with new paint, plants, flowers, grass and new playground equipment.

Major renovations occurred in 1987 and in 2001. The first major renovation in 1987 was a complete modernization of the existing facility and portable buildings. During this time one regular classroom was reconfigured into a kindergarten classroom to accommodate student growth. The second major improvement was a "face lift" to the office and lounge. This included dropping the ceilings, updating the lighting to new fluorescent lights, newly installed blinds, new carpeting, and purchasing new furniture. In 2006, the hardwood floors in the main hallway, stage and cafeteria were completely refurbished. Glass security doors were installed in the main entrance and a security gate was installed by the library to provide additional perimeter security. Kimball currently has 22 regular classrooms and 9 relocatable buildings.

During the summer of 2016, Kimball's main buildings were refurbished and updated with modern air-conditioning and heating. This work was made possible through Proposition N school bond funds that were approved by the citizens of National City in 2014. In 2017 the kitchen area in the auditorium received a major upgrade with a new tiled look. During the summer of 2019 the hallways in the main building were all upgraded with vinyl tackboard, freshly painted and the floors were once again refurbished, giving the main entrance to the building a very modern look.

Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule

We have made a conscientious effort to provide a clean and attractive campus. Students are encouraged to have pride in their school and keep the campus clean. The District Governing Board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district maintenance office. The principal works daily with the custodial staff and the custodial supervisor to develop cleaning schedules to ensure a clean and safe school.

The Facilities Inspection Tool (FIT)

The FIT is used on a yearly basis to identify facility needs and repairs. All items found in need of repair on the FIT are addressed. Items that involve asphalt, roofing, flooring or painting are addressed through the District's deferred maintenance program. All other items are expedited into the National School District work order system and repaired by our maintenance department.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 8/13/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	Girls RR: Walls/flooring need repairs Room 24 Modular: Carpet stained Room 30 Modular: Needs carpet Room 31 Modular: Needs vertex repaired Room K2: Needs paint. Termite damage Action Taken: Work orders requested for repairs.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	Room 26 Modular: Ramp needs repairs Action Taken: Work order requested for repairs.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	**Good**	

B. Pupil Outcomes

State Priority: Pupil Achievement
The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	43	N/A	43	N/A	50	N/A
Math	37	N/A	33	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	6	N/A	19	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes
The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)
Contact Person Name: Luz Vicario, Principal
Phone Number: (619) 336-8350
**Home/School Partnership:
- Weekly Parent Newsletter
- Parent Volunteer Workshops
- Parent Literacy Workshops
- Parent Content Night
- School Site Council
- English Language Learners Committee
- District Parent Advisory Committee (DPAC)
- CA Association for Bilingual Education (CABE)
- Coffee with the Principal
- Back to School Night
- PTA
- Monthly student recognition assemblies
**Most of these activities conducted virtually due to COVID-19 restrictions

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- • Pupil suspension rates;
- • Pupil expulsion rates; and
- • Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

Date the plan was last updated: December 2020

Date the plan was last reviewed with the staff: December 2020

The Comprehensive Safe School Plan includes data regarding school crime, safe school procedures and compliance with laws including: (1) child abuse reporting, (2) disaster response, (3) suspension and expulsion policies, (4) notification to teachers of dangerous pupils, (5) sexual harassment, (6) schoolwide dress codes prohibiting gang-related apparel, (7) procedures for safe ingress and egress from school, (8) procedures to ensure a safe and orderly environment conducive to learning, and (9) rules and procedures on school discipline adopted pursuant to Ed Code Sections 35291 and 35291.5. A copy of the plan is available for inspection by the public in the school's front office. Our staff is committed to maintaining a safe, secure, and aesthetically pleasing environment for our students. The District's Comprehensive Emergency Disaster Plan is aimed at providing security for students, teachers, and family members in case of unexpected and disruptive events. Throughout the school year, we hold ten (10) fire drills, four (4) lockdown drills and (4) earthquake drills. Portions of our safety plan have been reviewed by parents during our parent meetings and we work closely with our local police and fire department to provide a safe environment. In addition to this, our staff is involved in regularly scheduled safety meetings throughout the school year to review all aspect of our safety plan.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.0	1.6	1.5	1.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	.45	.78	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	424

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.5
Resource Specialist (non-teaching)	
Other	4

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	24		3		24		3		24		3	
1	20	2	1		23		3		24		3	
2	22		3		20	2	1		24		3	
3	20	2	1		18	3			20	1	1	
4	31		1		26		2		29		2	
5	30		2		29		1		30		1	
6	21	2	2		28		2		28		1	
Other**					9	1			27		2	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	23	26	18

During the 2018-2020 school year all teachers at Kimball School received approximately 30 hours of professional development in mathematics through the University of California Irvine subject matter project. This will be the 3rd year of this professional development which will empower our teachers to deliver a cohesive, common core curriculum, based on the California Common Core Standards. The project includes hands-on, research-based professional development, standards-based curriculum guides and unit plans aligned to the Common Core to assist our teachers in the implementation of our GoMath adoption. The Irvine Math Project team is comprised of classroom practitioners, math content experts, and math education researchers. A focus on professional development around the area of mathematics and English language arts was selected in response to the needs highlighted in our CAASPP data. In the area of language arts, all of our teachers have and will continue to receive in-depth professional development in the California ELA/ELD framework. The ELA/ELD framework professional development has been selected as an area of focus due to our high numbers of English language learners and the need for teachers to be excellent discerners of curriculum and materials needed to deliver robust and rigorous grade level lessons based on the California State standards. Both these areas of focus have been delivered through teacher release days, bi-monthly data team meetings, collaboration days and weekly staff meetings, off the clock offerings and during individual teacher planning days. Kimball Elementary, being a dual - language immersion school has also received staff development on GLAD (Guided Language Acquisition Design) in order to assist students in becoming bi-literate. Additionally, during the 2019-20 school year all students were assessed on their level of Spanish acquisition using the LAS Links assessments. With our new English Language Arts adoption, BENCHMARK/ADELANTE all teachers continue to receive staff development in the implementation of all components of the materials. To support daily, robust and rigorous reading, the National School District has adopted the American Reading Company 100 book libraries. All teachers will receive staff development on best practices as we implement this reading program with our students. The American Reading Company will focus on providing students with motivational reading materials at the students' independent reading abilities, set power goals and involve parents in ensuring that students are reading for at least :30 minutes per day. In addition to the staff development outlined, our district resource teachers will provide English language development academies to ensure that our ELL students will show positive growth in their language development skills. Our counselors have received training on the Sanford Harmony social-emotional curriculum which they will deliver in each classroom. Counselors will deliver this curriculum in all classrooms while teachers support the implementation and lesson delivery. In addition, all teachers have received professional development on how to run restorative circles in their classrooms in order to deliver Tier I positive behavior interventions and supports to all students. All of our teachers have also received training on the de-escalation component of the Crisis Prevention Institute training. For the 2020-2021 school year teachers received virtual professional development due to the COVID-19 pandemic. Teachers have received professional development on Schoology, ELD/ELA framework, iReady, ARC, and LAS Links training, UCI Math, and Peardeck in order give students immediate and appropriate feedback on their learning.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$48,585	$50,574
Mid-Range Teacher Salary	$72,254	$76,649
Highest Teacher Salary	$104,338	$98,993
Average Principal Salary (ES)	$133,344	$125,150
Average Principal Salary (MS)		$129,394
Average Principal Salary (HS)		$122,053
Superintendent Salary	$205,358	$193,925

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	34.0
Administrative Salaries	5.0	6.0

*   For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$7,017	$417	$6,600	$78,549
District	N/A	N/A	$6,447	$81,773
State	N/A	N/A	$7,750	$80,565

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	2.3	-4.0
School Site/ State	-16.0	-2.5

Note: Cells with N/A values do not require data.

Types of Services Funded

In addition to the State General Fund, National School District receives state and federal funding for the following categorical, special education, and other support programs.

LCAP $176,555
Title I $92,520
Total $269,075

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Las Palmas Elementary School

1900 E. 18th Street • National City, CA 91950 • (619) 336-8500 • Grades PS-6
Sonia Ruan, Principal
sruan@nsd.us
www.nsd.us

2019-20 School Accountability Report Card
Published During the 2020-21 School Year

School Description
Las Palmas School is located in National City, California, a close-knit community south of San Diego. Las Palmas is a preschool to sixth grade elementary school. Fifty-four percent of our students are English Language Learners and all of our students meet low-income criteria. The staff consists of 32 certificated teachers, 2 impact teachers, 21 classified employees and 6 support staff. We have 28 general education and 3 special education classrooms.

School Mission Statement and Core Values
La Palmas School is more than an elementary school. It is an educational community. The staff, students, and their families are caring, respectful, and work together to provide a high-quality education for all children. We believe in the cumulative, purposeful effect of our instruction. We care deeply about our students' education before they come to our classrooms, for the temporary time they are with us, and long after they leave us. Our goal is to provide a nurturing environment that will promote lifelong learners and contributors to our society. We believe in our National School District's three Core Values.

"Children First"
"Whatever it Takes"
"Relationships Matter"

Message from Principal, Sonia Ruan
Welcome to Las Palmas School! We, at Las Palmas, strive for excellence in education and will provide an inspiring, safe, and challenging environment for all children. It is our goal to "Create Successful Learners Now!" During the Corona Virus Pandemic, our entire school community united in our efforts to continue supporting all our families. Las Palmas has an excellent staff of teachers, instructional aides, and support staff who are committed to creating the best possible educational experience for your children. Our efforts have been focused on the improvement of student achievement at all levels and for all children. Las Palmas has an amazing Parent Teacher Association. We are thankful to have such a core group of dedicated parents to help us support our educational program.

You, the parents, and community members, are always welcome at Las Palmas. Come by for a visit, meet the staff, and join us as we continue to create a school where all of our students are successful.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	91
Grade 1	81
Grade 2	89
Grade 3	92
Grade 4	89
Grade 5	89
Grade 6	92
Total Enrollment	623

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.8
American Indian or Alaska Native	0.2
Asian	0.3
Filipino	9.8
Hispanic or Latino	84.3
Native Hawaiian or Pacific Islander	0.3
White	1.9
Two or More Races	2.2
Socioeconomically Disadvantaged	81.7
English Learners	54.9
Students with Disabilities	13.2
Foster Youth	0.2
Homeless	3.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Las Palmas Elementary	18-19	19-20	20-21
With Full Credential	27	27	28
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for National School	18-19	19-20	20-21
With Full Credential	♦	♦	222
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Las Palmas Elementary School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	1	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Textbooks and Instructional Materials
Year and month in which data were collected: 12/15/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Advance 2018 Benchmark Adelante 2018 American Reading Company 2018 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Mathematics	Houghton-Mifflin-Harcourt California GO MATH! 2015/2016 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Science	McGraw-Hill — (Eng.) CA Science (Span.) CA Ciencias 2008/2009 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
History-Social Science	H. M. Harcourt Reflections 2007/2008 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
English Language Development	Benchmark Advanced/Adelante for English Language Development 2020 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Las Palmas' main campus was built in 1955. Since our opening the following major renovations or improvements have been addressed:

- 1993 - Modernization consisting of new flooring, ceilings, lights, electrical, insulation, windows, painting, and cabinetry
- 1997 - Relocatables were added to support class size reduction
- 1998 - Relocatables were added to support class size reduction

Ongoing - The school is highly maintained with new paint, plants, flowers, grass and new playground equipment.

- 2006 - A Computer Lab Relocatable building was added
- 2015 - A high speed and wireless network were added to every classroom on the site.
- 2016 - Air conditioning was added to all original buildings, including every classroom on the site. Additionally, the electrical and the fire alarm systems were upgraded to support the air conditioning and one-to-one computing.
- 2017 and 2018 - Exterior walls have been removed and replaced on many of the portable buildings on the site.

Las Palmas currently has 18 regular classrooms and 17 relocatable buildings

During the summer of 2016, Las Palmas's main buildings were refurbished and updated with modern air-conditioning and heating. This work was made possible through Proposition N school bond funds that were approved by the citizens of National City in 2014.

Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule

We have made a conscientious effort to provide a clean and attractive campus. Students are encouraged to have pride in their school and keep the campus clean. The District Governing Board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district maintenance office. The principal works daily with the custodial staff and the custodial supervisor to develop cleaning schedules to ensure a clean and safe school.

The Facilities Inspection Tool (FIT)

The FIT is used on a yearly basis to identify facility needs and repairs. All items found in need of repair on the FIT are addressed. Items that involve asphalt, roofing, flooring or painting are addressed through the District's deferred maintenance program. All other items are expedited into the National School District work order system and repaired by our maintenance department.

School Facility Good Repair Status (Most Recent Year)
Using the **most recently collected** FIT data (or equivalent), provide the following:
- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 8/13/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	Custodian Room: Door needs to be replaced. Room dirty and clutter. Room 19 Modular: Stained ceiling tiles. Action Taken: Work orders requested for repairs.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	Custodian Room: Door needs to be replaced. Room dirty and clutter. Room 14: Needs painting. Action Taken: Work orders requested for repairs.
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	Boys RR: Door jam rusted. Action Taken: Work order requested for repair.
Overall Rating	**Good**	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	44	N/A	43	N/A	50	N/A
Math	31	N/A	33	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	22	N/A	19	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
   • Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)
Las Palmas strives to involve parents in motivating students to love learning and be successful in school. We believe that with parents as team partners, we can make great academic and emotional strides with our children. We offer a variety of classes and workshops to our parents during our Coffee with the Principal meetings. Topics for these meetings include workshops for technology, distance learning, Positive Behavior Intervention and Supports (PBIS), Restorative Practices, and Safety. Parents also have the opportunity to attend the DPAC workshops and CABE Para-Ed/ Parent Conference offered through the San Diego County Office of Education. Our Parent Teacher Association has been creative in organizing virtual school celebrations that are intended to motivate our community.

State Priority: School Climate
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

   • Pupil suspension rates;
   • Pupil expulsion rates; and
   • Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)
Date the plan was last updated: December 2020
Date the plan was last reviewed with the staff: December 2020
The Comprehensive Safe School Plan includes data regarding school crime, safe school procedures and compliance with laws including: (1) child abuse reporting, (2) disaster response, (3) suspension and expulsion policies, (4) notification of teachers of dangerous pupils, (5) sexual harassment, (6) school wide dress codes prohibiting gang-related apparel, (7) procedures for safe ingress and egress from school, (8) procedures to ensure a safe and orderly environment conducive to learning, and (9) rules and procedures on school discipline adopted pursuant to Ed Code Sections 35291 and 35291.5. A copy of the plan is available for inspection by the public at each school. Our staff is committed to maintaining a safe, secure, and aesthetically pleasing environment for our students. The District's Comprehensive Emergency Disaster Plan is aimed at providing security for students, teachers, and family members in case of unexpected and disruptive events.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.7	1.6	1.5	1.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	.44	.78	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	623

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	3.5

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	20	2	3		20	2	3		21	2	2	
1	22		4		23		3		23		3	
2	21		4		24		4		22		3	
3	20	2	3		19	3	2		23	1	3	
4	29		3		29		3		28		3	
5	32		2	1	31		3		28		3	
6	25	1	2		30		2		30		3	
Other**					11	1			13	4		

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	23	26	17

The selection of focus areas for on-going professional development is based on a careful analysis of achievement data. The district calendar earmarks full days and early release time for providing site-based professional development for all teachers. Teachers also have opportunities to attend district-wide professional development throughout the year. During the 2019-20 school year all teachers at Las Palmas will receive approximately over ten hours of professional development in mathematics through the University of California Irvine subject matter project. This professional development will empower our teachers to deliver a cohesive, common core curriculum based on the CCSS. The project includes hands-on, research-based professional development, standards-based curriculum guides and unit plans aligned to the Common Core to assist our teachers in the implementation of our GoMath adoption. The Irvine Math Project team is comprised of classroom practitioners, math content experts, and math education researchers. A focus on professional development around the area of mathematics and ELA was selected in response to the needs highlighted in our CAASPP data. In the area of language arts, all of our teachers will receive in-depth professional development in the California ELA/ELD framework. The ELA/ELD framework professional development has been selected as an area of focus due to our high numbers of English language learners and the need for teachers to deliver robust and rigorous lessons. Both these areas of focus have been delivered through teacher release days, bi-weekly data team meetings, collaboration days and weekly staff meetings, off the clock offerings and during individual teacher planning days. We have three District Resource Teachers that provide workshops in the area of Language Arts and English Language Development. With our new English Language Arts adoption, all teachers will receive staff development in the implementation of our newly adopted BENCHMARK materials. To support daily, robust, and rigorous reading, our district office has adopted the American Reading Company 100 book libraries. All teachers will receive staff development on the implementation and best practices used for these reading baskets for students. Our counselors have received training on the Sanford Harmony social-emotional curriculum which they will deliver in each classroom. Counselors will deliver this curriculum in all classrooms while teachers support the implementation and lesson delivery. In addition, all teachers have received professional development on how to run restorative circles in their classrooms in order to deliver Tier I positive behavior interventions and supports to all students. of focus for teacher training include effective instructional strategies for implementation of Common Core Standards, best practices for Data Teams collaboration, ELA Benchmark curriculum, curriculum training in writing, language arts and mathematics, as well as specific training to support the needs of English Learners. Teachers of students with special needs and teachers of newcomer students also receive specialized training to assist them in meeting the unique needs of their students. This professional development is provided in various formats, including whole staff group, grade-level teams, and through individual mentoring by the school administrator. The District also assists in the coordination of BTSA Induction Support for year one and two teachers. Teachers who are experiencing difficulty or need improvement have access to the PAR (Peer Assistance Review) Program. Lastly, in preparation for Distance Learning, certificated staff received seventeen days of professional development on instructional resources that support distance teaching. These workshops were extremely valuable as teachers transitioned to teaching on line.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$48,585	$50,574
Mid-Range Teacher Salary	$72,254	$76,649
Highest Teacher Salary	$104,338	$98,993
Average Principal Salary (ES)	$133,344	$125,150
Average Principal Salary (MS)		$129,394
Average Principal Salary (HS)		$122,053
Superintendent Salary	$205,358	$193,925

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	34.0
Administrative Salaries	5.0	6.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$6,594	$291	$6,303	$81,918
District	N/A	N/A	$6,447	$81,773
State	N/A	N/A	$7,750	$80,565

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-2.3	0.2
School Site/ State	-20.6	1.7

Note: Cells with N/A values do not require data.

Types of Services Funded

In addition to the State General Fund, National School District receives state and federal funding for the following categorical, special education, and other support programs.

Title I $243,890
LCAP Supplemental and Concentration Funds $167,267
Total: $411,157

DataQuest

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Lincoln Acres Elementary School

2200 Lanoitan Avenue • National City, CA 91950 • (619) 336-8600 • Grades K-6
Katherine Melanese, Principal
kmelanese@nsd.us
www.nsd.us

2019-20 School Accountability Report Card
Published During the 2020-21 School Year

School Description

The Lincoln Acres Timberwolves, a dynamic community, inspires all students to explore life's possibilities by providing the building blocks for college and career readiness in order to create the compassionate and innovative leaders of the future. In addition, Lincoln Acres School supports the National School District's Strategic Plan to ensure student achievement. The strategic plan has identified the following core strategies:

- Provide a Quality, Standards-based Instructional Program – where every child makes measurable progress in academic and social development.
- Integrate STEAM+ content with Literacy to provide real-world learning, content literacy, application, and higher-ordered thinking skills.
- Maintain a High-Quality Staff – to ensure that every student is taught by high quality, effective, and well-trained staff.
- Maintain Effective Communication and Community Outreach – to ensure that teachers, staff, parents, and community are well informed through timely and effective two-way communication that enhances collaboration, decision-making, and partnerships in service of student success.
- Maintain a Safe and Healthy Environment via our PBIS program to enhance safe and healthy environments that support learning and physical well-being for students, staff, and our community.
- Manage Fiscal Resources – to ensure the effective use of District fiscal resources to support student achievement.

Lincoln Acres Vision and Mission Statement

"Today's Learners . . . Tomorrow's Leaders!"

Message from Principal, Kathy Melanese

Lincoln Acres School is a kindergarten through sixth grade elementary school located in an unincorporated area of National City. Our student population is rich in cultural diversity. We have a preschool, located adjacent to the school. We have 5 special education classes and 21 general education classes.

During the 2020-2021 school year, Lincoln Acres is providing distance learning to all of our students. Our teachers have spent many hours preparing to provide meaningful, engaging, and rigorous instruction in a virtual environment. While in distance learning, we hold the same high standards for our students and work more closely with our families to ensure we are providing the support needed for all students to achieve academic growth. In addition, teachers send materials for students to use at home to enhance the digital instruction. These materials include hands-on math and science materials allowing us to maintain our STEAM+ focus. If conditions permit, we will open to hybrid instruction and continue with the same rigorous standards for learning.

Lincoln Acres has a highly qualified staff of teachers, aides, and support personnel who are committed to creating the best possible educational experience for our children. Effective teaching practices, the use of technology and instruction that implements the Common Core State Standards all support an educational environment where every child will learn and thrive. Our efforts have been focused on increasing student achievement at all grade levels and for every student. At Lincoln Acres, we believe that the collaboration between teachers, support staff, administration, and parents, facilitates student achievement.

Our focus on the Common Core State Standards and the effective implementation of state adopted curriculum allows us to provide educational opportunities that meet the needs of every student at Lincoln Acres. With the continued effort of the whole school community, which includes the support of parents and community members, we will continue to provide a safe, nurturing environment that supports student learning. During the summer of 2014 approximately half of our teachers participated in a week-long STEMposium training through the San Diego County Office of Education. The training required that teachers completed four additional days during the school year so that learning was maintained, supported, and implemented. In 2017 and 2018, four teachers were selected to participate in the STEM training at the University of Notre Dame. In 2019, this team attended a three-day workshop at Stanford University. The impact of this training will trickle through our entire staff through the train-the-trainer model of professional development for all teachers. During this training, staff received professional development on incorporating the STEAM+ subjects into the curriculum. These STEAM (Science, Technology, Engineering, Arts & Math) subjects integrated with English Language Arts has increased student engagement and motivation in the classroom. Our staff has self-identified as a STEAM+ school and a core of teachers have presented workshops at STEAM+ conferences throughout Southern California. Students have had increased opportunities to explore life, physical and earth sciences. The excitement from the students has been evidenced throughout the day, but most especially in student projects.

This dedicated staff has provided many extra opportunities above and beyond the regular school day to provide additional support to our children. Our school in partnership with the YMCA provides extended learning opportunities before and after school. The YMCA provides supervised academic enrichment, homework help, nutritious snack time, and sports on our campus from 6 a.m. to 6 p.m. on school days.

Lincoln Acres has a very active Parent Teacher Association (PTA). English Language Advisory Committee (ELAC), and School Site Council (SSC). We are thankful to have such a wonderful group of dedicated parents to help us support our educational program. We are always seeking parents and community members to volunteer at Lincoln Acres School.

Vision
Our vision is to provide our students with a superior education by incorporating the intersections of Literacy and STEAM subjects where students, families, and teachers are active learners through relevant, rigorous, and engaging hands-on-experiences, that lead to innovation and connect to the real world to ensure our students become compassionate professionals prepared for

21st Century careers.

About the SARC
By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.
- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	63
Grade 1	85
Grade 2	63
Grade 3	79
Grade 4	81
Grade 5	80
Grade 6	82
Total Enrollment	533

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	1.3
Asian	2.6
Filipino	3.9
Hispanic or Latino	87.8
White	2.4
Two or More Races	1.3
Socioeconomically Disadvantaged	80.5
English Learners	50.5
Students with Disabilities	17.8
Foster Youth	0.8
Homeless	4.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):
- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Lincoln Acres Elementary School	18-19	19-20	20-21
With Full Credential	25	26	25
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for National School District	18-19	19-20	20-21
With Full Credential	♦	♦	222
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Lincoln Acres Elementary School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	1	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Textbooks and Instructional Materials
Year and month in which data were collected: 12/15/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Advance 2018 Benchmark Adelante 2018 American Reading Company 2018 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Mathematics	Houghton-Mifflin-Harcourt California GO MATH! 2015-2016 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Science	McGraw-Hill — (Eng.) CA Science (Span.) CA Ciencias 2008/2009 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
History-Social Science	H. M. Harcourt Reflections 2007/2008 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
English Language Development	Benchmark Advanced/Adelante for English Language Development 2020 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)
District maintenance staff ensures that the repairs necessary to keep the school in good repair, and working order are completed in a timely manner. A work order process is used to ensure efficient service, and that emergency repairs are given the highest priority.

Cleaning Process and Schedule
We have made a conscientious effort to provide a clean and attractive campus. Students are encouraged to have pride in their school and keep the campus clean. The District Governing Board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district maintenance office. The principal and assistant principal work daily with the custodial staff and the custodial supervisor to develop cleaning schedules in ensuring a clean and safe school.

New School Projects
The new school construction project funded by local bond funds (Measure N) was completed during summer of the 2015-16 school year. The projects included the following: adding air conditioners to every classroom and multi-purpose room, upgrading electrical capacity for four school sites. a complete upgrade of our network cabling, upgrading network infrastructure hardware at all sites including the district office, a complete replacement of the district fiber optic cabling network, and a complete reconfiguration of the network to accommodate higher network speeds and greater network bandwidth.

The Facilities Inspection Tool (FIT)
The FIT is used on a yearly basis to identify facility needs and repairs. All items found in need of repair on the FIT are addressed. Items that involve asphalt, roofing, flooring or painting are addressed through the District's deferred maintenance program. All other items are expedited into the National School District work order system and repaired by our maintenance department.

School Facility Good Repair Status (Most Recent Year)
Using the **most recently collected** FIT data (or equivalent), provide the following:
- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 7/8/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	Hallway: Recaulk tiles in RR; Cracked paint by room 4 Nurse's Office: Hole in wall; Peeling paint; Paint touch up; Peeling paint on door; Ceiling tile in RR Room 2: Peeling paint on door frame; Broken glass in cabinet; Holes on wall Action Taken: Work orders requested for repairs.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	Room 15: Ceiling tiles; Loose plaster; Peeling paint sink cabinet; Window screen Action Taken: Work orders requested for repairs.
Electrical: Electrical	Good	Room 4: Daisy chain Action Taken: Work order requested for repair.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	B & G & Staff RR by Room 11: Peeling paint skylights; Replace boys RR sign; Drywall tape coming off Action Taken: Work orders requested for repairs.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	K1: All window screens; Scraped off paint in RR hallway Room 19: Window screens; Speaker ceiling tiles Action Taken: Work orders requested for repairs.
Overall Rating	**Good**	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	39	N/A	43	N/A	50	N/A
Math	25	N/A	33	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	12	N/A	19	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)
Contact Person Name: Katherine Melanese

Phone Number: (619) 336-8600

There are a number of activities for parents and families to be involved in at Lincoln Acres. Due to the Coronavirus pandemic, the district has suspended all in-person volunteer opportunities so we have tried to offer virtual activities where possible.
- (Virtual) lBook Fair
- Chaperone field trips & classroom projects
- (Virtual) District Parent Advisory Council (DPAC)
- (Virtual) English Language Advisory Committee (ELAC)
- Fall Festival
- Family Reading Nights
- (Virtual) STEAM Days and Nights
- Grandparent Program (Catholic Charities)
- (Virtual) Parent/Teacher Association (PTA)
- Parent Education Opportunities (Nutrition, Por la Vida, English Classes, Mano a Mano)
- Parent Volunteers (Volunteer Workshops)
- PeaceBuilders
- Makerspace
- (Virtual) School Site Council (SSC)
- (Virtual) Student of the Month Assemblies
- Technology Events
- Vision and Dental Outreach Services

State Priority: School Climate
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)
Date the plan was last updated: December 2020
Date the plan was last reviewed with the staff: January 2021

The Comprehensive Safe School Plan includes data regarding school crime, safe school procedures and compliance with laws including: (1) child abuse reporting, (2) disaster response, (3) suspension and expulsion policies, (4) notification of teachers of dangerous pupils, (5) sexual harassment, (6) school-wide dress codes prohibiting gang-related apparel, (7) procedures for safe ingress and egress from school, (8) procedures to ensure a safe and orderly environment conducive to learning, and (9) rules and procedures on school discipline adopted pursuant to Ed Code Sections 35291 and 35291.5. A copy of the plan is available for inspection by the public at each school.

Our staff is committed to maintaining a safe, secure, and aesthetically pleasing environment for our students. The District's Comprehensive Emergency Disaster Plan is aimed at providing security for students, teachers, and family members in case of unexpected and disruptive events.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	4.0	3.0	1.5	1.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.19	.78	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information
The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	533

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	2.5
Resource Specialist (non-teaching)	
Other	4.8

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	14	3	2		17	4	2		22		2	
1	22	1	2		24		2		21	1	2	
2	20	2	2		23		3		22		2	
3	22		3		18	3	2		21	2	1	
4	33			2	33		1	1	25		3	
5	33			2	32		2		31		2	
6	24	2	2	1	25	1	2	1	27		2	
Other**	13	1			12	1			14	8	1	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	23	26	17

The selection of focus areas for on-going professional development is based on a careful analysis of achievement data. The district calendar earmarks full days and early release time for providing site-based professional development for all teachers. Teachers also have opportunities to attend conferences and district wide professional development throughout the year. Areas of focus for teacher training include effective instructional strategies for implementation of Common Core Standards, best practices for Data Teams collaboration, curriculum training in writing, language arts (ARC and Benchmark) and mathematics (UCI Math Project), as well as specific training to support the needs of English Learners. In addition to these subject areas, professional development was provided to teachers on methods and best practices for virtual instruction including using platforms such as Schoology, Seesaw, ARC, Google Meets, and other resources. These trainings were critical to ensuring our teachers were able to provide rigorous and engaging instruction while students were in a distant learning environment.

A focus on professional development around the areas of mathematics and ELA was selected in response to the needs highlighted in our CAASPP data. In the area of language arts, all of our teachers will receive in-depth professional development in the California ELA/ELD framework and standards. The ELA/ELD professional development has been selected as an area of focus due to our high numbers of English language learners and the need for teachers to be excellent discerners of curriculum and materials needed to deliver robust and rigorous lessons. Both these areas of focus have been delivered through teacher release days, bi-weekly data team meetings, collaboration days and weekly staff meetings, off the clock offerings and during individual teacher planning days. This professional development is provided in various formats, including whole staff group, grade-level teams, and through individual mentoring by the school administrator. In addition, our counselors have received training on the Sanford Harmony social-emotional curriculum which they will deliver in each classroom. Counselors will deliver this curriculum in all classrooms while teachers support the implementation and lesson delivery. In addition, all teachers have received professional development on how to run restorative circles in their classrooms in order to deliver Tier I positive behavior interventions and supports to all students. The District also assists in the coordination of BTSA Induction Support for year one and two teachers. Teachers who are experiencing difficulty or need improvement have access to the PAR (Peer Assistance Review) Program.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$48,585	$50,574
Mid-Range Teacher Salary	$72,254	$76,649
Highest Teacher Salary	$104,338	$98,993
Average Principal Salary (ES)	$133,344	$125,150
Average Principal Salary (MS)		$129,394
Average Principal Salary (HS)		$122,053
Superintendent Salary	$205,358	$193,925

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	34.0
Administrative Salaries	5.0	6.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$6,909	$635	$6,274	$77,829
District	N/A	N/A	$6,447	$81,773
State	N/A	N/A	$7,750	$80,565

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-2.7	-4.9
School Site/ State	-21.0	-3.5

Note: Cells with N/A values do not require data.

Types of Services Funded

In addition to the State General Fund, National School District receives state and federal funding for the following categorical, special education, and other support programs.

Title I $94,023
LCAP Supplemental and Concentration Funds $196,181
Total $ 290,204

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Olivewood Elementary School

2505 F Avenue • National City, CA 91950 • (619) 336-8700 • Grades PS-6
Linnette Gonzalez Castañeda, Principal
lcastaneda@nsd.us
www.nsd.us

2019-20 School Accountability Report Card
Published During the 2020-21 School Year

National School District
1500 N Avenue
National City, CA 91950
(619) 336-7500
www.nsd.us

District Governing Board

Maria Dalla
Board President

Maria Betancourt-Castañeda
Board Clerk

Michelle Gates
Board Member

Rocina Lizarraga
Board Member

Alma Sarmiento
Board Member

Board Member

District Administration

Dr. Leighangela Brady
Superintendent

Dr. Sharmilla Kraft
Assistant Superintendent
Educational Services

Dr. Lisbeth Johnson
Interim Assistant Superintendent
Business Services

Dr. Leticia Hernandez
Assistant Superintendent
Human Resources

School Description

Olivewood School is an elementary school that serves students in preschool through sixth grade. The main building for Olivewood School was built in 1959. Portable classrooms have been added to the campus as needed. The buildings are well maintained and the grounds are beautifully landscaped. A school garden is also part of the campus.

Olivewood School's mascot is the wise owl. Students are guided to make wise choices by:
- Owning their actions;
- Working to succeed;
- Learning for the future; and,
- Showing respect and kindness. At citizenship assemblies students are acknowledged for demonstrating the traits of being a wise owl.

Olivewood's Promise, Mission Statement and Core Values District-wide of "Children First, Whatever It Takes, and Relationships Matter" guide us in our commitment to developing successful lifelong learners.

At Olivewood School,

We Promise
- A safe, nurturing learning environment
- An active partnership with parents and community
- A solid foundation in reading, writing, and problem-solving
- A focus on individual student achievement

We Believe
- All students will learn
- Student success is everyone's responsibility
- Our community's cultural diversity enriches learning opportunities

Olivewood's Mission Statement

At Olivewood School, we are committed to ensure quality and excellence in all aspects of the curriculum. We value and foster the partnership we have between our school and the parent community. We join forces as we continue "Growing Towards the Future."

Message from Principal, Linnette Gonzalez Castañeda

We are very proud of our school and our school community. Student learning is our top priority! We believe all students can and will succeed. We are committed to providing a high quality educational program to all of our students. We have strategically designed programs that dramatically impact the growth and development of our students. Our staff is committed to ensuring an educational experience that promotes academic success. We have high expectations for our students and ourselves.

California has adopted the Common Core State Standards (CCSS). These standards have also been adopted by other states throughout the United States bringing a consistency to teaching and learning as well as instruction and expectations for students throughout the United States. Due to the adoption of the Common Core State Standards, our instructional practices have changed as we have made the transition from the California State Standards to the Common Core State Standards. In National School District and at Olivewood School, we are continuing our implementation of the Common Core State Standards. School staff has and will continue to participate in staff development activities that will "grow our knowledge" to implement the Common Core State Standards with our students. The Common Core State Standards are designed to bring out our students' best thinking and learning and to ensure that all students are college and career ready when they graduate from high school.

Parents are an invaluable resource to our school and our students. We know that parent involvement is a strong predictor of a student's success and we work diligently to foster the partnership between our school and our students' parents and/or guardians. It is vitally important that parents are involved with their child's education. It takes all of us to ensure that an excellent instructional program is offered to our students and that we work together to assist our students and our school to fully meet the needs of our students.

This School Accountability Report Card presents a variety of information about our school that we hope you find informative and interesting. We acknowledge that everyone who contributes to our school makes a difference in the lives of our students. With the support of our parents, community and the District we are able to offer our students an instructional program that allows them a wide variety of opportunities to progress academically and to reach their fullest potential. We hope that the information included in this report will assist you in your involvement in your child's education as we work together in our commitment to provide the best educational experience each and every student at Olivewood School.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- • For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- • For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- • For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	95
Grade 1	64
Grade 2	72
Grade 3	86
Grade 4	82
Grade 5	100
Grade 6	75
Total Enrollment	574

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	1
American Indian or Alaska Native	0.2
Asian	1.4
Filipino	4.2
Hispanic or Latino	91.1
Native Hawaiian or Pacific Islander	0.5
White	0.5
Two or More Races	0.9
Socioeconomically Disadvantaged	80.1
English Learners	52.4
Students with Disabilities	10.3
Homeless	5.2

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):
- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Olivewood Elementary School	18-19	19-20	20-21
With Full Credential	25	26	26
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for National School District	18-19	19-20	20-21
With Full Credential	♦	♦	222
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Olivewood Elementary School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Textbooks and Instructional Materials
Year and month in which data were collected: 12/15/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Advance 2018 Benchmark Adelante 2018 American Reading Company 2018 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Mathematics	Houghton-Mifflin-Harcourt California GO MATH! 2015/2016 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Science	McGraw-Hill — (Eng.) CA Science (Span.) CA Ciencias 2008/2009 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
History-Social Science	H. M. Harcourt Reflections 2007/2008 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Foreign Language	Benchmark Advanced/Adelante for English Language Development 2020 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)
Olivewood's main campus was built in 1959. Since our opening the following major renovations or improvements have been addressed:

1999—Modernization consisting of new flooring, ceilings, lights, electrical, insulation, windows, painting, and cabinetry.

2015- A high speed and wireless network was added to every classroom on the site.

2016- Air conditioning was added to all original buildings, including every classroom on the site. Additionally, the electrical and the fire alarm systems were upgraded to support the air conditioning and one-to-one computing.

2018- Exterior walls have been removed and replaced on a many of the portable buildings on the site.

2019- Additional parking lot was built with more than 50 parking spaces.

Ongoing—The school is highly maintained with new paint, plants, flowers, grass and new playground equipment.

Olivewood has 18 regular classrooms and 16 classes in relocatable buildings. There are at least 5 computers in each of our classrooms, transition kindergarten through sixth grade. Our Special Day Class has 4 computers and our Resource Specialist Program has 5 computers. We have a computer lab with 34 computers; a primary computer lab with 26 computers; an intermediate reading lab with 8 computers and, a primary reading lab with 5 computers. Each classroom has at least 2 new computers and the intermediate grade classrooms have 5 new computers. All other computers have had memory upgrades to be able to run new computer software. We also have a cart with 32 netbooks that can travel from room to room.

All classrooms have a Promethean Board that is supported by a laptop computer: We also have a Promethean board in our Special Day Class; one in our resource specialist program room; one in our computer lab; and, one in each of our Reading Labs.

Maintenance and Repair
District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule
We have made a conscientious effort to provide a clean and attractive campus. Students are encouraged to have pride in their school and keep the campus clean. The District Governing Board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district maintenance office. The principal works daily with the custodial staff and the custodial supervisor to develop cleaning schedules to ensure a clean and safe school.

The Facilities Inspection Tool (FIT)
The FIT is used on a yearly basis to identify facility needs and repairs. All items found in need of repair on the FIT are addressed. Items that involve asphalt, roofing, flooring or painting are addressed through the District's deferred maintenance program. All other items are expedited into the National School District work order system and repaired by our maintenance department.

New School Projects
The new school construction project funded by local bond funds (Measure N) was completed during summer of the 2015-16 school year. The projects included adding air conditioners to every classroom and multi-purpose room and upgrading electrical capacity for four school sites. Additionally, a complete upgrade of our network cabling, as well as network infrastructure hardware upgrades at all sites including the district office, a complete replacement of the district fiber optic cabling network and a complete reconfiguration of the network to accommodate higher network speeds and greater network bandwidth.

School Facility Good Repair Status (Most Recent Year)
Using the **most recently collected** FIT data (or equivalent), provide the following:
- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 8/14/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	MPR: Paint Room 12: Carpets needs replacing; Cove base; Wall paper torn Room 13: Carpet needs replacing; Cove base; Wall paper torn Room 16: Carpet needs replacing; Cove base; Carpet missing small areas Room 22 Modular: Mold abatement required; Room has been closed and teacher relocated Action Taken: Work orders requested for repairs.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	Room 2: Dirty Action Taken: Work order requested for repair.
Electrical: Electrical	Good	Room 21 Modular: This room is closed and will be removed from the campus. Repairs to roof and interior are too expensive.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	**Good**	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	40	N/A	43	N/A	50	N/A
Math	29	N/A	33	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	20	N/A	19	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)
Olivewood community believes that Parent Engagement is essential for student success. Currently, we have virtual parent opportunities. Safety is a priority and with our Covid-19 Safety Reopening Plan we currently do not have volunteers physically onsite. However, we still make every effort to involve families virtually.

Please contact Lupita Saunders at (619) 336-8752 for parent involvement opportunities.

Here are a few examples of parent involvement opportunities:

¬ School/Classroom Newsletter
¬ Parent Workshops Sponsored by Teachers
¬ Parent Nutrition Workshops
¬ Parent Teacher Association (PTA)
¬ Family Curriculum Night
¬ School Festivals & Programs
¬ Back to School Night
¬ Open House
¬ Parent-Teacher Conferences
¬ School Site Council
¬ English Learners Advisory Committee (ELAC)
¬ Parent Education Classes
¬ Coffee with the Principal

State Priority: School Climate
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- • Pupil suspension rates;
- • Pupil expulsion rates; and
- • Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)
Date the plan was last updated: December 4, 2020
Date the plan was last reviewed with the staff: December 8, 2020

The Comprehensive Safe School Plan includes data regarding school crime, safe school procedures and compliance with laws including: (1) child abuse reporting, (2) disaster response, (3) suspension and expulsion policies, (4) notification of teachers of dangerous pupils, (5) sexual harassment, (6) school wide dress codes prohibiting gang-related apparel, (7) procedures for safe ingress and egress from school, (8) procedures to ensure a safe and orderly environment conducive to learning, and (9) rules and procedures on school discipline adopted pursuant to Ed Code Sections 35291 and 35291.5. A copy of the plan is available for inspection by the public at each school. Safety information is also provided via our Safety Flip Charts that are hung in every classroom and reviewed regularly.

Our staff is committed to maintaining a safe, secure, and aesthetically pleasing environment for our students. The District's Comprehensive Emergency Disaster Plan is aimed at providing security for students, teachers, and family members in case of unexpected and disruptive events.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	1.0	0.3	1.5	1.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	.32	.78	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information
The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	574

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	3.3

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	19	2	4		20	2	3		19	2	3	
1	22		3		21	1	2		19	3		
2	23		4		22	1	3		20	2	1	
3	24		4		22		4		22		4	
4	29		2		32		3		31		2	
5	30		3		33			2	30		2	
6	27	1	3		24	1	3		29		2	
Other**									24	2	2	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	23	26	18

Olivewood School is determined to give students the highest quality education possible. In order to meet students needs, we believe that professional development is an important educational component. At our school site we are primarily focused in two areas, Language Arts and Mathematics. This is a decision derived by our school data and student needs. Educators learn best practices in these fields in various ways. Professional learning communities, workshops, conferences, and lesson studies are some of the ways that Olivewood teachers excel in their learning and teaching.

Teachers are supported continuously. During implementation, the principal is in classrooms daily observing and providing valuable feedback. The school has a leadership team that also provides ideas such as lesson studies, coaching, and walkthroughs to learn from each other. Data teams meet every other weeks and reflections are done on student progress. Teachers reflect on what is working, what needs refining, and next steps. Classroom educators also have constant communication with our Language Arts Specialist who is an expert in her field and she provides coaching, suggestions, co-teaching, and facilitating of professional development.

In addition, the National School District calendar earmarks full days and early release time for providing site-based professional development for all teachers. The District also assists in the coordination of BTSA Induction Support for year one and two teachers. Teachers who are experiencing difficultly or need improvement have access to the PAR (Peer Assistance Review) Program.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$48,585	$50,574
Mid-Range Teacher Salary	$72,254	$76,649
Highest Teacher Salary	$104,338	$98,993
Average Principal Salary (ES)	$133,344	$125,150
Average Principal Salary (MS)		$129,394
Average Principal Salary (HS)		$122,053
Superintendent Salary	$205,358	$193,925

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	34.0
Administrative Salaries	5.0	6.0

*   For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$6,833	$230	$6,603	$83,320
District	N/A	N/A	$6,447	$81,773
State	N/A	N/A	$7,750	$80,565

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	2.4	1.9
School Site/ State	-16.0	3.4

Note: Cells with N/A values do not require data.

Types of Services Funded

In addition to the State General Fund, National School District receives state and federal funding for the following: categorical, special education, and other support programs.

Title I $155,314
LCAP Supplemental and Concentration Funds $202,722
Total $ 358,036

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Palmer Way Elementary School

2900 Palmer Street • National City, CA 91950 • (619) 336-8900 • Grades PS-6
Alfonso J Denegri, Principal
adenegri@nsd.us
www.nsd.us

2019-20 School Accountability Report Card
Published During the 2020-21 School Year

National School District
1500 N Avenue
National City
619-336-7500
www.nsd.us

District Governing Board

Maria Dalla
Board President

Maria Betancourt-Castañeda
Board Clerk

Michelle Gates
Board Member

Rocina Lizarraga
Board Member

Alma Sarmiento
Board Member

District Administration

Dr. Leighangela Brady
Superintendent

Dr. Sharmila Kraft
Assistant Superintendent
Educational Services

Dr. Lisbeth Johnson
Interim Assistant Superintendent
Business Services

Dr. Leticia Hernandez
Assistant Superintendent
Human Resources

School Description

Dear Palmer Way Families,

I am pleased to welcome you to the 2020-21 school year! I would like to extend a special welcome to all of the new families joining Palmer Way this year and welcome back all of our returning families! I am honored to be your principal for seven years now. Our goal at Palmer Way is to work together to provide our students with a rich learning environment so your child is ready to be successful in their educational future. My vision, as the principal, is to ALWAYS put kids first! My belief is that all students can learn. My hope is that all children will LOVE school and feel nurtured in a learning environment that is positive, safe, caring, as well as a fun place to learn and grow.

Student success is attributed to the partnership and the relationships we build within our community. This is MORE important now more than ever. Without the support of parent contributions through our extraordinary PTA, we would not be able to accomplish all that we do here at Palmer Way. Please consider joining so that we can continue to maintain our reputation for excellence.

Although this year looks different than any other year, we are dedicated to providing your child(ren) a memorable, interactive, engaging distance learning experience. In the Palmer Way spirit, we pride ourselves on being Kind. Now more than ever it is so important to be kind to one another and in our community. Although it looks a little bit different now, I challenge you to be thinking about ways you can be kind.

Please make sure to take advantage of all of the avenues of communication that we offer. To start, the National School Website is full of great information and we urge you to check the website often for news and updates. Make sure to check your email and ClassDojo regularly! We send the vast majority of our communications home via email, Peachjar, and ClassDojo. Your teacher can give you more information on how to sign up for Peachjar. Our PTA also utilizes Facebook, Twitter, and Instagram to share information about upcoming activities.

We hope you will find Palmer Way School is truly a place where learning is joyful and children delight in coming to school. To all of my fellow Panthers, let's make it a great year! Please stay safe and enjoy the last weekend of summer!

See you 'virtually' very soon,

Mr. Denegri
Principal

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	81
Grade 1	62
Grade 2	60
Grade 3	72
Grade 4	84
Grade 5	81
Grade 6	76
Total Enrollment	516

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	1.7
Asian	4.7
Filipino	15.9
Hispanic or Latino	70.3
Native Hawaiian or Pacific Islander	0.6
White	2.9
Two or More Races	3.7
Socioeconomically Disadvantaged	81.4
English Learners	43.2
Students with Disabilities	7.4
Homeless	6.6

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Palmer Way	18-19	19-20	20-21
With Full Credential	23	25	25
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for National School	18-19	19-20	20-21
With Full Credential	♦	♦	222
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Palmer Way Elementary School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	1

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Textbooks and Instructional Materials
Year and month in which data were collected: 12/15/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Advance 2018 Benchmark Adelante 2018 American Reading Company 2018 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Mathematics	Houghton-Mifflin-Harcourt California GO MATH 2015/2016 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Science	McGraw-Hill — (Eng.) CA Science (Span.) CA Ciencias 2008/2009 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
History-Social Science	H. M. Harcourt Reflections 2007/2008 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
English Language Development	Benchmark Advanced/Adelante for English Language Development 2020 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Palmer Way's main campus was built in 1967. Since our opening the following major renovations or improvements have been addressed:

- 1997 – Relocatables were added to support class size reduction.
- 1998—Relocatables were added to support class size reduction.
- 1999—Relocatables were added to support class size reduction.
- 2000—Modernization consisting of new flooring, ceilings, lights, electrical, insulation, windows, painting, and cabinetry.

Palmer Way currently has 28 regular classrooms and 12 relocatable buildings.

Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule

We have made a conscientious effort to provide a clean and attractive campus. Students are encouraged to have pride in their school and keep the campus clean. The District Governing Board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district maintenance office. The principal works daily with the custodial staff and the custodial supervisor to develop cleaning schedules to ensure a clean and safe school.

The Facilities Inspection Tool (FIT)

The FIT is used on a yearly basis to identify facility needs and repairs. All items found in need of repair on the FIT are addressed. Items that involve asphalt, roofing, flooring or painting are addressed through the District's deferred maintenance program. All other items are expedited into the National School District work order system and repaired by our maintenance department.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 8/14/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	School Health Assistant Office: Sewer line repairs Action Taken: Work order requested for repairs.
Interior: Interior Surfaces	Good	PS1 Bathroom: (D) No comment available Room C5: Needs new carpet Action Taken: Work order requested for repair.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	**Good**	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	55	N/A	43	N/A	50	N/A
Math	40	N/A	33	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	13	N/A	19	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)
Contact Person Name: Alfonso Denegri

Phone Number: (619) 336-8950

Home/School Partnership:
- Virtual Student Recognition Assembly
- Parent/Teacher Association (PTA), Virtual Meeting
- GATE Steering Committee, Virtual Meeting
- School Site Council, Virtual Meetings
- English Language Advisory Committee (ELAC), Virtual Meetings
- Virtual Coffee with the Principal

State Priority: School Climate
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)
Date the plan will be added: December 2020
Date the plan was last reviewed with the staff: January 2021

The Comprehensive Safe School Plan includes data regarding school crime, safe school procedures and compliance with laws including: (1) child abuse reporting, (2) disaster response, (3) suspension and expulsion policies, (4) notification of teachers of dangerous pupils, (5) sexual harassment, (6) schoolwide dress codes prohibiting gang-related apparel, (7) procedures for safe ingress and egress from school, (8) procedures to ensure a safe and orderly environment conducive to learning, and (9) rules and procedures on school discipline adopted pursuant to Ed Code Sections 35291 and 35291.5. A copy of the plan is available for inspection by the public at each school.

Our staff is committed to maintaining a safe, secure, and aesthetically pleasing environment for our students. The District's Comprehensive Emergency Disaster Plan is aimed at providing security for students, teachers, and family members in case of unexpected and disruptive events.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.7	1.2	1.5	1.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.62	.78	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information
The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	1032

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	0.5
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	3

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	20	2	2		21	1	3		22	1	2	
1	23		3		23		2		23		2	
2	20	3	1		24		3		24		2	
3	24		3		22		4		24		3	
4	27		2		27		2		28		2	
5	31		3		29		3		27		2	
6	26	1	3		23	1	3		29		2	
Other**									23	1	4	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	23	26	14

The selection of focus areas for on-going professional development is based on a careful analysis of achievement data. The district calendar earmarks full days and early release time for providing site-based professional development for all teachers. Teachers also have opportunities to attend conferences and district-wide professional development throughout the year. During the 2019-20 school year all teachers at Palmer Way will receive approximately 30 hours of professional development in mathematics through the University of California Irvine subject matter project. This professional development will empower our teachers to deliver a cohesive, common core curriculum based on the CCSS. The project includes hands-on, research-based professional development, standards-based curriculum guides and unit plans aligned to the Common Core to assist our teachers in the implementation of our GoMath adoption. The Irvine Math Project team is comprised of classroom practitioners, math content experts, and math education researchers. A focus on professional development around the area of mathematics and ELA was selected in response to the needs highlighted in our CAASPP data. In the area of language arts, all of our teachers will receive in-depth professional development in the California ELA/ELD framework. The ELA/ELD framework professional development has been selected as an area of focus due to our high numbers of English language learners and the need for teachers to be excellent discerners of curriculum and materials needed to deliver robust and rigorous lessons. Both these areas of focus have been delivered through teacher release days, bi-weekly data team meetings, collaboration days and weekly staff meetings, off the clock offerings and during individual teacher planning days. We have four Teachers on Special Assignment (TOSA) that provide workshops in the area of Language Arts and English Language Development. We also have credentialed teachers that provide Engineering is Elementary lessons for students. This provides opportunity for the Language Arts and ELD workshops. With our new English Language Arts adoption, all teachers will receive staff development in the implementation of our newly adopted BENCHMARK materials. To support daily, robust and rigorous reading, our district office has adopted the American Reading Company 100 book libraries. All teachers will receive staff development on the implementation and best practices used for these reading baskets for students. Our counselors have received training on the Sanford Harmony social-emotional curriculum which they will deliver in each classroom. Counselors will deliver this curriculum in all classrooms while teachers support the implementation and lesson delivery. In addition, all teachers have received professional development on how to run restorative circles in their classrooms in order to deliver Tier I positive behavior interventions and supports to all students. of focus for teacher training include effective instructional strategies for implementation of Common Core Standards, best practices for Data Teams collaboration, ELA Benchmark curriculum, curriculum training in writing, language arts and mathematics, as well as specific training to support the needs of English Learners. Teachers of students with special needs and teachers of newcomer students also receive specialized training to assist them in meeting the unique needs of their students. This professional development is provided in various formats, including whole staff group, grade-level teams, and through individual mentoring by the school administrator. The District also assists in the coordination of BTSA Induction Support for year one and two teachers. Teachers who are experiencing difficulty or need improvement have access to the PAR (Peer Assistance Review) Program.

In addition to district level professional development focused around English language arts and math, Palmer Way also has a strong focus on Writing. Many hours of professional development are spent on identifying, studying and implementing Writing Strategies At Palmer Way we believe that the skills most important to develop in young children, is a love of reading and writing. A child with a book or pencil in her hands is a child with a bright future in front of her. Reading and writing may be looked at as fundamental skills within the classroom, but their use remains essential long after one's formal education comes to an end. Living in the digital age has made literacy even more important, as communicating professionally via writing is an important skill in most workplaces. At a time when professionals spend one third of their time reading and writing emails, written communication is more important than ever before for success in academics and beyond. The earlier in life writing skills are developed, the stronger these skills will be in the long run, highlighting the importance of writing in elementary school.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$48,585	$50,574
Mid-Range Teacher Salary	$72,254	$76,649
Highest Teacher Salary	$104,338	$98,993
Average Principal Salary (ES)	$133,344	$125,150
Average Principal Salary (MS)		$129,394
Average Principal Salary (HS)		$122,053
Superintendent Salary	$205,358	$193,925

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	34.0
Administrative Salaries	5.0	6.0

*   For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$7,322	$358	$6,964	$85,712
District	N/A	N/A	$6,447	$81,773
State	N/A	N/A	$7,750	$80,565

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	7.7	4.7
School Site/ State	-10.7	6.2

Note: Cells with N/A values do not require data.

Types of Services Funded

In addition to the State General Fund, National School District receives state and federal funding for the following categorical, special education, and other support programs.
Funds are used to support three Impact Teachers.

Title I $123,450
LCAP Supplemental and Concentration Funds $216,661
Total $340,111

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Rancho de la Nación Elementary School

1830 E. Division Street • National City, CA 91950 • (619) 336-8100 • Grades K-6
Bryan Vine, Principal
bvine@nsd.us
www.nsd.us

2019-20 School Accountability Report Card
Published During the 2020-21 School Year

National School District
1500 N Avenue
National City, CA 91950
(619) 336-7500
www.nsd.us

District Governing Board

Maria Dalla
Board President

Maria Betancourt-Castañeda
Board Clerk

Michelle Gates
Board Member

Rocina Lizarraga
Board Member

Alma Sarmiento
Board Member

District Administration

Dr. Leighangela Brady
Superintendent

Dr. Sharmila Kraft
Assistant Superintendent
Educational Services

Dr. Lisbeth Johnson
Interim Assistant Superintendent
Business Services

Dr. Leticia Hernandez
Assistant Superintendent
Human Resources

School Description

Welcome to Rancho de la Nación, home of the Mighty Mustangs! We are a K – 6 school dedicated to providing an exceptional educational experience to the students and families of our community. Rancho de la Nación is located in National City, California, a diverse community south of San Diego. Students at Rancho de la Nación continue to make incremental growth year after year due to the hard work, dedication and commitment of our staff, students, and parents.

Rancho de la Nación is committed to making every student feel safe and welcome in our school community. We do this through teaching and reminding students to Be Respectful, Be Responsible, Be Safe, and Be Kind. I am proud to be part of a school that values such a positive, inclusive culture that teaches, recognizes and supports students to be compassionate human beings.

Student achievement is of the highest priority at Rancho de la Nación and we do this through rigorous lessons that are designed to help students master the Common Core State Standards. We work with all students to support them in achieving proficiency in the standards using specific strategies and holding all to high expectations. We believe students learn best through meaningful, engaging activities and we work to provide a rich learning environment in every classroom, every day.

Family engagement is a critical piece to student achievement and families are always welcome at Rancho de la Nación. We encourage you to join our PTA, volunteer, and to participate in the number of family engagement activities we plan throughout the year. You are the key to your child's success. Together, as a team, we can ensure your child thrives academically, socially, and emotionally.

Rancho de la Nación Guiding Principles

At Rancho de la Nación, we believe:
- that every individual is valued, to be treated respectfully and with dignity.
- in mutual cooperation for ensuring our school is a safe place, emotionally and physically for all.
- in shared responsibility for focused, powerful learning which permeates all our decisions and actions.

Mission Statement

Rancho de la Nación will provide a quality education in a safe environment for students and parents through the collaboration of dedicated staff, students, and parents using quality learning tools. We will work together to develop students who become independent, lifelong learners, and future productive citizens.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	47
Grade 1	59
Grade 2	59
Grade 3	69
Grade 4	66
Grade 5	60
Grade 6	66
Total Enrollment	426

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.7
American Indian or Alaska Native	0.2
Asian	1.2
Filipino	5.6
Hispanic or Latino	85
Native Hawaiian or Pacific Islander	1.4
White	3.8
Two or More Races	1.4
Socioeconomically Disadvantaged	81.7
English Learners	51.6
Students with Disabilities	14.6
Foster Youth	0.2
Homeless	6.6

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Rancho de la Nación	18-19	19-20	20-21
With Full Credential	20	18	17
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for National School	18-19	19-20	20-21
With Full Credential	♦	♦	222
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Rancho de la Nación Elementary School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Textbooks and Instructional Materials
Year and month in which data were collected: 12/15/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Advance 2018 Benchmark Adelante 2018 American Reading Company 2018 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Mathematics	Houghton-Mifflin-Harcourt California GO MATH! 2015/2016 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
Science	McGraw-Hill — (Eng.) CA Science (Span.) CA Ciencias 2008/2009 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
History-Social Science	H. M. Harcourt Reflections 2007/2008 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%
English Language Development	Benchmark Advanced/Adelante for English Language Development 2020 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Rancho de la Nación's main campus was built in 1989. There have been and continue to be renovations and improvements at the site since it's opening.

These include:

- 2005-2006 School year - Addition of office facilities and multipurpose building which houses kitchen for serving hot meals for Rancho de la Nación students; new library to accommodate K-6 students; renovation of lower campus buildings (kindergarten and rooms 1-6).
- 2006-2007 – Landscaping/hardscaping in the passageway between the upper campus buildings.
- 2007-2008 - Landscaping in courtyard of lower campus buildings; bulletin boards and signage in the new multipurpose room.
- 2018 - The parking lot was repaved and striped.
- 2019 - The exterior of the school was repainted and a school garden was built in the lower quad.

Ongoing—Maintenance of site with new paint, plants, flowers, grass and new playground equipment. Rancho de la Nación has 19 regular classrooms, a resource room for literacy support personnel, a room for the Resource Specialist Program, offices for support personnel (speech and language therapists, psychologist and counselor), and a library.

Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule

We have made a conscientious effort to provide a clean and attractive campus. Students are encouraged to have pride in their school and keep the campus clean. The District Governing Board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district maintenance office. The principal works daily with the custodial staff and the custodial supervisor to develop cleaning schedules to ensure a clean and safe school.

The Facilities Inspection Tool (FIT)

The FIT is used on a yearly basis to identify facility needs and repairs. All items found in need of repair on the FIT are addressed. Items that involve asphalt, roofing, flooring or painting are addressed through the District's deferred maintenance program. All other items are expedited into the National School District work order system and repaired by our maintenance department.

New School Projects

The new school construction project funded by local bond funds (Measure N) was completed during summer of the 2015-16 school year. The projects included adding air conditioners to every classroom and multi-purpose room and upgrading electrical capacity for four school sites. Additionally, a complete upgrade of our network cabling, as well as network infrastructure hardware upgrades at all sites including the district office, a complete replacement of the district fiber optic cabling network and a complete reconfiguration of the network to accommodate higher network speeds and greater network bandwidth.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	Room 16 Modular: Carpet will need replacing soon Room 18 Modular: Carpet will need replacing soon Action Taken: Work orders requested for repairs.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	South Playground: Asphalt repairs needed Top Playground: Asphalt repairs needed Action Taken: Work orders requested for repairs.
Overall Rating	**Good**	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	38	N/A	43	N/A	50	N/A
Math	35	N/A	33	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	21	N/A	19	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)
The SARC Provides the following information relevant to the Parental Involvement State Priority:

Contact Person Name: Bryan Vine

Phone Number: (619) 336-8100

Home/School Partnership:

(Under Normal School Conditions)
- Monthly Home Letter
- Parent Workshops (Virtual)
- Coffee with the Principal (Virtual)
- Regular Principal/Parent Meetings (Virtual)
- School Site Council (SSC) (Virtual)
- PTA Meetings (Virtual)
- English Language Advisory Committee (ELAC) (Virtual)
- Student Recognition Assemblies (Virtual)
- School Events (Open House, Back-to-School Night, etc.) (Virtual)
- PTA/Family Events (Virtual)
- Home-School Multi-Lingual Notification System
- Student Council Spirit Days
- Updated information on our school Marquee
- Automated telephone call out system, emails, texts and voice messages

State Priority: School Climate
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)
Date the plan was last updated: November 20, 2020
Date the plan was last reviewed with the staff: December 8, 2020

The Comprehensive School Safety Plan includes data regarding school climate, safe school procedures and compliance with laws including: (1) child abuse reporting, (2) disaster response, (3) suspension and expulsion policies, (4) notification of teachers of dangerous pupils, (5) sexual harassment, (6) schoolwide dress codes prohibiting gang-related apparel, (7) procedures for safe ingress and egress from school, (8) procedures to ensure a safe and orderly environment conducive to learning, and (9) rules and procedures on school discipline adopted pursuant to Ed Code Sections 35291 and 35291.5. A copy of the plan is available for inspection by the public at each school.

Our staff is committed to maintaining a safe, secure, and aesthetically pleasing environment for our students. The District's Comprehensive Emergency Disaster Plan is aimed at providing security for students, teachers, and family members in case of unexpected and disruptive events.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	1.6	2.1	1.5	1.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.30	.78	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information
The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	284

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	1.5
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	1
Psychologist	0.5
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.5
Resource Specialist (non-teaching)	
Other	3

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	22	1	2		18	1	2		23		2	
1	23		3		21	1	2		22		2	
2	21	1	2		23		3		20	1	1	
3	19	2	2		23		3		22	1	2	
4	33		1	1	22	1	2		33			2
5	29		2		32		2		30		2	
6	28		2		29		2		33			2
Other**									13	2	1	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	23	26	16

The selection of focus areas for on-going professional development is based on a careful analysis of achievement data. The district calendar earmarks full days and early release time for providing site-based professional development for all teachers. Teachers also have opportunities to attend conferences and district-wide professional development throughout the year. During the 2018-19 and 2019-20 school years all teachers at Rancho de la Nación School will receive approximately 30 hours of professional development in mathematics through the University of California Irvine subject matter project. This professional development will empower our teachers to deliver a cohesive, common core curriculum based on the CCSS. The project includes hands-on, research-based professional development, standards-based curriculum guides and unit plans aligned to the Common Core to assist our teachers in the implementation of our GoMath adoption. The Irvine Math Project team is comprised of classroom practitioners, math content experts, and math education researchers. A focus on professional development around the area of mathematics and ELA was selected in response to the needs highlighted in our CAASPP data. In the area of language arts, all of our teachers will receive in-depth professional development in the California ELA/ELD framework. The ELA/ELD framework professional development has been selected as an area of focus due to our high numbers of English language learners and the need for teachers to be excellent discerners of curriculum and materials needed to deliver robust and rigorous lessons. Both these areas of focus have been delivered through teacher release days, bi-weekly data team meetings, collaboration days and weekly staff meetings, off the clock offerings and during individual teacher planning days. We have four Teachers on Special Assignment (TOSA) that provide workshops in the area of Language Arts and English Language Development. This provides opportunity for the Language Arts and ELD workshops. With our new English Language Arts adoption, all teachers will receive staff development in the implementation of our newly adopted BENCHMARK materials. To support daily, robust and rigorous reading, our district office has adopted the American Reading Company 100 book libraries. All teachers will receive staff development on the implementation and best practices used for these reading baskets for students. Our counselors have received training on the Sanford Harmony social-emotional curriculum which they will deliver in each classroom. Counselors will deliver this curriculum in all classrooms while teachers support the implementation and lesson delivery. In addition, all teachers have received professional development on how to run restorative circles in their classrooms in order to deliver Tier I positive behavior interventions and supports to all students. The focus for teacher training includes effective instructional strategies for implementation of Common Core Standards, best practices for Data Teams collaboration, ELA Benchmark curriculum, curriculum training in writing, language arts and mathematics, as well as specific training to support the needs of English Learners. Teachers of students with special needs and teachers of newcomer students also receive specialized training to assist them in meeting the unique needs of their students. This professional development is provided in various formats, including whole staff group, grade-level teams, and through individual mentoring by the school administrator. The District also assists in the coordination of BTSA Induction Support for year one and two teachers. Teachers who are experiencing difficulty or need improvement have access to the PAR (Peer Assistance Review) Program.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$48,585	$50,574
Mid-Range Teacher Salary	$72,254	$76,649
Highest Teacher Salary	$104,338	$98,993
Average Principal Salary (ES)	$133,344	$125,150
Average Principal Salary (MS)		$129,394
Average Principal Salary (HS)		$122,053
Superintendent Salary	$205,358	$193,925

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	34.0
Administrative Salaries	5.0	6.0

*   For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$7,020	$454	$6,566	$87,286
District	N/A	N/A	$6,447	$81,773
State	N/A	N/A	$7,750	$80,565

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	1.8	6.5
School Site/ State	-16.5	8.0

Note: Cells with N/A values do not require data.

Types of Services Funded

In addition to the State General Fund, National School District receives state and federal funding for the following categorical, special education, and other support programs.

Title I $120,911
LCAP Supplemental and Concentration Funds $188,386
Total $309,297

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

EXHIBIT B

Janurary 27, 2021

I.	Purchase Orders	$ 3,549,171.98
II.	Consultant Contracts (not to exceed $500 each)	$ 0.00
III.	Miscellaneous Contracts	$ 0.00
IV.	Commercial Warrants	$ 1,830,166.89
V.	Revolving Cash Fund Business I (December 31, 2020)	$ 5,500.02
VI.	Revolving Cash Fund Business II (December 31, 2020)	$ 3.00
VII.	Purchasing Card Expenses November 2020	$ 5,599.65

PO BOARD REPORT

October 1, 2020 - October 31, 2020

PO Date	PO No.	Supplier	Purchase Description	Total by Account
10/1/2020	0000008458	ALL AMERICAN PLASTIC & PACKAGING	CNS/Jon Hansen/Tshirt Bags	$2,508.49
10/2/2020	0000008459	AMAZON.COM	CNS/Jon Hansen/Back Support	$226.21
10/2/2020	0000008460	Catalina Products International	District Office - Flooring	$2,649.02
10/2/2020	0000008461	Catalina Products International	OW HVT Flooring Mat.	$4,980.36
10/2/2020	0000008462	CANCELED		$0.00
10/2/2020	0000008463	Tri-Co Floors	Olivewood - Flooring Install.	$18,133.00
10/2/2020	0000008464	PD Play	Square Umbrella Shade	$14,362.60
10/2/2020	0000008465	GEARY PACIFIC SUPPLY #48	Transportation HVAC Unit	$7,802.87
10/2/2020	0000008466	Pacific Rim Mechanical	Transportation HVAC Install	$3,785.00
10/2/2020	0000008467	CHULA VISTA ALARM INC	CN - DMP Security Board	$1,261.21
10/2/2020	0000008468	CHULA VISTA ALARM INC	JO DMP Security Board	$1,157.06
10/2/2020	0000008469	CHULA VISTA ALARM INC	Las Palmas Security Board	$1,261.37
10/2/2020	0000008470	BELFOR Property Restoration	OW - Rm 22 Remediation	$17,122.50
10/7/2020	0000008471	SOUTHLAND TECHNOLOGY	RN computer rm 13	$1,826.06
10/7/2020	0000008472	AMERICAN READING COMPANY	LP-American Reading Co -Campos	$2,700.00
10/7/2020	0000008473	SOUTHLAND TECHNOLOGY	SpEd-TeachersPCOrder-LCEdServi	$14,907.20
10/7/2020	0000008474	WESTERN PSYCHOLOGICAL SERVICES	Protocols(Sp.Ed.Dept.)R.Pedreg	$937.97
10/7/2020	0000008475	BENCHMARK EDUCATION	BenchmarkELDPD#CT15439-LCEdSer	$10,800.00
10/7/2020	0000008476	ETA HAND2MIND	Counters two-color UCI	$1,346.24
10/7/2020	0000008477	Learning A-Z	Raz-Plus License(Sp.Ed.)R.Pedr	$194.95
10/7/2020	0000008478	Curriculum Associates, LLC.	20-21iReadyRenewa-LCEdServices	$189,927.50
10/7/2020	0000008479	WESTERN PSYCHOLOGICAL SERVICES	Protocols(Sp. Ed. Dept.)R.Ped	$1,327.00
10/7/2020	0000008480	School Specialty	Play-Doh UCI(Eddie P.)	$4,398.94
10/7/2020	0000008481	SOUTHWEST SCHOOL&OFFICE SUPPLY	DISTRICT/JH/FACESHIELDS	$2,729.63
10/8/2020	0000008482	SCHOLASTIC NEWS & MAGAZINES	SCHOLASTIC Magazine 20-21-LA	$4,110.22
10/8/2020	0000008483	C&M MOTORS INC	District/Jon Hansen/Invoice Re	$405.30
10/8/2020	0000008484	Renaissance	Renaissance/FrecklesTK-LCEdSer	$1,935.00
10/8/2020	0000008485	GigaKOM	GigakomFirewallSmartNet-LCEdSe	$3,448.42
10/8/2020	0000008486	C&M MOTORS INC	CNS/Jon Hansen/Truck Lift	$3,597.41
10/8/2020	0000008487	AMAZON.COM	LA Gastelum RM 18	$169.11
10/8/2020	0000008488	AMAZON.COM	Docu Camera(Sp. Ed.)R.Pedregal	$206.63

10/8/2020	0000008489	Achieve 3000	20-21-Achieve3000-LCEdServices	$118,800.00
10/8/2020	0000008490	ULINE	CNS/Jon Hansen/WHS Supplies	$164.92
10/8/2020	0000008491	Riverside Insights	WJ Protocols(Sp.Ed.)R.Pedregal	$1,715.23
10/8/2020	0000008492	PEARSON ASSESSMENT	Pearson Protocols(Sp.Ed.Dept.)	$375.19
10/8/2020	0000008493	STAPLES BUSINESS ADVANTAGE	OW Castaneda	$239.23
10/8/2020	0000008494	FRUTH GROUP	OW Castaneda	$783.00
10/8/2020	0000008495	Zingprint	I.H. Rutledge RM 3A	$88.71
10/8/2020	0000008496	SOUTHLAND TECHNOLOGY	DesktopOrderMarioCarrillo-LCEd	$1,118.31
10/8/2020	0000008497	SOUTHLAND TECHNOLOGY	DesktopOrderEddiePrieto-LCEdSe	$1,118.31
10/8/2020	0000008498	SOUTHLAND TECHNOLOGY	DesktopOrderSandyEllis-LCEdSer	$1,118.31
10/8/2020	0000008499	SOUTHLAND TECHNOLOGY	DesktopOrderCNNurse-LCEdSer	$1,118.31
10/8/2020	0000008500	SOUTHLAND TECHNOLOGY	DesktopOrder-IH-LMS-LCEdSer	$1,118.31
10/9/2020	0000008501	GREENBRIER LAWN & TREE EXPERT	DO - Tree Trimming & Removals	$16,875.00
10/9/2020	0000008502	GREENBRIER LAWN & TREE EXPERT	PSC Tree Trimming & Removals	$5,850.00
10/9/2020	0000008503	RGC General Engineering, Inc.	JO - #11 & 12 Concrete Ramps	$27,772.00
10/9/2020	0000008504	RGC General Engineering, Inc.	LA - Preschool ADA Repairs	$9,800.00
10/9/2020	0000008505	RGC General Engineering, Inc.	IH Shade/Basketball Court	$28,967.00
10/9/2020	0000008506	AMERI-MEX PLUMBING INC	LA - Sink Line Dig Up	$2,678.00
10/9/2020	0000008507	Guerra Construction	PSC Electrical Work	$5,777.00
10/9/2020	0000008508	RGC General Engineering, Inc.	LA Path of Travel Panels	$5,728.32
10/9/2020	0000008509	RGC General Engineering, Inc.	Central Rolling Gate Repair	$1,690.00
10/9/2020	0000008510	SHERWIN-WILLIAMS - STORE 8171	Disinfecting Sprayers	$4,002.00
10/9/2020	0000008511	SHERWIN-WILLIAMS - STORE 8171	10 Disinfecting Sprayers	$10,005.00
10/9/2020	0000008512	Tri-Co Floors	Rancho Bathroom Flooring	$19,440.00
10/9/2020	0000008513	Catalina Products International	RN Bathroom Flooring Material	$4,570.59
10/9/2020	0000008514	SOUTHLAND TECHNOLOGY	DesktopOrder-LA-LMS-LCEdSer	$1,118.31
10/9/2020	0000008515	SOUTHLAND TECHNOLOGY	DesktopOrder-LP-LMS-LCEdSer	$1,118.31
10/9/2020	0000008516	DIXIELINE LUMBER & HOME CENTER	Maintenance Supplies - Open	$2,990.40
10/9/2020	0000008517	SOUTHLAND TECHNOLOGY	DesktopOrder-PW-LMS-LCEdSer	$1,118.31
10/9/2020	0000008518	RSD - NATIONAL CITY	HVAC Supplies - Open	$5,437.50
10/9/2020	0000008519	WAXIE SANITARY SUPPLY	October 2020 Custodial Suppl.	$27,187.50
10/9/2020	0000008520	SOUTHLAND TECHNOLOGY	DesktopOrder-OW-LMS-LCEdSer	$1,118.31
10/9/2020	0000008521	HUNTER'S NURSERY, INC.	Grounds/Plants - Open	$5,437.50
10/9/2020	0000008522	SAN DIEGO COUNTY VECTOR	Mosquito and Vector Assessment	$167.40

10/9/2020	0000008523	SOUTHLAND TECHNOLOGY	DesktopOrde-OW-OfficeTech-LCEd	$1,118.31
10/9/2020	0000008524	KING BUSINESS SERVICES, INC.	Trash/Recycling Services -Open	$3,262.50
10/9/2020	0000008525	SOUTHLAND TECHNOLOGY	DesktopOrde-JO-Nurse-LCEdServi	$1,118.31
10/9/2020	0000008526	CALIFORNIA ELECTRIC SUPPLY	Electrician Supplies - Open	$3,262.50
10/9/2020	0000008527	SOUTHLAND TECHNOLOGY	DesktopOrde-RN-Nurse-LCEdServi	$1,118.31
10/9/2020	0000008528	SOUTHLAND TECHNOLOGY	LaptopOrde-FRC-EvaWatts-LCEdSe	$2,129.59
10/9/2020	0000008529	SOUTHLAND TECHNOLOGY	LaptopOrd-LangAssessCtr-LCEdSe	$4,259.21
10/9/2020	0000008530	R&R Controls, Inc.	HVAC Supplies - Open	$2,175.00
10/9/2020	0000008531	THE HOME DEPOT	Maintenance Supplies - Open	$3,262.50
10/9/2020	0000008532	Discount Tire	Fleet Vehicle Tires - Open	$3,262.50
10/9/2020	0000008533	SAN DIEGO REFRIGERATION	CNS/Jon Hansen/Invoice Repair	$330.50
10/9/2020	0000008534	F.S.E., Inc	CNS/Jon Hansen/Milk Coolers	$29,928.00
10/9/2020	0000008535	VALLEY INDUSTRIAL SPECIALTIES	PSC Toilets	$3,371.25
10/9/2020	0000008536	ALL AMERICAN PLASTIC & PACKAGING	SPED/JANA PIPER/UTENSILS	$207.24
10/9/2020	0000008537	Catalina Products International	Preschool Center -HVT Material	$2,090.00
10/9/2020	0000008538	STANDARD ELECTRONICS	OW Fire Alarm Panel Repair	$1,064.12
10/9/2020	0000008539	AMAZON.COM	Heather Potter Student(Sp.Ed.)	$30.95
10/9/2020	0000008540	SOUTHLAND TECHNOLOGY	DesktopOrder-LP-Nurse-LCEdServ	$1,118.31
10/9/2020	0000008541	Learning A-Z	Learning A-Z: Raz-Kids License	$1,469.30
10/12/2020	0000008542	SOUTHLAND TECHNOLOGY	DesktopOrder-PW-Nurse-LCEdServ	$1,118.31
10/12/2020	0000008543	OFFICE DEPOT	LA School Office	$137.96
10/12/2020	0000008544	HANDWRITING WITHOUT TEARS	HWT C. Vigil L.A	$133.24
10/12/2020	0000008545	HANDWRITING WITHOUT TEARS	HWT E. Austin L.A	$266.48
10/12/2020	0000008546	AMAZON.COM	ENRICHMENT DOCUCAM	$3,308.18
10/12/2020	0000008547	SOUTHLAND TECHNOLOGY	DesktopOrder-KM-Nurse-LCEdServ	$1,118.31
10/12/2020	0000008548	SOUTHLAND TECHNOLOGY	DesktopOrder-OW-Nurse-LCEdServ	$1,118.31
10/12/2020	0000008549	CDW	CN-Webcam/HeadsetOrder-LCEdSer	$4,578.20
10/12/2020	0000008550	CDW	Contract: Irvine USD 19/20-01	$2,154.69
10/12/2020	0000008551	FUN AND FUNCTION	Lida Ramos(Sp. Ed.)R. Pedregal	$177.21
10/12/2020	0000008552	AMAZON.COM	Lida Ramos OT Students	$43.09
10/12/2020	0000008553	CDW	IH-Webcam/HeadsetOrder-LCEdSer	$2,289.10
10/12/2020	0000008554	CDW	KM-Webcam/HeadsetOrder-LCEdSer	$2,628.22
10/12/2020	0000008555	CDW	LP-Webcam/HeadsetOrder-LCEdSer	$4,154.30
10/12/2020	0000008556	CDW	LA-Webcam/HeadsetOrder-LCEdSer	$3,645.61

10/13/2020	0000008557	Air Filter Supply	Air Filter Supply (RUSH ORDER)	$61,389.91
10/13/2020	0000008558	CDW	OW-Webcam/HeadsetOrder-LCEdSer	$3,645.61
10/13/2020	0000008559	CDW	OT-Webcam/HeadsetOrder-LCEdSer	$2,882.57
10/13/2020	0000008560	CDW	PW-Webcam/HeadsetOrder-LCEdSer	$3,645.61
10/13/2020	0000008561	CDW	RN-Webcam/HeadsetOrder-LCEdSer	$2,289.10
10/13/2020	0000008562	CDW	DO-Webcam/HeadsetOrder-LCEdSer	$3,645.61
10/13/2020	0000008563	AMAZON.COM	Headphones(Sp.Ed.Dept.)R.P.	$391.39
10/13/2020	0000008564	AMAZON.COM	I.H._General Teacher Supplies	$53.19
10/13/2020	0000008565	LAKESHORE LEARNING MATERIALS	I.H. General Teacher Supplies	$36.95
10/13/2020	0000008566	JAMF SOFTWARE, LLC	IPAD Licenses/Sp. Ed. Dept.	$70.00
10/13/2020	0000008567	STAPLES BUSINESS ADVANTAGE	Ashley Rollins/Sp.Ed.Dept.	$153.88
10/13/2020	0000008568	WESTERN PSYCHOLOGICAL SERVICES	Protocols/Sp. Ed. Dept.	$535.05
10/13/2020	0000008569	More Direct	El Toyon Nurse's Office	$532.82
10/13/2020	0000008570	FOLLETT LIBRARY RESOURCES	GoMath Gr. 1	$3,777.98
10/13/2020	0000008571	PHONAK	Dianna Nathan - Josue Reyes	$200.00
10/13/2020	0000008572	ABC SCHOOL EQUIPMENT, INC.	LA PS/Kinder Partitions	$7,637.66
10/13/2020	0000008573	OFFICE DEPOT	Admin/VC/Officesupplies	$294.85
10/13/2020	0000008574	AMAZON.COM	Amazon-StylusPenTK-KOrder-LCEd	$2,976.77
10/13/2020	0000008575	OFFICE DEPOT	OW Navarro/Lupita S.	$147.89
10/13/2020	0000008576	Riverside Insights	Bateria Protocols/Sp.Ed. Dept.	$1,470.82
10/13/2020	0000008577	BUS PARTS WAREHOUSE	Bus Parts/Trans. Dept.	$58.86
10/13/2020	0000008578	Adobe Inc.	Adobe Sign/Sp.Ed.Dept.	$5,225.00
10/13/2020	0000008579	ABC SCHOOL EQUIPMENT, INC.	Maintenance Supply-Open	$7,540.08
10/14/2020	0000008580	OFFICE DEPOT	GS1383 MARKERS DRY-ERASE	$240.23
10/14/2020	0000008581	P&R PAPER SUPPLY COMPANY INC	District/Jon Hansen/Gloves	$973.52
10/14/2020	0000008582	AMAZON.COM	CNS/Jon Hansen/Cart-Bag	$491.31
10/14/2020	0000008583	SOUTHLAND TECHNOLOGY	CNS/Jon Hansen/RN Kitchen cpu	$808.90
10/14/2020	0000008584	LAKESHORE LEARNING MATERIALS	District/Jon Hansen/Cart&Bins	$463.36
10/15/2020	0000008585	AMAZON.COM	PUR/WHS - Asset Tag Binder	$57.40
10/16/2020	0000008586	UNION-TRIBUNE PUBLISHING	Open/Legal Ads/ 2020-2021	$10,000.00
10/19/2020	0000008587	GRAMCO SCHOOL SUPPLIES, INC.	Scented Stickers	$520.71
10/19/2020	0000008588	ORIENTAL TRADING COMPANY	STICKER SCENTED GS1260	$228.14
10/19/2020	0000008589	LAMINATOR.COM	Laminating Film	$52.33
10/19/2020	0000008590	OFFICE DEPOT	Ink/Envelopes	$385.24

10/19/2020	0000008591	CANCELED		$0.00
10/19/2020	0000008592	OFFICE DEPOT	Office Supplies - Label Tape	$68.48
10/19/2020	0000008593	CANCELED		$0.00
10/19/2020	0000008594	OFFICE DEPOT	RN Office Dep Labels	$245.70
10/20/2020	0000008595	Catalina Products International	Preschool Floor - Color Change	$306.97
10/20/2020	0000008596	CHULA VISTA ALARM INC	Preschool Center Alarm Pan.	$887.19
10/20/2020	0000008597	CANCELED		$0.00
10/20/2020	0000008598	BELFOR Property Restoration	Preschool Restoration	$25,589.45
10/20/2020	0000008599	APPLE COMPUTER	Hr/GriseldaMac	$2,672.91
10/20/2020	0000008600	IPEVO, Inc.	docucam for Madueña and Saluda	$241.33
10/20/2020	0000008601	VOYAGER SOPRIS LEARNING	RW E. Austin LA	$5,144.25
10/20/2020	0000008602	BUS PARTS WAREHOUSE	Bus Parts 2	$21.75
10/20/2020	0000008603	MyBinding	My Binding - Production	$543.77
10/20/2020	0000008604	IXL.COM	PW-VH-IXL License Renewal-C4	$419.00
10/21/2020	0000008605	SAN DIEGO REFRIGERATION	CNS/Jon Hansen/WHS freezer	$292.50
10/21/2020	0000008606	FASTSIGNS	DISTRICT/JH/MEALS & MAT SIGNS	$1,960.68
10/21/2020	0000008607	CHULA VISTA ALARM INC	CN Alarm Panel	$547.19
10/21/2020	0000008608	Hanson Aggregates	Grounds Material - Open	$2,175.00
10/21/2020	0000008609	IPEVO, Inc.	CN Docucams	$964.30
10/21/2020	0000008610	UNIFIRST CORPORATION	Uniform Servicing - Open	$38,062.50
10/21/2020	0000008611	Emma Landcare, Inc.	Las Palmas Garden	$9,300.00
10/21/2020	0000008612	FASTENAL COMPANY	Disinfectant Wipes	$4,604.04
10/21/2020	0000008613	Precision Striping, Inc.	Social Distancing Circles	$24,300.00
10/21/2020	0000008614	Western Environmental & Safety Tech	Microbial Consultation Service	$6,824.00
10/21/2020	0000008615	More Direct	HR/MDINK9.29.20	$911.50
10/21/2020	0000008616	Starline Painting	LA Painting Project	$13,121.00
10/21/2020	0000008617	More Direct	El Toyon Nurse's Office	$57.45
10/21/2020	0000008618	OFFICE DEPOT	OW Navarro	$45.23
10/21/2020	0000008619	HP/COMPAQ	OW Castaneda	$766.69
10/21/2020	0000008620	STAPLES BUSINESS ADVANTAGE	Ira Health Office	$119.12
10/21/2020	0000008621	MHS INC	Protocols/Sp.Ed. Dept.	$2,039.05
10/21/2020	0000008622	STAPLES BUSINESS ADVANTAGE	Ira Office Supplies	$147.89
10/21/2020	0000008623	HANDWRITING WITHOUT TEARS	TK HWT workbooks	$3,308.34
10/21/2020	0000008624	Dell Marketing, LLP.	ICS-Dell Computers	$12,404.85

Date	Number	Vendor	Description	Amount
10/21/2020	0000008625	Dell Marketing, LLP.	ICS-ChromeBoods	$10,949.21
10/21/2020	0000008626	STAPLES BUSINESS ADVANTAGE	Staples(FRC West)	$737.74
10/22/2020	0000008627	CANCELED		$0.00
10/26/2028	0000008628	SOUTHWEST SCHOOL&OFFICE SUPPLY	District/Jon Hansen/Desk Barri	$15,242.40
10/26/2020	0000008629	AMAZON.COM	RN Amazon mini port	$29.34
10/26/2020	0000008630	CDW	ET-Webcam/HeadsetOrder-LCEdSer	$1,575.70
10/26/2020	0000008631	AMAZON.COM	JO - PAREDES-SUPPLIES	$56.53
10/26/2020	0000008632	AMAZON.COM	Ira Teacher (PPE) Supplies	$212.68
	0000008633	ON AUGUST REPORT		$0.00
10/26/2020	0000008634	AMAZON.COM	Vicky Shay	$71.73
	0000008635	ON AUGUST REPORT		$0.00
10/26/2020	0000008636	AMAZON.COM	JO - OFFICE SUPPLIES	$122.85
10/26/2020	0000008637	AMAZON.COM	Document Scanner	$324.08
10/26/2020	0000008638	AMAZON.COM	JO - OFFICE SUPPLIES	$28.26
10/26/2020	0000008639	AMAZON.COM	LA School Office Shredder	$219.36
10/26/2020	0000008640	BEST WAY PRINTING	BIZ - Window Envelopes	$212.72
10/26/2020	0000008641	BUS PARTS WAREHOUSE	Bus Decals/Trans. Dept.	$4.08
10/26/2020	0000008642	PEARSON ASSESSMENT	Protocols/Sp.Ed. Dept.	$1,476.83
10/27/2020	0000008643	NEXON CORPORATION	OW Mold Debris Removal	$6,856.00
10/27/2020	0000008644	MAVERICK LABEL	Asset Tags/Purchasing Dept	$1,869.07
10/27/2020	0000008645	SCHOLASTIC EDUCATION	ICS/Scholastic Edu.	$5,420.32
10/27/2020	0000008646	RGC General Engineering, Inc.	IH Shade Structure Concrete	$36,993.00
10/27/2020	0000008647	Ideal Smog	Smog Testing - Open	$587.25
10/28/2020	0000008648	EWING	Grounds Supplies - Open	$3,262.50
10/28/2020	0000008649	RICK'S RV SERVICE CENTER	Mechanic Supplies - Open	$543.75
10/28/2020	0000008650	GEARY PACIFIC SUPPLY #48	RN #8 HVAC Unit	$7,797.95
10/28/2020	0000008651	SAN DIEGO REFRIGERATION	CNS/Jon Hansen/Kimball Freezr	$150.00
10/28/2020	0000008652	APPLE COMPUTER	RN - MAC 4 ARANCIBIA	$2,087.45
10/29/2020	0000008653	CDW	PS-Webcam/HeadsetOrder-LCEdSer	$1,017.38
10/29/2020	0000008654	AMAZON.COM	Mats - Heather Potter	$309.90
10/29/2020	0000008655	AMAZON.COM	Dana Rancatore/SpEd.Dept.	$189.11
10/29/2020	0000008656	OFFICE DEPOT	Sp. Ed Supplies	$718.83
10/29/2020	0000008657	SCHOLASTIC NEWS & MAGAZINES	Scholastic Invoice 20/21/CN	$4,900.35
10/29/2020	0000008658	WESTERN PSYCHOLOGICAL SERVICES	DP-4 Test Kit/Sp.Ed.Dept.	$966.78

10/29/2020	0000008659	WESTERN PSYCHOLOGICAL SERVICES	Vilma McGarry/Sp.Ed.Dept.	$96.19
10/29/2020	0000008660	SOUTHLAND TECHNOLOGY	ET-Nurse-Desktop-LCEdServices	$1,118.31
10/29/2020	0000008661	SOUTHLAND TECHNOLOGY	IH-Nurse-Desktop-LCEdServices	$1,118.31
10/29/2020	0000008662	SOUTHLAND TECHNOLOGY	LA Nurse Desktop-LCEdServices	$1,118.31
10/29/2020	0000008663	OFFICE DEPOT	Stock GS2628 Forever Stamps	$1,320.00
10/29/2020	0000008664	Therapro, Inc.	Patty Pyle/Sp.Ed.Dept.	$79.22
10/29/2020	0000008665	OFFICE DEPOT	DO - Office Depot/Bus. Dept.	$137.39
10/29/2020	0000008666	SOUTHLAND TECHNOLOGY	ET/Reynolds/Rm.Library	$309.41
10/29/2020	0000008667	AMAZON.COM	kimball - camillia	$253.98
10/29/2020	0000008668	Pear Deck, Inc.	PearDeckPurchase-LCEdServices	$15,000.00
10/29/2020	0000008669	SOUTHLAND TECHNOLOGY	NSD-LMS-PCLaptopOrder-LCEdServ	$21,881.95
10/29/2020	0000008670	BUS PARTS WAREHOUSE	Open PO Bus Parts Warehouse	$2,500.00
10/29/2020	0000008671	ASCD	JO - ASCD PRINCIPAL MEMBERSHIP	$89.00
10/29/2020	0000008672	APPLE COMPUTER	NSDTeacherMACOrder-LCEdService	$183,986.46
10/30/2020	0000008673	PARKHOUSE TIRE - SAN DIEGO	Park House Tires/Trans.Dept.	$2,026.24
10/30/2020	0000008674	BUSWEST, LLC.	Bus West Parts/Trans.Dept.	$127.11

TOTAL FOR PERIOD   **$1,345,283.06**

PO BOARD REPORT

November 1, 2020 - November 30, 2020

PO Date	PO No.	Supplier	Purchase Description	Total by Account
11/4/2020	0000008675	Western Environmental & Safety Tech	OW Rm 21 Microbial Srv.	$1,928.00
11/4/2020	0000008676	SC Commerical, LLC.	Gas and Diesel Fuel	$3,806.25
11/5/2020	0000008677	Individual FoodService	CNS/Jon Hansen/Kitchen Towels	$400.03
11/5/2020	0000008678	ALL AMERICAN PLASTIC & PACKAGING	CNS/Jon Hansen/TshirtBags	$1,462.36
11/5/2020	0000008679	P&R PAPER SUPPLY COMPANY INC	CNS/Jon Hansen/Food Packaging	$428.14
11/5/2020	0000008680	Emma Landcare, Inc.	John Otis - Removal of Plants	$13,900.00
11/5/2020	0000008681	Emma Landcare, Inc.	Olivewood - Removal of Plants	$19,400.00
11/5/2020	0000008682	Emma Landcare, Inc.	Palmer Way Fire Abatement	$7,600.00
11/5/2020	0000008683	MONOPRICE, INC.	NSDTeachsMonopriceOrder-LCEdSe	$7,052.50
11/5/2020	0000008684	RCOM RADIO LLC	Repeater and Antenna Install	$900.00
11/5/2020	0000008685	APPLE COMPUTER	NSDExtraStudentiPads-LCEdServi	$149,676.19
11/5/2020	0000008686	RCOM RADIO LLC	Digital Radio - JO	$440.44
11/5/2020	0000008687	Riverside Insights	Bateria IV Test Kits	$23,466.01
11/5/2020	0000008688	APPLE COMPUTER	NSDTeachiPad-SupportStaff-LCEd	$24,946.03
11/5/2020	0000008689	Emma Landcare, Inc.	Las Palmas Fire Abatement	$7,650.00
11/5/2020	0000008690	KIWANIS CLUB OF SWEETWATER N.C.	ADMIN/JG/KIWANIS DUES-LAB	$100.00
11/5/2020	0000008691	BUSWEST, LLC.	Bus West Parts-Trans.Dept.	$128.38
11/5/2020	0000008692	RGC General Engineering, Inc.	DO Gate Repairs	$7,997.00
11/5/2020	0000008693	AMAZON.COM	CNS/Jon H/Back Brace for Kits	$150.81
11/5/2020	0000008694	School Specialty	District/Clear Panels for Teac	$40,573.54
11/6/2020	0000008695	Cintas First Aid & Safety	First Aid Supplies - M&O	$926.39
11/9/2020	0000008696	SOUTHLAND TECHNOLOGY	Sp.Ed. Laptops	$3,619.75
11/9/2020	0000008697	SCHOLASTIC NEWS & MAGAZINES	OW-Castaneda	$4,452.72
11/9/2020	0000008698	PHONAK	Special Ed.Dept.(Dianna N.)	$45.58
11/9/2020	0000008699	SCHOLASTIC NEWS & MAGAZINES	OW-Castaneda	$59.40
11/9/2020	0000008700	BEST WAY PRINTING	Kimball Sch._Camillia A.	$94.83
11/9/2020	0000008701	IXL.COM	IXL License Renewal/Sp.Ed.Dept	$5,651.74
11/9/2020	0000008702	OFFICE DEPOT	Biz-Office(Evelyn Sanchez)	$80.43
11/9/2020	0000008703	AMAZON.COM	L.A. School/Digital Microscope	$4,073.23
11/9/2020	0000008704	AMAZON.COM	L.A.school Wifi Wireless Micro	$1,822.22

11/10/2020	0000008705	CHULA VISTA ALARM INC	Central Alarm Board	$802.19
11/10/2020	0000008706	RGC General Engineering, Inc.	Social Distancing Circles	$21,712.00
11/10/2020	0000008707	Catalina Products International	El Toyon Flooring Material	$1,457.00
11/12/2020	0000008708	VOYAGER SOPRIS LEARNING	RW V. Shay LP	$393.07
11/12/2020	0000008709	CDW	CDW-GTeacherDocucams-LCEdServ	$66,881.25
11/12/2020	0000008710	OFFICE DEPOT	Toners Sp.Ed Office	$1,771.49
11/12/2020	0000008711	AMAZON.COM	LP -LRodriguez Books	$54.81
11/12/2020	0000008712	OFFICE DEPOT	Toners/Dente/Okada	$816.67
11/12/2020	0000008713	SOUTHLAND TECHNOLOGY	Sp.Ed Nurse ZBook Adapter	$102.23
11/12/2020	0000008714	Creative Bus Sales	Creative Bus Sales (Harness)SP	$253.19
11/12/2020	0000008715	AMAZON.COM	BIZ - Amazon	$117.92
11/12/2020	0000008716	AMAZON.COM	BIZ - Amazon	$2,535.62
11/13/2020	0000008717	WAXIE SANITARY SUPPLY	November 2020 Custodial Suppl.	$8,415.79
11/13/2020	0000008718	GREENBRIER LAWN & TREE EXPERT	Preschool Tree Removal	$1,800.00
11/13/2020	0000008719	AMERI-MEX PLUMBING INC	Olivewood Camera Inspection	$627.19
11/13/2020	0000008720	SCHOOL SERVICES OF CALIFORNIA,	TPO-Governor's Budget Wks	$960.00
11/16/2020	0000008721	OFFICE DEPOT	Office Supplies/Purch.Dept.	$186.79
11/16/2020	0000008722	AMAZON.COM	Office Supplies/Puch. Dept.	$695.96
11/16/2020	0000008723	American Sanitary Supply, INC	DIST/JON HANSEN/DISPOSABLE GOW	$6,357.53
11/16/2020	0000008724	SAN DIEGO REFRIGERATION	CNS/Jon Hansen/Kimball Kit	$2,724.69
11/16/2020	0000008725	SAN DIEGO REFRIGERATION	CNS/Jon Hansen/JO kitchen	$215.25
11/17/2020	0000008726	CANCELED		$0.00
11/17/2020	0000008727	ACADEMIC THERAPY PUBLICATIONS	Academic Therapy Pub./Sp Ed	$530.70
11/17/2020	0000008728	SOUTHLAND TECHNOLOGY	PC Laptops/Site counselors LCE	$15,433.73
11/17/2020	0000008729	PEARSON ASSESSMENT	Pearson CELFP-Sp.Ed.	$911.22
11/17/2020	0000008730	PRO-ED, INC.	Pro-Ed.Reel 4 Kit-Sp.Ed.	$452.19
11/18/2020	0000008731	THE HOME DEPOT	Maintenance Supplies - Open	$3,262.50
11/18/2020	0000008732	CHULA VISTA ALARM INC	ET/RN Alarm panel	$1,072.06
11/18/2020	0000008733	C&M MOTORS INC	CNS/Jon H/Food Transport Truck	$248,810.00
11/18/2020	0000008734	CDW	Stu.ChromeBooks(3,700)	$1,201,251.25
11/18/2020	0000008735	SCHOOL COUNSELOR RESOURCES	Olivewood-De Anda	$39.83
11/18/2020	0000008736	SCHOOL COUNSELOR RESOURCES	Olivewood De Anda	$86.86
11/18/2020	0000008737	OFFICE DEPOT	Sp.Ed.Dept.-Toners	$2,210.11
11/18/2020	0000008738	Crisis Prevention Institue	CPI Virtual-Sp.Ed.Dept.	$1,090.00

11/18/2020	0000008739	CANCELED		$0.00
11/19/2020	0000008740	CANCELED		$0.00
11/19/2020	0000008741	FRUTH GROUP	Kimball-Camillia	$783.00
11/19/2020	0000008742	AMAZON.COM	Las Palmas-Ergo Equipt.	$114.64
11/20/2020	0000008743	Costco Memebership	2021 Membership Renewal	$120.00
11/20/2020	0000008744	OFFICE DEPOT	Preschool-Health Office	$146.69
11/20/2020	0000008745	SOUTHWEST SCHOOL&OFFICE SUPPLY	Preschool Ctr.-Carmen	$252.84
11/20/2020	0000008746	FASTSIGNS	Coroplast Signs - Covid	$2,728.82
11/20/2020	0000008747	AMERI-MEX PLUMBING INC	Plumbing Services	$1,554.38
11/20/2020	0000008748	AMERI-MEX PLUMBING INC	Olivewood - Water Leak	$396.79
11/20/2020	0000008749	EWING	John Otis Irrigation Supp.	$2,075.94
11/20/2020	0000008750	HUNTER'S NURSERY, INC.	Grounds Supplies	$3,790.70
11/20/2020	0000008751	TOSHIBA BUSINESS SOLUTIONS	Kimball machine usage	$1,000.00
11/20/2020	0000008752	FASTENAL COMPANY	Retractable Belt Barrier	$14,470.28
11/20/2020	0000008753	Pacific Rim Mechanical	Bard Unit - RN	$4,969.00
11/20/2020	0000008754	OPTIMUM FLOORCARE	Custodial Supplies - Open	$2,175.00
TOTAL FOR PERIOD				**$1,961,441.14**

PO BOARD REPORT

December 1, 2020 - December 31, 2020

PO Date	PO No.	Supplier	Purchase Description	Total by Account
12/1/2020	0000008755	WAXIE SANITARY SUPPLY	Custodial Supplies Dec. 2020	$23,925.00
12/1/2020	0000008756	Konica Minolta Premier Finance	CPC Charge/Business Dept.	$2,000.00
12/1/2020	0000008757	TOSHIBA FINANCIAL SERVICES	Toshiba Lease/M&O Dept.	$1,683.45
12/1/2020	0000008758	SOUTHWEST MOBILE STORAGE,INC	Mobil Storage Units(3ea.)	$1,170.00
12/2/2020	0000008759	APPLE COMPUTER	MacBook Pro Spares for Sp.Ed	$4,573.24
12/2/2020	0000008760	APPLE COMPUTER	Counselors MacBook Pro	$3,048.83
12/2/2020	0000008761	ATLAS ELEVATOR COMPANY	RN Wheelchair Lift Repair	$275.00
12/2/2020	0000008762	PRO-ED, INC.	Q-8810 Pro-Ed PLSI Kit	$143.69
12/2/2020	0000008763	Riverside Insights	Quote:QT014936 Riverside WCJ	$241.56
12/2/2020	0000008764	APPLE COMPUTER	BIZ - Apple ipad case	$42.41
12/2/2020	0000008765	School Life a division of ImageStuff.Com	LP-School life	$1,105.06
12/2/2020	0000008766	FOLLETT LIBRARY RESOURCES	GoMath grade 2 T.E	$592.69
12/2/2020	0000008767	SOUTHLAND TECHNOLOGY	Desktop-DO-LCab&SVill-LCEdServ	$2,236.64
12/2/2020	0000008768	COUNTY OF SAN DIEGO	CNS/JENNIFER S/ENVIRONMENTAL H	$4,193.00
12/2/2020	0000008769	FASTSIGNS	CNS/Meal Distribution Sign	$53.60
12/2/2020	0000008770	ALL AMERICAN PLASTIC & PACKAGING	CNS/JON H/MEAL BAGS	$1,403.11
12/2/2020	0000008771	RGC General Engineering, Inc.	PW PCC ADA Walkway	$9,332.40
12/2/2020	0000008772	RGC General Engineering, Inc.	PW Concrete Court Yard/Circles	$32,759.00
12/4/2020	0000008773	FRUTH GROUP	Contract Riso/EZ220- JO	$1,538.08
12/4/2020	0000008774	Emma Landcare, Inc.	CN - Removal/Install Plants	$9,300.00
12/4/2020	0000008775	HUNTER'S NURSERY, INC.	Plants - M&O	$2,321.81
12/4/2020	0000008776	APPLE COMPUTER	2New Board Members-iPads	$1,240.66
12/7/2020	0000008777	TOSHIBA BUSINESS SOLUTIONS	New Lease-eStudio6518A-KM	$1,428.00
12/10/2020	0000008778	FRUTH GROUP	ET/V.Fonseca/Workroom	$783.00
12/10/2020	0000008779	Starfall	RNDLN-Starfall Membership	$270.00
12/10/2020	0000008780	STAPLES BUSINESS ADVANTAGE	RDLN-Keyboard-Staples	$97.86
12/10/2020	0000008781	APPLE COMPUTER	Ira Harbison_C. Cooke	$1,524.41
12/10/2020	0000008782	SCHOLASTIC INC.	PW-VH-Scholastic Order	$1,804.34
12/10/2020	0000008783	OFFICE DEPOT	RN - INK OFF DEP	$315.87
12/11/2020	0000008784	PEARSON ASSESSMENT	Pearson Quote #	$198.27
12/11/2020	0000008785	WESTERN PSYCHOLOGICAL SERVICES	WPS #70253817	$366.06

12/11/2020	0000008786	AMAZON.COM	ET/Carrillo/Rm.11	$108.74
12/11/2020	0000008787	SOUTHLAND TECHNOLOGY	Biz-Docking Station	$259.91
12/11/2020	0000008788	OFFICE DEPOT	CN-Concepcion-Nurse	$59.24
12/11/2020	0000008789	OFFICE DEPOT	Sp.Ed.Dept.-Toners	$3,870.90
12/11/2020	0000008790	SUPER DUPER PUBLICATIONS	JO-Digital Library	$130.17
12/11/2020	0000008791	SOUTHWEST MOBILE STORAGE,INC	Cont. for iPads	$894.63
12/15/2020	0000008792	TOSHIBA FINANCIAL SERVICES	FRC West-Toshiba	$1,248.00
12/15/2020	0000008793	Air Filter Supply, Inc.	HVAC Air Filters	$61,271.87
12/15/2020	0000008794	TOSHIBA FINANCIAL SERVICES	FRC-East Lease Agreement	$1,248.00
12/16/2020	0000008795	RGC General Engineering, Inc.	Central School Concrete Projet	$25,252.00
12/16/2020	0000008796	RGC General Engineering, Inc.	Iron Gates for Covid-19	$5,997.00
12/17/2020	0000008797	Learning A-Z	Ira Office_Raz-Kids	$1,154.45
12/17/2020	0000008798	AMAZON.COM	RDLN-NORD(Sp.Ed.Dept.)	$70.95
12/17/2020	0000008799	AMAZON.COM	Ira Harbison Office	$750.38
12/17/2020	0000008800	Learning A-Z	LP-Learning A-Z Renewal	$2,109.50
12/17/2020	0000008801	CDW	TechDeptLaptopOrder-LCE	$12,371.36
12/17/2020	0000008802	TouchMath LLC	TouchMath J. Nord Rancho	$886.13
12/17/2020	0000008803	Crisis Prevention Institute	CPI Invoice IUSO183573 NJ	$150.00
12/17/2020	0000008804	ORKIN EXTERMINATING INC	Palmer Way Gopher Program	$3,790.00
12/17/2020	0000008805	Perseus Associates	Transtrak Invoice	$5,075.00
12/17/2020	0000008806	CABE SD SOUTH COUNTY CHAPTER	TPO CABE LP	$100.00
12/17/2020	0000008807	AMAZON.COM	Las Palmas-Amazon-Kinder	$119.54
12/17/2020	0000008808	AMAZON.COM	Las Palmas-Teaching	$260.51
12/17/2020	0000008809	ORKIN EXTERMINATING INC	LP Gopher Program	$2,350.00
12/17/2020	0000008810	MONOPRICE, INC.	Ira Harbison (Cara Cooke)	$75.03
12/17/2020	0000008811	OFFICE DEPOT	Biz Office Depot	$422.43
12/17/2020	0000008812	Western Environmental & Safety Tech	Microbial Testing	$2,455.00
TOTAL FOR PERIOD				**$242,447.78**

CONSULTANT CONTRACTS
Under $500

None

MISCELLANEOUS CONTRACTS

None

Explanation of Columns for Commercial Warrants

Column A is the Vendor Name.

Column B is the Warrant Number. When the number repeats, this signifies that warrant contains multiple invoices or multiple budget codes for items within the warrant. It does not mean this amount was paid each line.

Column C is the Warrant Amount. Please note when the warrant number repeats the amount is only paid once.

Column D is the Invoice Number. This may also repeat, but is only paid once. This is replicated when multiple budget codes are used for items within the warrant.

Column E is the Invoice Amount. This number may be replicated if the purchase order has multiple items purchased, however the amount is only paid once.

Column F is the Purchase Order Number.

Column G is the Distribution Amount. When added together, this will equal the warrant amount listed (or repeated) in column C.

Colum H-M are the Budget Code charged for the line.

Colum N-O are not used by the National School District in the budget code, however other districts in the county may use these fields within the county Peoplesoft system.

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02300: National School District   **2020-12-03**

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000037 - AMERICAN FIDELITY ADMINISTRATIVE	14731858	687.50	CT3737 48481	687.50		687.50	0100	0000623	0000	7200	5800000	000		
0000000082 - MaryKay Rosinski	14731859	22.23	MKR1120 20	22.23		22.23	0100	6500000	5750	1190	1100000	022		
0000000160 - Teresa Cardenas	14731860	150.88	TC051620 -1	10.76		10.76	0100	0000100	1110	1000	4300000	200		
0000000160 - Teresa Cardenas	14731860	150.88	TC051620 -2	140.12		140.12	0100	0000100	1110	1000	4300000	200		
0000000177 - Kimberly Carnagey	14731861	99.00	KC111920	99.00		99.00	0100	0100196	1110	1000	4300000	200		
0000000539 - Monica Cho	14731862	150.06	MC112020	150.06		150.06	0100	0000100	1110	1000	4300000	700		
AM3100 - AMERI-MEX PLUMBING INC	14731863	627.19	8242	627.19	00000087 19	27.19	0100	8150100	0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14731863	627.19	8242	627.19	00000087 19	600.00	0100	8150100	0000	8100	5600150	057		
BO0800 - BOYS & GIRLS CLUB	14731864	42,142.72	2020-21- 2A	27,389.70		21,363.97	6200	3220000	1110	1000	5800100	062		
BO0800 - BOYS & GIRLS CLUB	14731864	42,142.72	2020-21- 2A	27,389.70	00000081 66	6,025.73	6200	6010000	1110	1000	5800100	062		
BO0800 - BOYS & GIRLS CLUB	14731864	42,142.72	2020-21- 3A	14,753.02		11,507.36	6200	3220000	1110	1000	5800100	062		
BO0800 - BOYS & GIRLS CLUB	14731864	42,142.72	2020-21- 3A	14,753.02	00000081 66	3,245.66	6200	6010000	1110	1000	5800100	062		
CH1200 - CHULA VISTA ALARM INC	14731865	534.00	MT850 57328	534.00		146.00	0100	0000665	0000	8100	5600100	000		
CH1200 - CHULA VISTA ALARM INC	14731865	534.00	MT850 57328	534.00		42.00	0100	0000665	0000	8100	5600100	111		
CH1200 - CHULA VISTA ALARM INC	14731865	534.00	MT850 57328	534.00		21.00	0100	0000665	0000	8100	5600100	222		
CH1200 - CHULA VISTA ALARM INC	14731865	534.00	MT850 57328	534.00		21.00	0100	0000665	0000	8100	5600100	225		
CH1200 - CHULA VISTA ALARM INC	14731865	534.00	MT850 57328	534.00		42.00	0100	0000665	0000	8100	5600100	333		
CH1200 - CHULA VISTA ALARM INC	14731865	534.00	MT850 57328	534.00		52.00	0100	0000665	0000	8100	5600100	444		
CH1200 - CHULA VISTA ALARM INC	14731865	534.00	MT850 57328	534.00		42.00	0100	0000665	0000	8100	5600100	555		
CH1200 - CHULA VISTA ALARM INC	14731865	534.00	MT850 57328	534.00		42.00	0100	0000665	0000	8100	5600100	666		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
CH1200 - CHULA VISTA ALARM INC	14731865	534.00	MT850 57328	534.00		42.00	0100	0000665	0000	8100	5600100	777		
CH1200 - CHULA VISTA ALARM INC	14731865	534.00	MT850 57328	534.00		42.00	0100	0000665	0000	8100	5600100	888		
CH1200 - CHULA VISTA ALARM INC	14731865	534.00	MT850 57328	534.00		42.00	0100	0000665	0000	8100	5600100	999		
CI0057 - Cintas First Aid & Safety	14731866	932.28	91097437 41	932.28	00000086 95	11.80	0100	0000660	0000	8100	4300000	057		
CI0057 - Cintas First Aid & Safety	14731866	932.28	91097437 41	932.28	00000086 95	17.03	0100	0000660	0000	8100	4300000	057		
CI0057 - Cintas First Aid & Safety	14731866	932.28	91097437 41	932.28	00000086 95	21.82	0100	0000660	0000	8100	4300000	057		
CI0057 - Cintas First Aid & Safety	14731866	932.28	91097437 41	932.28	00000086 95	292.60	0100	0000660	0000	8100	4300000	057		
CI0057 - Cintas First Aid & Safety	14731866	932.28	91097437 41	932.28	00000086 95	294.51	0100	0000660	0000	8100	4300000	057		
CI0057 - Cintas First Aid & Safety	14731866	932.28	91097437 41	932.28	00000086 95	294.52	0100	0000660	0000	8100	4300000	057		
CO1317 - CDW	14731867	43.49	4280222	43.49	00000081 93	43.49	0100	0000019	0000	7200	4300000	020		
CO3485 - Costco Memebership	14731868	120.00	00011177 4545962 Jan 2021	120.00	00000087 43	120.00	0100	0000626	0000	7200	4300000	000		
EW0100 - EWING	14731869	2,075.94	5360139	2,075.94	00000087 49	200.00	0100	8150100	0000	8100	4300000	057		
EW0100 - EWING	14731869	2,075.94	5360139	2,075.94	00000087 49	1,875.94	0100	8150100	0000	8100	4300000	057		
EW0100 - EWING	14731870	490.79	13056697	288.39	00000086 48	288.39	0100	8150100	0000	8100	4300000	057		
EW0100 - EWING	14731870	490.79	13072080	202.40	00000086 48	202.40	0100	8150100	0000	8100	4300000	057		
FA0050 - FASTENAL COMPANY	14731871	1,305.00	CACHU57 820	1,305.00	00000072 65	1,305.00	0100	0000644	0000	8100	4300000	056		
FI0550 - FISHER WIRELESS SERVICES INC	14731872	349.86	070509	349.86	00000081 71	349.86	0100	0982000	0000	3600	5900200	038		
FR0200 - FRUTH GROUP	14731873	567.30	432078	105.78	00000080 24	9.89	0100	0980000	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14731873	567.30	432078	105.78	00000080 24	42.99	0100	0980000	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14731873	567.30	432078	105.78	00000080 24	9.90	0100	3010100	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14731873	567.30	432078	105.78	00000080 24	43.00	0100	3010100	1110	1000	4400000	900		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
FR0200 - FRUTH GROUP	14731873	567.30	432080	153.84	0000008127	153.84	0100	1100699	1110	1000	5600200	111		
FR0200 - FRUTH GROUP	14731873	567.30	432081	153.84	0000008128	153.84	0100	1100699	1110	1000	5600200	555		
FR0200 - FRUTH GROUP	14731873	567.30	432079	153.84	0000008138	65.79	0100	0980000	1110	1000	5600200	600		
FR0200 - FRUTH GROUP	14731873	567.30	432079	153.84	0000008138	88.05	0100	0980000	1110	1000	5600200	600		
GR0210 - GRAMCO SCHOOL SUPPLIES, INC.	14731874	406.99	185170	406.99	0000008587	33.30	0100	0000626	0000	7200	4300990	000		
GR0210 - GRAMCO SCHOOL SUPPLIES, INC.	14731874	406.99	185170	406.99	0000008587	111.02	0100	0000626	0000	7200	4300990	000		
GR0210 - GRAMCO SCHOOL SUPPLIES, INC.	14731874	406.99	185170	406.99	0000008587	121.85	0100	0000626	0000	7200	4300990	000		
GR0210 - GRAMCO SCHOOL SUPPLIES, INC.	14731874	406.99	185170	406.99	0000008587	140.82	0100	0000626	0000	7200	4300990	000		
GR0888 - GREENBRIER LAWN & TREE EXPERT	14731875	1,800.00	20-10194	1,800.00	0000008718	1,800.00	0100	8150100	0000	8100	5600150	057		
HA1525 - HAWTHORNE POWER SYSTEMS	14731876	486.10	SS100122828	182.29	0000008178	12.42	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14731876	486.10	SS100122828	182.29	0000008178	169.87	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14731876	486.10	SS100122827	303.81	0000008177	20.66	0100	0983000	5001	3600	4400000	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14731876	486.10	SS100122827	303.81	0000008177	283.15	0100	0983000	5001	3600	4400000	038		
ID0110 - Ideal Smog	14731877	420.00	R35411	50.00	0000008647	50.00	0100	0000660	0000	8100	5600150	057		
ID0110 - Ideal Smog	14731877	420.00	R35496	60.00	0000008647	60.00	0100	0000660	0000	8100	5600150	057		
ID0110 - Ideal Smog	14731877	420.00	R35499	50.00	0000008647	50.00	0100	0000660	0000	8100	5600150	057		
ID0110 - Ideal Smog	14731877	420.00	R35502	50.00	0000008647	50.00	0100	0000660	0000	8100	5600150	057		
ID0110 - Ideal Smog	14731877	420.00	R35521	50.00	0000008647	50.00	0100	0000660	0000	8100	5600150	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
ID0110 - Ideal Smog	14731877	420.00	R35525	60.00	0000008647	60.00	0100	0000660	0000	8100	5600150	057		
ID0110 - Ideal Smog	14731877	420.00	R35543	50.00	0000008647	50.00	0100	0000660	0000	8100	5600150	057		
ID0110 - Ideal Smog	14731877	420.00	R35625	50.00	0000008647	50.00	0100	0000660	0000	8100	5600150	057		
IN0090 - Individual FoodService	14731878	400.03	R28430-00	400.03	0000008677	142.55	1300	5310000	0000	3700	4300000	000		
IN0090 - Individual FoodService	14731878	400.03	R28430-00	400.03	0000008677	257.48	1300	5310000	0000	3700	4300000	000		
JI0400 - JIVE COMMUNICATIONS, INC.	14731879	10,017.86	CT3365 IN7100064 137	10,017.86		10,017.86	0100	0000665	0000	8100	5900100	000		
KE0150 - KEENAN & ASSOCIATES	14731880	1,542.46	2022	1,542.46		1,542.46	0100	0000667	0000	7200	5450100	000		
KE0150 - KEENAN & ASSOCIATES	14731881	1,136.30	20319	1,136.30		1,136.30	0100	0000667	0000	7200	5450100	000		
KE0150 - KEENAN & ASSOCIATES	14731882	430.50	20421	430.50		430.50	0100	0000667	0000	7200	5450100	000		
KO161 - Konica Minolta Premier Finance	14731883	180.04	429366289	180.04	0000008124	30.00	0100	1100699	1110	1000	5600200	777		
KO161 - Konica Minolta Premier Finance	14731883	180.04	429366289	180.04	0000008124	150.04	0100	1100699	1110	1000	5600200	777		
KO161 - Konica Minolta Premier Finance	14731884	2,668.44	5012832124	927.22	0000007383	178.36	0100	0000623	0000	7200	5600200	000		
KO161 - Konica Minolta Premier Finance	14731884	2,668.44	5012832124	927.22		748.86	0100	0000623	0000	7200	5600200	000		
KO161 - Konica Minolta Premier Finance	14731884	2,668.44	5012783984	125.04	0000007390	1.09	0100	1100699	1110	1000	5600200	555		
KO161 - Konica Minolta Premier Finance	14731884	2,668.44	5012783984	125.04		123.95	0100	1100699	1110	1000	5600200	555		
KO161 - Konica Minolta Premier Finance	14731884	2,668.44	5012751690	1,432.14	0000008110	237.08	0100	1100699	1110	1000	5600200	666		
KO161 - Konica Minolta Premier Finance	14731884	2,668.44	5012751690	1,432.14	0000008110	1,195.06	0100	1100699	1110	1000	5600200	666		
KO161 - Konica Minolta Premier Finance	14731884	2,668.44	5012812097	184.04	0000008309	61.35	0100	1100699	1110	1000	5600200	555		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
KO161 - Konica Minolta Premier Finance	14731884	2,668.44	5012812097	184.04	0000008309	122.69	0100	1100699	1110	1000	5600200	555		
LA0525 - LANSOLUTIONS LLC	14731885	2,514.00	I9543	2,514.00	0000008214	2,514.00	0100	0000633	0000	7700	5800710	055		
OF0075 - OFFICE DEPOT	14731886	3,529.07	128801815001	52.60		52.60	0100	0000460	0000	2700	4300000	300		
OF0075 - OFFICE DEPOT	14731886	3,529.07	ADJ 130839903001	-52.60		-52.60	0100	0000460	0000	2700	4300000	300		
OF0075 - OFFICE DEPOT	14731886	3,529.07	136063628001	65.11	0000008656	13.15	0100	0000019	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14731886	3,529.07	136063628001	65.11	0000008656	51.96	0100	0000019	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14731886	3,529.07	136068396001	654.16	0000008656	8.91	0100	0000019	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14731886	3,529.07	136068396001	654.16	0000008656	149.84	0100	0000019	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14731886	3,529.07	136068396001	654.16	0000008656	495.41	0100	0000019	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14731886	3,529.07	135046662001	136.59	0000008665	6.60	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14731886	3,529.07	135046662001	136.59	0000008665	8.86	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14731886	3,529.07	135046662001	136.59	0000008665	11.13	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14731886	3,529.07	135046662001	136.59	0000008665	31.96	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14731886	3,529.07	135046662001	136.59	0000008665	36.34	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14731886	3,529.07	135046662001	136.59	0000008665	41.70	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14731886	3,529.07	136851492001	76.35	0000008702	9.24	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14731886	3,529.07	136851492001	76.35	0000008702	9.24	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14731886	3,529.07	136851492001	76.35	0000008702	57.87	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14731886	3,529.07	135787661001	521.00	0000008710	83.56	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14731886	3,529.07	135787661001	521.00	0000008710	105.68	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14731886	3,529.07	135787661001	521.00	0000008710	331.76	0100	6500000	5001	2100	4300000	022		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
OF0075 - OFFICE DEPOT	14731886	3,529.07	135829744001	419.73	0000008710	419.73	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14731886	3,529.07	135829747001	839.46	0000008710	419.73	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14731886	3,529.07	135829747001	839.46	0000008710	419.73	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14731886	3,529.07	136081781001	816.67	0000008712	244.67	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14731886	3,529.07	136081781001	816.67	0000008712	572.00	0100	6500000	5001	2100	4300000	022		
OP0130 - OPTIMUM FLOORCARE	14731887	1,335.18	471127	1,335.18	0000008289	563.05	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14731887	1,335.18	471127	1,335.18	0000007991	772.13	0100	0000644	0000	8100	4400000	056		
OR0500 - ORKIN EXTERMINATING INC	14731888	4,668.05	20721289 103120	754.00	0000008148	336.00	0100	0000660	0000	8100	5500600	057		
OR0500 - ORKIN EXTERMINATING INC	14731888	4,668.05	20721289 103120	754.00	0000008065	418.00	1300	5310000	0000	3700	5600000	000		
OR0500 - ORKIN EXTERMINATING INC	14731888	4,668.05	24096642 103120	3,914.05	0000008148	3,914.05	0100	0000660	0000	8100	5500600	057		
PE1290 - PERRY FORD OF NATIONAL CITY	14731889	453.48	5144774	453.48	0000008351	453.48	0100	0000660	0000	8100	4300000	057		
PI0625 - PIPS C/O KEENAN - SETECH	14731890	92,141.25	MT500 242637	92,141.25		92,141.25	0100	0000000			9910360			
RE0475 - RSD - NATIONAL CITY	14731891	287.58	61163331-00	287.58	0000008518	287.58	0100	8150100	0000	8100	4300000	057		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731892	14,363.94	MT102 1045 573 681 4 112020	14,363.94		90.39	0100	0000665	0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731892	14,363.94	MT102 1045 573 681 4 112020	14,363.94		350.96	0100	0000665	0000	8100	5500100	111		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731892	14,363.94	MT102 1045 573 681 4 112020	14,363.94		455.19	0100	0000665	0000	8100	5500100	333		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731892	14,363.94	MT102 1045 573 681 4 112020	14,363.94		2,742.59	0100	0000665	0000	8100	5500100	666		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731892	14,363.94	MT102 1045 573 681 4	14,363.94		8,843.80	0100	0000665	0000	8100	5500100	777		

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			112020											
SA1200 - SAN DIEGO GAS & ELECTRIC	14731892	14,363.94	MT102 1045 573 681 4 112020	14,363.94		128.16	0100	0000665	0000	8100	5500100	888		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731892	14,363.94	MT102 1045 573 681 4 112020	14,363.94		211.79	0100	0000665	0000	8100	5500100	999		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731892	14,363.94	MT102 1045 573 681 4 112020	14,363.94		1,541.06	0100	9010377	0001	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731893	41,099.27	MT101 5919 266 448 2 112020	41,099.27		8,563.64	0100	0000665	0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731893	41,099.27	MT101 5919 266 448 2 112020	41,099.27		6,975.30	0100	0000665	0000	8100	5500100	111		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731893	41,099.27	MT101 5919 266 448 2 112020	41,099.27		6,882.29	0100	0000665	0000	8100	5500100	333		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731893	41,099.27	MT101 5919 266 448 2 112020	41,099.27		6,605.26	0100	0000665	0000	8100	5500100	666		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731893	41,099.27	MT101 5919 266 448 2 112020	41,099.27		4,729.19	0100	0000665	0000	8100	5500100	888		
SA1200 - SAN DIEGO GAS & ELECTRIC	14731893	41,099.27	MT101 5919 266 448 2 112020	41,099.27		7,343.59	0100	0000665	0000	8100	5500100	999		
SA1960 - SAN DIEGO REFRIGERATION	14731894	3,089.94	94839	150.00	00000086 51	150.00	1300	5310000	0000	3700	5600000	000		
SA1960 - SAN DIEGO REFRIGERATION	14731894	3,089.94	94925	215.25	00000087 25	65.25	1300	5310000	0000	3700	5600000	000		
SA1960 - SAN DIEGO REFRIGERATION	14731894	3,089.94	94925	215.25	00000087 25	150.00	1300	5310000	0000	3700	5600000	000		
SA1960 - SAN DIEGO REFRIGERATION	14731894	3,089.94	94885	2,724.69	00000087 24	677.83	1300	5310000	0000	3700	5600000	000		

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SA1960 - SAN DIEGO REFRIGERATION	14731894	3,089.94	94885	2,724.69	00000087 24	2,046.86	1300	5310000	0000	3700	5600000	000		
SE0250 - 701 NATIONAL CITY BLVD FUND	14731895	28,137.71	011421	28,137.71		28,137.71	6200	0000000	0000	8700	5600400	062		
SO0100 - SC Commerical, LLC.	14731896	375.35	1759749-IN	375.35	00000086 76	375.35	0100	0000660	0000	8100	4300560	057		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14731897	17,972.03	PINV0761 134	15,242.40	00000086 28	15,242.40	0100	0000019	1110	1000	4300000	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14731897	17,972.03	PINV0757 295	2,729.63	00000084 81	2,729.63	0100	0000019	1110	1000	4300000	000		
SO2900 - SOUTHWEST MOBILE STORAGE, INC	14731898	212.06	RI784295	212.06	00000080 23	212.06	0100	0000127	1110	1000	4300000	000		
TM0100 - T-Mobile for Government	14731899	14,660.65	96906219 5 Due: 12/13/20	14,660.65	00000078 18	14,660.65	0100	9010999	1110	1000	5900000	020		
TM0100 - T-Mobile for Government	14731900	2,290.00	96988012 2 Due 12/13/20	2,290.00	00000079 05	0.00	0100	0980200	1110	1000	4300000	020		
TM0100 - T-Mobile for Government	14731900	2,290.00	96988012 2 Due 12/13/20	2,290.00	00000079 05	2,290.00	0100	0980200	1110	1000	4300000	020		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14731901	7.71	5336674	4.46	00000082 71	2.23	0100	0000737	8100	5000	5600200	021		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14731901	7.71	5336674	4.46	00000082 71	2.23	0100	0000737	8100	5000	5600200	021		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14731901	7.71	5337027	3.25	00000082 72	1.62	0100	0000737	8100	5000	5600200	021		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14731901	7.71	5337027	3.25	00000082 72	1.63	0100	0000737	8100	5000	5600200	021		
TO0115 - TOSHIBA FINANCIAL SERVICES	14731902	1,147.62	42943594 4	162.31	00000071 06	162.31	0100	0000660	0000	8100	5600200	057		
TO0115 - TOSHIBA FINANCIAL SERVICES	14731902	1,147.62	42912241 9	213.11	00000082 80	213.11	0100	1100699	1110	1000	5600200	225		
TO0115 - TOSHIBA FINANCIAL	14731902	1,147.62	42912241 9.	431.93	00000083 36	431.93	0100	1100699	1110	1000	5600200	333		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SERVICES														
TO0115 - TOSHIBA FINANCIAL SERVICES	14731902	1,147.62	428922629	173.62	0000008077	173.62	1300	5310000	0000	3700	4400380	000		
TO0115 - TOSHIBA FINANCIAL SERVICES	14731902	1,147.62	429656580	166.65	0000008141	166.65	0100	1100699	1110	1000	5600200	222		
US0230 - US BANK EQUIPMENT FINANCE	14731903	955.06	429266133	955.06	0000008164	955.06	6200	0000000	0000	2700	5600200	062		
WE1100 - WESTAIR GASES & EQUIPMENT	14731904	65.49	11149158	65.49	0000008266	65.49	0100	8150100	0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14731905	122.07	1-454372	122.07	0000008224	122.07	0100	8150100	0000	8100	4300000	057		

Business Unit Total: $299,214.47

0100	$ 223,897.39
1300	$ 4,081.59
6200	$ 71,235.49
TOTAL:	$ 299,214.47

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02300: National School District   2020-12-07

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000441 - Heather Potter	14733136	283.65	HP111220	163.80		163.80	0100	0000019	5001	1190	4300000	022		
0000000441 - Heather Potter	14733136	283.65	HP111220	119.85		119.85	0100	0000019	5001	1190	4300000	022		
AC0460 - ACADEMIC THERAPY PUBLICATIONS	14733137	579.50	268698	579.50	00000087 27	579.50	0100	0000019	5001	1190	4300000	022		
AM0100 - AMAZON. COM	14733138	35.85	43888683 7587	35.85	00000085 64	35.85	0100	0000100	1110	1000	4300000	300		
AM01800 - American Sanitary Supply, INC	14733139	6,357.53	450909	6,357.53	00000087 23	6,357.53	0100	0000019	1110	1000	4300000	000		
CH1200 - CHULA VISTA ALARM INC	14733140	434.56	ADJ 56656 and 57344	-765.00		-765.00	0100	0000660	0000	8100	5600150	057		
CH1200 - CHULA VISTA ALARM INC	14733140	434.56	57670	1,199.56	00000087 32	478.13	0100	8150100	0000	8100	5600150	057		
CH1200 - CHULA VISTA ALARM INC	14733140	434.56	57670	1,199.56	00000087 32	721.43	0100	8150100	0000	8100	5600150	057		
DE0220 - KING BUSINESS SERVICES, INC.	14733141	848.50	157677	848.50	00000085 24	848.50	0100	0000660	0000	8100	5600150	057		
DE1042 - DEPARTMENT OF INDUSTRIAL RELATIONS	14733142	23,000.85	OSIP 68125	23,000.85		23,000.85	0100	0000667	0000	7200	5450200	000		
DI0020 - DIAMOND JACK ENTERPRISES INC	14733143	18,711.60	8059 Oct 2020	18,711.60	00000080 59	18,711.60	1300	5310000	0000	3700	4700000	000		
ED0300 - EDCO DISPOSAL CORPORATION	14733144	4,013.36	MT401-2 17-F3 102934 113020	3,302.00		2,957.00	0100	0000665	0000	8100	5500400	000		
ED0300 - EDCO DISPOSAL CORPORATION	14733144	4,013.36	MT401-2 17-F3 102934 113020	3,302.00		30.00	0100	0000665	0000	8100	5500400	111		
ED0300 - EDCO DISPOSAL CORPORATION	14733144	4,013.36	MT401-2 17-F3 102934 113020	3,302.00		45.00	0100	0000665	0000	8100	5500400	222		
ED0300 - EDCO DISPOSAL CORPORATION	14733144	4,013.36	MT401-2 17-F3 102934 113020	3,302.00		45.00	0100	0000665	0000	8100	5500400	225		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
ED0300 - EDCO DISPOSAL CORPORATION	14733144	4,013.36	MT401-2 17-F3 102934 113020	3,302.00		30.00	0100	0000665	0000	8100	5500400	333		
ED0300 - EDCO DISPOSAL CORPORATION	14733144	4,013.36	MT401-2 17-F3 102934 113020	3,302.00		30.00	0100	0000665	0000	8100	5500400	444		
ED0300 - EDCO DISPOSAL CORPORATION	14733144	4,013.36	MT401-2 17-F3 102934 113020	3,302.00		30.00	0100	0000665	0000	8100	5500400	555		
ED0300 - EDCO DISPOSAL CORPORATION	14733144	4,013.36	MT401-2 17-F3 102934 113020	3,302.00		30.00	0100	0000665	0000	8100	5500400	666		
ED0300 - EDCO DISPOSAL CORPORATION	14733144	4,013.36	MT401-2 17-F3 102934 113020	3,302.00		30.00	0100	0000665	0000	8100	5500400	777		
ED0300 - EDCO DISPOSAL CORPORATION	14733144	4,013.36	MT401-2 17-F3 102934 113020	3,302.00		30.00	0100	0000665	0000	8100	5500400	888		
ED0300 - EDCO DISPOSAL CORPORATION	14733144	4,013.36	MT401-2 17-F3 102934 113020	3,302.00		45.00	0100	0000665	0000	8100	5500400	999		
ED0300 - EDCO DISPOSAL CORPORATION	14733144	4,013.36	MT401-1 17-F3 102933 113020	711.36		711.36	0100	0000665	0000	8100	5500400	000		
GI0050 - GigaKOM	14733145	1,736.79	T0225BA-1	1,736.79	0000008038	1,736.79	0100	0000633	0000	7700	4300000	055		
GO0301 - GOLD STAR FOODS	14733146	80,318.11	8061 Nov 2020	80,318.11	0000008061	80,318.11	1300	5310000	0000	3700	4700000	000		
HA1525 - HAWTHORNE POWER SYSTEMS	14733147	364.58	SS100122978	182.29	0000008177	12.42	0100	0983000	5001	3600	4400000	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14733147	364.58	SS100122978	182.29	0000008177	169.87	0100	0983000	5001	3600	4400000	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14733147	364.58	SS1001229779	182.29	0000008177	12.42	0100	0983000	5001	3600	4400000	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14733147	364.58	SS1001229779	182.29	0000008177	169.87	0100	0983000	5001	3600	4400000	038		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
HO0230 - HOLLANDIA DAIRY	14733148	24,811.41	8062 Nov 2020	24,811.41	0000008062	24,811.41	1300	5310000	0000	3700	4700000	000		
HO0350 - THE HOME DEPOT	14733149	1,712.85	8232277	26.61	0000008731	26.61	0100	8150100	0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14733149	1,712.85	8244994	235.52	0000008731	235.52	0100	8150100	0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14733149	1,712.85	4232550	574.72	0000008731	574.72	0100	8150100	0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14733149	1,712.85	3240055	235.52	0000008731	235.52	0100	8150100	0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14733149	1,712.85	232828	144.42	0000008731	144.42	0100	8150100	0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14733149	1,712.85	4240787	235.52	0000008731	235.52	0100	8150100	0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14733149	1,712.85	3233343	215.33	0000008731	215.33	0100	8150100	0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14733149	1,712.85	2054906	45.21	0000008731	45.21	0100	8150100	0000	8100	4300000	057		
IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		1,146.05	6200	3220000	1110	1000	4200000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		23.10	6200	0000460	0000	2700	4300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		165.29	6200	3220000	0000	2700	4300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		142.83	6200	0981102	1110	1000	4300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		372.15	6200	3220000	1110	1000	4300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		-999.00	6200	0000100	1110	1000	4300300	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		787.50	6200	0000100	1110	1000	4300300	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		11,529.40	6200	3220000	1110	1000	4300300	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		3,285.39	6200	3220000	1110	1000	4400380	062		

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IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		3,700.00	6200	0000460	0000	2700	5300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		64.17	6200	0000000	0000	8100	5500300	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		31.07	6200	0000460	0000	2700	5900300	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14733150	20,403.70	ICS CR 11/17/20-12/2/20	20,403.70		155.75	6200	3220000	0000	2700	5900300	062		
MA0500 - MAVERICK LABEL	14733151	1,844.07	167664-V	1,844.07	0000008644	1,844.07	0100	0000019	1110	1000	4300000	000		
OF0075 - OFFICE DEPOT	14733152	174.30	136852049001	8.69	0000008702	8.69	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14733152	174.30	137609969001	130.08	0000008721	8.43	0100	0000622	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14733152	174.30	137609969001	130.08	0000008721	8.58	0100	0000622	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14733152	174.30	137609969001	130.08	0000008721	20.65	0100	0000622	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14733152	174.30	137609969001	130.08	0000008721	32.61	0100	0000622	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14733152	174.30	137609969001	130.08	0000008721	59.81	0100	0000622	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14733152	174.30	137617614001	30.65	0000008721	15.32	0100	0000622	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14733152	174.30	137617614001	30.65	0000008721	15.33	0100	0000622	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14733152	174.30	137617615001	4.88	0000008721	4.88	0100	0000622	0000	7200	4300000	000		
SA0280 - SAMBASAFETY	14733153	49.83	INV00497010	49.83		49.83	0100	0982000	0000	3600	5600100	038		
SA1200 - SAN DIEGO GAS & ELECTRIC	14733154	406.08	MT101 4272 792 788 9 120220	406.08		406.08	0100	0000665	0000	8100	5500100	444		
TH0800 - Thrively, Inc.	14733155	21,000.00	0984	21,000.00	0000008047	0.00	0100	0980000	1110	1000	5800710	020		
TH0800 - Thrively, Inc.	14733155	21,000.00	0984	21,000.00	0000008047	21,000.00	0100	0980000	1110	1000	5800710	020		
TO0112 - TOSHIBA FINANCIAL SERVICES	14733156	511.13	5012857605	511.13	0000008139	85.18	0100	1100699	1110	1000	5600200	999		

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TO0112 - TOSHIBA FINANCIAL SERVICES	14733156	511.13	5012857605	511.13	0000008139	425.95	0100	1100699	1110	1000	5600200	999		
VO0300 - VOYAGER SOPRIS LEARNING	14733157	5,537.41	3000967	393.09	0000008708	7.07	0100	6500000	5760	1110	4300000	022		
VO0300 - VOYAGER SOPRIS LEARNING	14733157	5,537.41	3000967	393.09	0000008708	7.07	0100	6500000	5760	1110	4300000	022		
VO0300 - VOYAGER SOPRIS LEARNING	14733157	5,537.41	3000967	393.09	0000008708	33.10	0100	6500000	5760	1110	4300000	022		
VO0300 - VOYAGER SOPRIS LEARNING	14733157	5,537.41	3000967	393.09	0000008708	84.83	0100	6500000	5760	1110	4300000	022		
VO0300 - VOYAGER SOPRIS LEARNING	14733157	5,537.41	3000967	393.09	0000008708	261.02	0100	6500000	5760	1110	4300000	022		
VO0300 - VOYAGER SOPRIS LEARNING	14733157	5,537.41	2883335	5,144.32	0000008601	433.20	0100	0000019	5760	1110	4300000	022		
VO0300 - VOYAGER SOPRIS LEARNING	14733157	5,537.41	2883335	5,144.32	0000008601	4,711.12	0100	0000019	5760	1110	4300000	022		
WA1175 - WAXIE SANITARY SUPPLY	14733158	2,718.75	79662145	2,718.75	0000007964	2,718.75	0100	0000644	0000	8100	4300000	056		
XE0100 - XEROX CORPORATION	14733159	368.23	012048913	368.23	0000007981	92.36	0100	0980000	1110	1000	5600200	700		
XE0100 - XEROX CORPORATION	14733159	368.23	012048913	368.23	0000007981	275.87	0100	0980000	1110	1000	5600200	700		

Business Unit Total: $216,222.64

0100	$ 71,977.82
1300	$ 123,841.12
6200	$ 20,403.70
TOTAL:	$ 216,222.64

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02300: National School District   2020-12-10

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0000000136 - San Diego County Dental FBC	14734262	541.47	SDCDFBC Classified Dec 20	541.47		541.47	0100	0000000			9910099			
0000000136 - San Diego County Dental FBC	14734263	1,022.54	SDCDFBC Certificate d Dec 20	1,022.54		1,022.54	0100	0000000			9910099			
0000000137 - San Diego County VSP FBC	14734264	13.07	SDCVSP Classified Dec 2020	13.07		13.07	0100	0000000			9910099			
0000000137 - San Diego County VSP FBC	14734265	39.21	SDCVSP Certificate d Dec 2020	39.21		39.21	0100	0000000			9910099			
0000000432 - FBC Hyatt Legal	14734266	234.00	Hyatt Legal Retiree 2021	234.00		234.00	0100	0000731	0000	7100	3702000	000		
AM3100 - AMERI-MEX PLUMBING INC	14734267	1,951.17	8145	777.19	0000008747	27.19	0100	8150100	0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14734267	1,951.17	8145	777.19	0000008747	750.00	0100	8150100	0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14734267	1,951.17	8182	777.19	0000008747	27.19	0100	8150100	0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14734267	1,951.17	8182	777.19	0000008747	750.00	0100	8150100	0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14734267	1,951.17	8265	396.79	0000008748	96.79	0100	8150100	0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14734267	1,951.17	8265	396.79	0000008748	300.00	0100	8150100	0000	8100	5600150	057		
AS0140 - ASELTINE SCHOOL	14734268	6,241.06	CT3636 Nov 2020	6,241.06		6,241.06	0100	6500000	5770	1180	5800500	022		
AT0500 - AT&T INFORMATION SYSTEMS	14734269	64.55	MT201 000015694658	64.55		64.55	0100	0000665	0000	8100	5900100	000		
BA0700 - Banyan Tree Educational Services	14734270	1,916.53	CT3676 12249	1,916.53		1,916.53	0100	6500000	5770	1110	5800000	022		
CA0111 - Catalina Products International	14734271	10,619.99	8-1-10184	2,436.53	0000008314	2,436.53	0100	8150100	0000	8100	4300000	057		
CA0111 - Catalina Products International	14734271	10,619.99	8-1-10236	2,613.07	0000008460	2,613.07	0100	8150100	0000	8100	4300000	057		
CA0111 - Catalina Products International	14734271	10,619.99	8-1-10227	3,858.70	0000008461	3,858.70	0100	8150100	0000	8100	4300000	057		

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CA0111 - Catalina Products International	14734271	10,619.99	8-1-10245	304.15	0000008595	304.15	0100	8150100	0000	8100	4300000	057		
CA0111 - Catalina Products International	14734271	10,619.99	8-1-10254	1,407.54	0000008707	1,407.54	0100	8150100	0000	8100	4300000	057		
CH0800 - RADY CHILDREN'S HOSPITAL	14734272	38,387.01	CT3451 N0033	38,387.01		27,524.32	0100	0000900	0000	3140	5800000	022		
CH0800 - RADY CHILDREN'S HOSPITAL	14734272	38,387.01	CT3451 N0033	38,387.01		10,862.69	0100	0000500	1110	3140	5800000	022		
DE0500 - Dell Marketing, LLP.	14734273	22,617.73	10445250 410	10,581.14	0000008625	120.00	6200	3220000	1110	1000	4400380	062		
DE0500 - Dell Marketing, LLP.	14734273	22,617.73	10445250 410	10,581.14	0000008625	758.10	6200	3220000	1110	1000	4400380	062		
DE0500 - Dell Marketing, LLP.	14734273	22,617.73	10445250 410	10,581.14		3,448.50	6200	3220000	1110	1000	4400380	062		
DE0500 - Dell Marketing, LLP.	14734273	22,617.73	10445250 410	10,581.14	0000008625	6,254.54	6200	3220000	1110	1000	4400380	062		
DE0500 - Dell Marketing, LLP.	14734273	22,617.73	10436156 339	12,036.59	0000008624	44.00	6200	3220000	1110	1000	4400380	062		
DE0500 - Dell Marketing, LLP.	14734273	22,617.73	10436156 339	12,036.59		1,023.33	6200	3220000	1110	1000	4400380	062		
DE0500 - Dell Marketing, LLP.	14734273	22,617.73	10436156 339	12,036.59	0000008624	10,969.26	6200	3220000	1110	1000	4400380	062		
DI0273 - Discount Tire	14734274	130.49	2481001	433.56	0000008532	89.79	0100	0000660	0000	8100	4300000	057		
DI0273 - Discount Tire	14734274	130.49	2481001	433.56	0000008532	343.77	0100	0000660	0000	8100	4300000	057		
DI0273 - Discount Tire	14734274	130.49	ADJ 2481000	-303.07		-226.32	0100	0000660	0000	8100	4300000	057		
DI0273 - Discount Tire	14734274	130.49	ADJ 2481000	-303.07		-76.75	0100	0000660	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14734275	57.27	09-0237617	57.27	0000008516	57.27	0100	8150100	0000	8100	4300000	057		
EM0200 - Emma Landcare, Inc.	14734276	7,600.00	5204	7,600.00	0000008682	7,600.00	0100	8150100	0000	8100	5600150	057		
EW0100 - EWING	14734277	448.47	13138779	448.47	0000008648	448.47	0100	8150100	0000	8100	4300000	057		
FA0100 - FASTSIGNS	14734278	2,782.42	237-38753	2,728.82	0000008746	2,728.82	0100	8150100	0000	8100	4300000	057		
FA0100 - FASTSIGNS	14734278	2,782.42	237-38722	53.60	0000008769	53.60	0100	0000019	1110	1000	4300000	000		

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FR0200 - FRUTH GROUP	14734279	1,476.21	433464	1,476.21	0000008773	1,476.21	0100	1100699	1110	1000	5600200	888		
FR0602 - Quadient Finance USA	14734280	1,000.00	7900 0110 3954 0938 11/26/20	1,000.00		1,000.00	0100	0000623	0000	7200	5900300	000		
GE0037 - GEARY PACIFIC SUPPLY #48	14734281	7,797.94	4439299	7,797.94	0000008465	7,797.94	0100	8150100	0000	8100	4300000	057		
GR0210 - GRAMCO SCHOOL SUPPLIES, INC.	14734282	113.73	185508	113.73	0000008587	21.66	0100	0000626	0000	7200	4300990	000		
GR0210 - GRAMCO SCHOOL SUPPLIES, INC.	14734282	113.73	185508	113.73	0000008587	40.62	0100	0000626	0000	7200	4300990	000		
GR0210 - GRAMCO SCHOOL SUPPLIES, INC.	14734282	113.73	185508	113.73	0000008587	51.45	0100	0000626	0000	7200	4300990	000		
GR0888 - GREENBRIER LAWN & TREE EXPERT	14734283	16,875.00	20-11028	16,875.00	0000008501	16,875.00	0100	8150100	0000	8100	5600150	057		
GU0110 - Guerra Construction	14734284	1,285.00	5855	1,285.00	0000007885	1,285.00	0100	8150100	0000	8100	5600150	057		
HO0350 - THE HOME DEPOT	14734285	159.63	234467	159.63	0000008731	159.63	0100	8150100	0000	8100	4300000	057		
ID0110 - Ideal Smog	14734286	60.00	R35522	60.00	0000008647	60.00	0100	0000660	0000	8100	5600150	057		
IP0110 - IPEVO, Inc.	14734287	881.88	00220201 1V0969	881.88	0000008609	20.58	0100	0000100	1110	1000	4300000	100		
IP0110 - IPEVO, Inc.	14734287	881.88	00220201 1V0969	881.88	0000008609	861.30	0100	0000100	1110	1000	4300000	100		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14734288	28,393.97	000295763-0001 Jan 2021	28,393.97		2,295.78	6200	0000460	0000	2100	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14734288	28,393.97	000295763-0001 Jan 2021	28,393.97		506.99	6200	0981115	0000	2100	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14734288	28,393.97	000295763-0001 Jan 2021	28,393.97		10,783.72	6200	0000100	1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14734288	28,393.97	000295763-0001 Jan 2021	28,393.97		3,297.02	6200	0981200	1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14734288	28,393.97	000295763-0001 Jan 2021	28,393.97		519.23	6200	0981210	1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14734288	28,393.97	000295763-0001 Jan 2021	28,393.97		1,664.28	6200	0981211	1110	1000	3401000	062		

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KA0100 - KAISER FOUNDATION HEALTH PLAN	14734288	28,393.97	000295763-0001 Jan 2021	28,393.97		3,288.77	6200	1400000	1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14734288	28,393.97	000295763-0001 Jan 2021	28,393.97		415.92	6200	3220000	1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14734288	28,393.97	000295763-0001 Jan 2021	28,393.97		1,817.33	6200	0000460	0000	2700	3402000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14734288	28,393.97	000295763-0001 Jan 2021	28,393.97		1,639.62	6200	0981212	0000	2700	3402000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14734288	28,393.97	000295763-0001 Jan 2021	28,393.97		2,165.31	6200	0000000	0000	8100	3402000	062		
OF0075 - OFFICE DEPOT	14734289	1,590.21	140627799001	64.17	0000008064	64.17	1300	5310000	0000	3700	4300000	000		
OF0075 - OFFICE DEPOT	14734289	1,590.21	137609969002	21.74		21.74	0100	0000622	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14734289	1,590.21	ADJ 141250491001	-21.74		-21.74	0100	0000622	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14734289	1,590.21	139684900001	419.73	0000008737	419.73	0100	0000019	5001	1190	4300000	022		
OF0075 - OFFICE DEPOT	14734289	1,590.21	139684901001	959.62	0000008737	329.19	0100	0000019	5001	1190	4300000	022		
OF0075 - OFFICE DEPOT	14734289	1,590.21	139684901001	959.62	0000008737	630.43	0100	0000019	5001	1190	4300000	022		
OF0075 - OFFICE DEPOT	14734289	1,590.21	140429375001	146.69	0000008744	146.69	1200	5210000	0001	2700	4300000	000		
OR0500 - ORKIN EXTERMINATING INC	14734290	1,885.05	27021289 113020	418.00	0000008065	418.00	1300	5310000	0000	3700	5600000	000		
OR0500 - ORKIN EXTERMINATING INC	14734290	1,885.05	27096642 113020	1,467.05	0000008148	1,467.05	0100	0000660	0000	8100	5500600	057		
PE0071 - PEARSON ASSESSMENT	14734291	911.22	12254043	911.22	0000008729	0.00	0100	0000019	5001	1190	4300000	022		
PE0071 - PEARSON ASSESSMENT	14734291	911.22	12254043	911.22	0000008729	43.39	0100	0000019	5001	1190	4300000	022		
PE0071 - PEARSON ASSESSMENT	14734291	911.22	12254043	911.22	0000008729	867.83	0100	0000019	5001	1190	4300000	022		
PE1290 - PERRY FORD OF NATIONAL CITY	14734292	65.74	5145472	65.74	0000008351	65.74	0100	0000660	0000	8100	4300000	057		
PR0115 - PresenceLearning, Inc.	14734293	27,741.25	CT3761 INV37449	27,741.25		27,741.25	0100	0000019	5001	1190	4300300	022		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
PR0900 - PRO-ED, INC.	14734294	445.10	2858511	445.10	0000008730	0.00	0100	0000019	5001	1190	4300000	022		
PR0900 - PRO-ED, INC.	14734294	445.10	2858511	445.10	0000008730	40.47	0100	0000019	5001	1190	4300000	022		
PR0900 - PRO-ED, INC.	14734294	445.10	2858511	445.10	0000008730	404.63	0100	0000019	5001	1190	4300000	022		
~~RA0400 - RAYNE WATER SYSTEMS~~	~~14734295~~	~~764.69~~	~~CT3712 B1- 49825013~~	~~764.69~~		~~764.69~~	~~0100~~	~~9010999~~	~~0000~~	~~2420~~	~~5800000~~	~~020~~		
RI0600 - Riverside Insights	14734296	873.20	INV056297	873.20	0000008576	873.20	0100	6500000	5001	3120	4300000	022		
SA1200 - SAN DIEGO GAS & ELECTRIC	14734297	7,603.00	MT101 1065 749 230 3 120320	7,603.00		1,793.44	0100	0000665	0000	8100	5500100	222		
SA1200 - SAN DIEGO GAS & ELECTRIC	14734297	7,603.00	MT101 1065 749 230 3 120320	7,603.00		2,823.84	0100	0000665	0000	8100	5500100	225		
SA1200 - SAN DIEGO GAS & ELECTRIC	14734297	7,603.00	MT101 1065 749 230 3 120320	7,603.00		2,985.72	0100	0000665	0000	8100	5500100	444		
SA1200 - SAN DIEGO GAS & ELECTRIC	14734298	326.01	MT102 4440 142 383 9 120420	326.01		326.01	0100	0000665	0000	8100	5500100	777		
SA1200 - SAN DIEGO GAS & ELECTRIC	14734299	200.18	MT102 4440 144 556 8 120420	200.18		200.18	0100	0000665	0000	8100	5500100	777		
SA1200 - SAN DIEGO GAS & ELECTRIC	14734300	6,201.32	MT101 7398 594 232 8 120320	6,201.32		4,777.07	0100	0000665	0000	8100	5500100	222		
SA1200 - SAN DIEGO GAS & ELECTRIC	14734300	6,201.32	MT101 7398 594 232 8 120320	6,201.32		1,424.25	0100	0000665	0000	8100	5500100	225		
SC0326 - SCHOLASTIC EDUCATION	14734301	5,144.69	25023172	5,144.69	0000008645	1,994.69	6200	3220000	1110	1000	4300300	062		
SC0326 - SCHOLASTIC EDUCATION	14734301	5,144.69	25023172	5,144.69	0000008645	3,150.00	6200	3220000	1110	1000	4300300	062		
SC0900 - School Life a division of ImageStuff. Com	14734302	1,105.06	INV-200037456	1,020.66	0000008765	1,020.66	0100	0000460	0000	2700	4300000	500		

(handwritten) 12/14 - Cancelled Warrant

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SC0900 - School Life a division of ImageStuff. Com	14734302	1,105.06	INV-200037470	84.40	0000008765	84.40	0100	0000460	0000	2700	4300000	500		
SO0100 - SC Commerical, LLC.	14734303	480.71	1767854	480.71	0000008676	480.71	0100	0000660	0000	8100	4300560	057		
SO1000 - SOUTH BAY COMMUNITY SERVICES	14734304	6,672.00	CBCS NCCFRC Nov 2020	6,672.00		6,672.00	0100	0000737	8100	5000	5800100	021		
SO1227 - SO-CAL TRUCK STOP	14734305	1,103.44	MT831 Nov 2020	1,103.44		308.82	0100	0982000	0000	3600	4300560	038		
SO1227 - SO-CAL TRUCK STOP	14734305	1,103.44	MT831 Nov 2020	1,103.44		794.62	0100	0983000	5001	3600	4300560	038		
ST1890 - STEIN EDUCATION CENTER	14734306	7,423.91	CT3312 Oct 2020	5,882.36		5,882.36	0100	6500000	5750	1110	5800500	022		
ST1890 - STEIN EDUCATION CENTER	14734306	7,423.91	CT3312 Oct 1:1	1,541.55		1,541.55	0100	6500000	5750	1110	5800500	022		
SU0900 - Superior Vision Services	14734307	36.94	Superior Classified Dec 2020	36.94		36.94	0100	0000000			9910099			
SU0900 - Superior Vision Services	14734308	36.94	Superior Certificated Dec 20	36.94		36.94	0100	0000000			9910099			
TO0115 - TOSHIBA FINANCIAL SERVICES	14734309	378.59	429981491	378.59	0000008143	189.29	0100	1100699	1110	1000	5600200	222		
TO0115 - TOSHIBA FINANCIAL SERVICES	14734309	378.59	429981491	378.59	0000008145	189.30	0100	1100699	1110	1000	5600200	444		
TR0111 - Tri-Co Floors	14734310	41,038.45	151762	22,905.45	0000008361	7,310.25	0100	8150100	0000	8100	5600150	057		
TR0111 - Tri-Co Floors	14734310	41,038.45	151762	22,905.45	0000008361	15,595.20	0100	8150100	0000	8100	5600150	057		
TR0111 - Tri-Co Floors	14734310	41,038.45	151806	18,133.00	0000008463	6,810.00	0100	8150100	0000	8100	5600150	057		
TR0111 - Tri-Co Floors	14734310	41,038.45	151806	18,133.00	0000008463	11,323.00	0100	8150100	0000	8100	5600150	057		
UN0900 - UNIFIRST CORPORATION	14734311	2,795.49	8610 Nov 2020	2,795.49	0000008610	1,483.81	0100	0000665	0000	8100	5500500	000		
UN0900 - UNIFIRST CORPORATION	14734311	2,795.49	8610 Nov 2020	2,795.49	0000008610	126.36	0100	0000665	0000	8100	5500500	111		
UN0900 - UNIFIRST CORPORATION	14734311	2,795.49	8610 Nov 2020	2,795.49	0000008610	126.36	0100	0000665	0000	8100	5500500	222		
UN0900 - UNIFIRST CORPORATION	14734311	2,795.49	8610 Nov 2020	2,795.49	0000008610	126.36	0100	0000665	0000	8100	5500500	225		

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UN0900 - UNIFIRST CORPORATION	14734311	2,795.49	8610 Nov 2020	2,795.49	00000086 10	132.20	0100	0000665	0000	8100	5500500	333		
UN0900 - UNIFIRST CORPORATION	14734311	2,795.49	8610 Nov 2020	2,795.49	00000086 10	126.36	0100	0000665	0000	8100	5500500	444		
UN0900 - UNIFIRST CORPORATION	14734311	2,795.49	8610 Nov 2020	2,795.49	00000086 10	126.36	0100	0000665	0000	8100	5500500	555		
UN0900 - UNIFIRST CORPORATION	14734311	2,795.49	8610 Nov 2020	2,795.49	00000086 10	126.36	0100	0000665	0000	8100	5500500	666		
UN0900 - UNIFIRST CORPORATION	14734311	2,795.49	8610 Nov 2020	2,795.49	00000086 10	126.36	0100	0000665	0000	8100	5500500	777		
UN0900 - UNIFIRST CORPORATION	14734311	2,795.49	8610 Nov 2020	2,795.49	00000086 10	168.60	0100	0000665	0000	8100	5500500	888		
UN0900 - UNIFIRST CORPORATION	14734311	2,795.49	8610 Nov 2020	2,795.49	00000086 10	126.36	0100	0000665	0000	8100	5500500	999		
VE0200 - Veba	14734312	273.00	Veba Cobra Classified Dec 20	273.00		273.00	0100	0000000			9910099			
VE0200 - Veba	14734313	3,522.00	Veba Cobra Certificate d Dec 20	3,522.00		3,522.00	0100	0000000			9910099			
WA1175 - WAXIE SANITARY SUPPLY	14734314	15,162.45	8519 Oct 2020	15,162.45	00000085 19	432.03	0100	0000644	0000	8100	4300000	056		
WA1175 - WAXIE SANITARY SUPPLY	14734314	15,162.45	8519 Oct 2020	15,162.45	00000085 19	1,196.96	0100	0000644	0000	8100	4300000	111		
WA1175 - WAXIE SANITARY SUPPLY	14734314	15,162.45	8519 Oct 2020	15,162.45	00000085 19	2,600.48	0100	0000644	0000	8100	4300000	222		
WA1175 - WAXIE SANITARY SUPPLY	14734314	15,162.45	8519 Oct 2020	15,162.45	00000085 19	2,264.71	0100	0000644	0000	8100	4300000	225		
WA1175 - WAXIE SANITARY SUPPLY	14734314	15,162.45	8519 Oct 2020	15,162.45	00000085 19	3,179.36	0100	0000644	0000	8100	4300000	333		
WA1175 - WAXIE SANITARY SUPPLY	14734314	15,162.45	8519 Oct 2020	15,162.45	00000085 19	1,080.25	0100	0000644	0000	8100	4300000	444		
WA1175 - WAXIE SANITARY SUPPLY	14734314	15,162.45	8519 Oct 2020	15,162.45	00000085 19	219.37	0100	0000644	0000	8100	4300000	555		
WA1175 - WAXIE SANITARY SUPPLY	14734314	15,162.45	8519 Oct 2020	15,162.45	00000085 19	3,233.81	0100	0000644	0000	8100	4300000	666		
WA1175 - WAXIE SANITARY SUPPLY	14734314	15,162.45	8519 Oct 2020	15,162.45	00000085 19	1,412.55	0100	0000644	0000	8100	4300000	777		
WA1175 - WAXIE SANITARY SUPPLY	14734314	15,162.45	8519 Oct 2020	15,162.45	00000085 19	16.76	0100	0000644	0000	8100	4300000	888		
WA1175 - WAXIE SANITARY SUPPLY	14734314	15,162.45	8519 Oct 2020	15,162.45	00000085 19	-473.83	0100	0000644	0000	8100	4300000	999		

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XE0120 - XEROX FINANCIAL SERVICES	14734315	837.38	2371625	837.38	0000008187	93.05	0100	0000625	0000	7200	5600200	020		
XE0120 - XEROX FINANCIAL SERVICES	14734315	837.38	2371625	837.38	0000008187	744.33	0100	0000625	0000	7200	5600200	020		
ZI0100 - Zingprint	14734316	320.16	30542	160.08	0000008321	21.34	0100	0000460	0000	2700	4300000	300		
ZI0100 - Zingprint	14734316	320.16	30542	160.08	0000008321	69.37	0100	0000460	0000	2700	4300000	300		
ZI0100 - Zingprint	14734316	320.16	30542	160.08	0000008321	69.37	0100	0000460	0000	2700	4300000	300		
ZI0100 - Zingprint	14734316	320.16	30579	80.04	0000008358	10.68	0100	0980000	1110	1000	4300000	400		
ZI0100 - Zingprint	14734316	320.16	30579	80.04	0000008358	69.36	0100	0980000	1110	1000	4300000	400		
ZI0100 - Zingprint	14734316	320.16	30580	80.04	0000008400	5.34	0100	0982000	0000	3600	4300000	038		
ZI0100 - Zingprint	14734316	320.16	30580	80.04	0000008400	34.68	0100	0982000	0000	3600	4300000	038		
ZI0100 - Zingprint	14734316	320.16	30580	80.04	0000008400	5.34	0100	0983000	5001	3600	4300000	038		
ZI0100 - Zingprint	14734316	320.16	30580	80.04	0000008400	34.68	0100	0983000	5001	3600	4300000	038		

Business Unit Total: $287,648.52

0100	$ 230,863.27
1200	$ 146.69
1300	$ 482.17
6200	$ 56,156.39
TOTAL:	$ 287,648.52

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02300: National School District   2020-12-14

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AP0053 - APPLE COMPUTER	14735746	22,184.16	AD16279769	259.00	0000008599	259.00	0100	0000019	0000	7200	4400380	030		
AP0053 - APPLE COMPUTER	14735746	22,184.16	AD16918352	17.50	0000008599	17.50	0100	0000019	0000	7200	4400380	030		
AP0053 - APPLE COMPUTER	14735746	22,184.16	AD28679343	2,396.41	0000008599	5.00	0100	0000019	0000	7200	4400380	030		
AP0053 - APPLE COMPUTER	14735746	22,184.16	AD28679343	2,396.41	0000008599	2,391.41	0100	0000019	0000	7200	4400380	030		
AP0053 - APPLE COMPUTER	14735746	22,184.16	AD23030081	2,450.00	0000008688	2,450.00	0100	0000019	1110	1000	4400380	020		
AP0053 - APPLE COMPUTER	14735746	22,184.16	AD26101951	875.00	0000008688	875.00	0100	0000019	1110	1000	4400380	020		
AP0053 - APPLE COMPUTER	14735746	22,184.16	AD25810421	16,186.25	0000008688	200.00	0100	0000019	1110	1000	4400380	020		
AP0053 - APPLE COMPUTER	14735746	22,184.16	AD25810421	16,186.25	0000008688	15,986.25	0100	0000019	1110	1000	4400380	020		
BE1545 - BEST WAY PRINTING	14735747	347.54	20835	234.81	0000008640	234.81	0100	0000623	0000	7200	4300000	000		
BE1545 - BEST WAY PRINTING	14735747	347.54	20836	112.73	0000008700	112.73	0100	0000460	0000	2700	4300000	400		
BO0800 - BOYS & GIRLS CLUB	14735748	6,367.25	2020-8954-ICS	6,367.25	0000008165	6,367.25	6200	6030000	0000	8700	5600400	062		
CH0800 - RADY CHILDREN'S HOSPITAL	14735749	5,996.53	CT3451N0034	5,996.53		5,996.53	1200	5210000	0001	3140	5800000	000		
FR0200 - FRUTH GROUP	14735750	783.00	432875	783.00	0000008741	282.75	0100	0000100	1110	1000	4300000	400		
FR0200 - FRUTH GROUP	14735750	783.00	432875	783.00	0000008741	500.25	0100	0000100	1110	1000	4300000	400		
FU1510 - FUN AND FUNCTION	14735751	191.08	496916	191.08	0000008551	18.05	0100	3310000	5750	1130	4300000	022		
FU1510 - FUN AND FUNCTION	14735751	191.08	496916	191.08	0000008551	60.18	0100	3310000	5750	1130	4300000	022		
FU1510 - FUN AND FUNCTION	14735751	191.08	496916	191.08	0000008551	112.85	0100	3310000	5750	1130	4300000	022		
GR0888 - GREENBRIER LAWN & TREE EXPERT	14735752	825.00	20-12022	825.00	0000008334	825.00	0100	8150100	0000	8100	5600150	057		
HA1525 - HAWTHORNE POWER SYSTEMS	14735753	364.58	SS100123097	182.29	0000008178	12.42	0100	0982000	0000	3600	5600100	038		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
HA1525 - HAWTHORNE POWER SYSTEMS	14735753	364.58	SS100123 097	182.29	00000081 78	169.87	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14735753	364.58	SS100123 098	182.29	00000081 78	12.42	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14735753	364.58	SS100123 098	182.29	00000081 78	169.87	0100	0982000	0000	3600	5600100	038		
HP0110 - HP, Inc.	14735754	766.69	64196745 49	766.69	00000086 19	766.69	0100	3010100	1110	1000	5600050	700		
LA1010 - LAW OFFICE OF MEAGAN NUNEZ	14735755	6,500.00	859 OAH #2020070 088	6,500.00		6,500.00	0100	6500000	5750	1110	5800710	022		
MI1151 - MISSION FEDERAL CREDIT UNION	14735756	5,599.65	MFCU P-Card Nov 2020	5,599.65		79.99	0100	0000424	0000	2100	4300000	024		
MI1151 - MISSION FEDERAL CREDIT UNION	14735756	5,599.65	MFCU P-Card Nov 2020	5,599.65		-273.16	0100	0000460	0000	2700	4300000	500		
MI1151 - MISSION FEDERAL CREDIT UNION	14735756	5,599.65	MFCU P-Card Nov 2020	5,599.65		27.16	0100	0000615	0000	7100	4300000	010		
MI1151 - MISSION FEDERAL CREDIT UNION	14735756	5,599.65	MFCU P-Card Nov 2020	5,599.65		49.50	0100	0000660	0000	8100	4300000	057		
MI1151 - MISSION FEDERAL CREDIT UNION	14735756	5,599.65	MFCU P-Card Nov 2020	5,599.65		1,437.04	0100	8150100	0000	8100	4300000	057		
MI1151 - MISSION FEDERAL CREDIT UNION	14735756	5,599.65	MFCU P-Card Nov 2020	5,599.65		1,438.23	0100	0000019	1110	1000	4300000	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14735756	5,599.65	MFCU P-Card Nov 2020	5,599.65		35.29	0100	0000019	1110	1000	4300000	555		
MI1151 - MISSION FEDERAL CREDIT UNION	14735756	5,599.65	MFCU P-Card Nov 2020	5,599.65		95.77	0100	3010100	1110	1000	4300000	500		
MI1151 - MISSION FEDERAL CREDIT UNION	14735756	5,599.65	MFCU P-Card Nov 2020	5,599.65		96.81	1200	5210000	0001	2700	4300000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14735756	5,599.65	MFCU P-Card Nov 2020	5,599.65		521.02	0100	0000615	0000	7100	4300350	010		
MI1151 - MISSION FEDERAL CREDIT UNION	14735756	5,599.65	MFCU P-Card Nov 2020	5,599.65		2,047.00	0100	0000615	0000	7100	5200000	010		

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MI1151 - MISSION FEDERAL CREDIT UNION	14735756	5,599.65	MFCU P-Card Nov 2020	5,599.65		45.00	0100	0000620	0000	7200	5800845	030		
RI0600 - Riverside Insights	14735757	372.35	INV057997	372.35	0000008576	372.35	0100	6500000	5001	3120	4300000	022		
SC0110 - School Counselor Resources	14735758	88.84	SI165989	88.84	0000008736	9.52	0100	3010100	1110	1000	4300000	700		
SC0110 - School Counselor Resources	14735758	88.84	SI165989	88.84	0000008736	32.57	0100	3010100	1110	1000	4300000	700		
SC0110 - School Counselor Resources	14735758	88.84	SI165989	88.84	0000008736	46.75	0100	3010100	1110	1000	4300000	700		
SO0100 - SC Commerical, LLC.	14735759	441.53	1772490-IN	441.53	0000008676	441.53	0100	0000660	0000	8100	4300560	057		
SO1000 - SOUTH BAY COMMUNITY SERVICES	14735760	26,889.35	SBCS 20/21 Nov 2020	26,889.35		26,537.13	1200	5210000	0001	1000	5800100	000		
SO1000 - SOUTH BAY COMMUNITY SERVICES	14735760	26,889.35	SBCS 20/21 Nov 2020	26,889.35		352.22	1200	9024977	7110	1000	5800100	028		
SO1330 - SOUTHLAND TECHNOLOGY	14735761	8,518.40	SI-82956	8,518.40	0000008434	0.00	0100	0000019	1110	1000	4400380	111		
SO1330 - SOUTHLAND TECHNOLOGY	14735761	8,518.40	SI-82956	8,518.40	0000008434	24.00	0100	0000019	1110	1000	4400380	111		
SO1330 - SOUTHLAND TECHNOLOGY	14735761	8,518.40	SI-82956	8,518.40	0000008434	326.25	0100	0000019	1110	1000	4400380	111		
SO1330 - SOUTHLAND TECHNOLOGY	14735761	8,518.40	SI-82956	8,518.40	0000008434	740.00	0100	0000019	1110	1000	4400380	111		
SO1330 - SOUTHLAND TECHNOLOGY	14735761	8,518.40	SI-82956	8,518.40	0000008434	952.65	0100	0000019	1110	1000	4400380	111		
SO1330 - SOUTHLAND TECHNOLOGY	14735761	8,518.40	SI-82956	8,518.40	0000008434	6,475.50	0100	0000019	1110	1000	4400380	111		
TH0800 - Thrively, Inc.	14735762	5,000.00	8219	5,000.00	0000008219	5,000.00	0100	0000019	1110	1000	5800000	020		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14735763	2,298.98	5348798	63.00		63.00	0100	0000660	0000	8100	5600200	057		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14735763	2,298.98	5348905	718.20	0000008144	294.20	0100	1100699	1110	1000	5600200	222		
TO0111 - TOSHIBA BUSINESS	14735763	2,298.98	5348905	718.20	0000008146	424.00	0100	1100699	1110	1000	5600200	444		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SOLUTIONS														
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14735763	2,298.98	5348631	1,517.78	00000081 40	659.11	0100	1100699	1110	1000	5600200	999		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14735763	2,298.98	5348631	1,517.78	00000081 40	858.67	0100	1100699	1110	1000	5600200	999		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14735764	929.05	A279484	482.32	00000084 29	482.32	0100	8150100	0000	8100	4300000	057		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14735764	929.05	A279485	446.73	00000084 29	446.73	0100	8150100	0000	8100	4300000	057		
WA1175 - WAXIE SANITARY SUPPLY	14735765	7,738.65	8717 Nov 2020	7,738.65	00000087 17	314.36	0100	0000644	0000	8100	4300000	056		
WA1175 - WAXIE SANITARY SUPPLY	14735765	7,738.65	8717 Nov 2020	7,738.65	00000087 17	550.54	0100	0000644	0000	8100	4300000	222		
WA1175 - WAXIE SANITARY SUPPLY	14735765	7,738.65	8717 Nov 2020	7,738.65	00000087 17	1,515.82	0100	0000644	0000	8100	4300000	225		
WA1175 - WAXIE SANITARY SUPPLY	14735765	7,738.65	8717 Nov 2020	7,738.65	00000087 17	3,371.97	0100	0000644	0000	8100	4300000	555		
WA1175 - WAXIE SANITARY SUPPLY	14735765	7,738.65	8717 Nov 2020	7,738.65	00000087 17	825.80	0100	0000644	0000	8100	4300000	666		
WA1175 - WAXIE SANITARY SUPPLY	14735765	7,738.65	8717 Nov 2020	7,738.65	00000087 17	281.33	0100	0000644	0000	8100	4300000	777		
WA1175 - WAXIE SANITARY SUPPLY	14735765	7,738.65	8717 Nov 2020	7,738.65	00000087 17	137.63	0100	0000644	0000	8100	4300000	888		
WA1175 - WAXIE SANITARY SUPPLY	14735765	7,738.65	8717 Nov 2020	7,738.65	00000087 17	741.20	0100	0000644	0000	8100	4300000	999		

Business Unit Total: $102,202.63

0100	$ 62,852.69
1200	$ 32,982.69
6200	$ 6,367.25
TOTAL:	$ 102,202.63

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02300: National School District   2020-12-17

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000018 - Jeanette Pearson	14737002	80.19	JP120420	80.19		80.19	1200	6105100	0001	1000	4300000	000		
0000000062 - Daniel Okada	14737003	89.58	DO120720	89.58		89.58	0100	0000019	5001	1190	4300000	022		
0000000109 - Leticia Hernandez	14737004	15.51	LH120420	15.51		15.51	1200	6105100	0001	1000	4300000	000		
0000000199 - Linda Sokolnicki	14737005	290.00	LS103020	290.00		290.00	0100	6500000	5760	1190	5200000	022		
0000000370 - Vicki Shay	14737006	121.20	VS120420	121.20		121.20	0100	0000019	5001	1190	4300000	111		
0000000376 - Ravyn Reid	14737007	41.26	RR111020	41.26		41.26	0100	0000019	5001	1190	4300000	022		
0000000388 - Kara Morales	14737008	9.71	KM111320	9.71		9.71	0100	0980000	1110	1000	4200000	300		
0000000451 - Meghann Young	14737009	58.91	MY111920	58.91		58.91	0100	0980000	1110	1000	4300000	300		
0000000531 - Jessie Nord	14737010	122.29	JN111320	100.75		100.75	0100	0000019	5001	1190	4300000	022		
0000000531 - Jessie Nord	14737010	122.29	JN111320-2	21.54		21.54	0100	0000019	5001	1190	4300000	022		
0000000541 - Alan Arroyo	14737011	1,286.66	AA Payrol AOR113020	1,286.66		1,286.66	0100	0000460	0000	2700	2400000	000		
0000000542 - Nelida Monroy	14737012	773.56	NM Payroll AOR 113020	773.56		773.56	0100	0000105	1110	1000	2900000	225		
AL0250 - ALL AMERICAN PLASTIC & PACKAGING	14737013	289.48	1128998	289.48	0000008155	289.48	0100	0000019	1110	1000	4300000	000		
AP0053 - APPLE COMPUTER	14737014	4,679.82	AE03481438	106.58	0000008776	53.29	0100	0000618	0000	7100	4400380	012		
AP0053 - APPLE COMPUTER	14737014	4,679.82	AE03481438	106.58	0000008776	53.29	0100	0000618	0000	7100	4400380	013		
AP0053 - APPLE COMPUTER	14737014	4,679.82	AE04580469	52.50	0000008759	52.50	0100	0000019	5001	1190	4400380	022		
AP0053 - APPLE COMPUTER	14737014	4,679.82	AE01975809	597.00	0000008759	597.00	0100	0000019	5001	1190	4400380	022		
AP0053 - APPLE COMPUTER	14737014	4,679.82	AE03885340	3,923.74	0000008759	12.00	0100	0000019	5001	1190	4400380	022		
AP0053 - APPLE COMPUTER	14737014	4,679.82	AE03885340	3,923.74	0000008759	3,911.74	0100	0000019	5001	1190	4400380	022		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AT0500 - AT&T INFORMATION SYSTEMS	14737015	2,790.43	MT201 00001573 5659	2,790.43		2,790.43	0100	0000665	0000	8100	5900100	000		
AT0500 - AT&T INFORMATION SYSTEMS	14737016	1,389.10	MT201 00001573 5110	1,389.10		1,389.10	0100	0000665	0000	8100	5900100	000		
AT0500 - AT&T INFORMATION SYSTEMS	14737017	575.67	MT201 00001573 9473	575.67		575.67	0100	0000665	0000	8100	5900100	000		
CO3700 - COX COMMUNICATIONS	14737018	183.53	001 3110 05744620 2 Due 12/22	183.53	00000081 68	183.53	6200	0000460	0000	2700	5900100	062		
CP0110 - Crisis Prevention Institute	14737019	1,090.00	CUS02389 19	1,090.00	00000087 38	1,090.00	0100	0000019	5001	1190	4300000	022		
DE1015 - DEPARTMENT OF JUSTICE	14737020	81.00	482361	81.00	00000068 41	81.00	0100	0000620	0000	7200	4300000	030		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14737021	317.83	09-0237825	121.75	00000085 16	121.75	0100	8150100	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14737021	317.83	09-0237971	196.08	00000085 16	196.08	0100	8150100	0000	8100	4300000	057		
ED0300 - EDCO DISPOSAL CORPORATION	14737022	159.36	17-FR 288860 113020	159.36	00000081 61	159.36	6200	0000000	0000	8100	5500400	062		
FA0050 - FASTENAL COMPANY	14737023	1,566.00	CACHU57 861	1,566.00	00000072 65	1,566.00	0100	0000644	0000	8100	4300000	056		
HU0500 - HUNTER'S NURSERY, INC.	14737024	4,148.42	33899	392.59	00000085 21	392.59	0100	8150100	0000	8100	4300000	057		
HU0500 - HUNTER'S NURSERY, INC.	14737024	4,148.42	33892	2,420.87	00000087 50	2,420.87	0100	8150100	0000	8100	4300000	057		
HU0500 - HUNTER'S NURSERY, INC.	14737024	4,148.42	33893	1,334.96	00000087 50	1,334.96	0100	8150100	0000	8100	4300000	057		
IN0500 - INTEGRITY CHARTER SCHOOL	14737025	19,717.39	ICS CR 12/02/20-12/16/20	19,717.39		9,675.95	6200	3220000	0000	3140	4300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14737025	19,717.39	ICS CR 12/02/20-12/16/20	19,717.39		3,849.94	6200	3220000	1110	1000	4300300	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14737025	19,717.39	ICS CR 12/02/20-12/16/20	19,717.39		1,001.50	6200	3220000	1110	1000	4400380	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14737025	19,717.39	ICS CR 12/02/20-12/16/20	19,717.39		5,190.00	6200	0981107	0000	2700	5800000	062		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
KD0100 - K&D Network Solutions	14737026	6,083.00	12122020	6,083.00		6,083.00	6200	3220000	1110	1000	5600050	062		
KE0150 - KEENAN & ASSOCIATES	14737027	41.00	20724	41.00		41.00	0100	0000667	0000	7200	5450100	000		
KO161 - Konica Minolta Premier Finance	14737028	215.52	5012989585	49.13	0000008070	49.13	0100	1100699	1110	1000	5600200	111		
KO161 - Konica Minolta Premier Finance	14737028	215.52	5013958953	166.39	0000008072	41.60	0100	1100699	1110	1000	5600200	888		
KO161 - Konica Minolta Premier Finance	14737028	215.52	5013958953	166.39	0000008072	124.79	0100	1100699	1110	1000	5600200	888		
MC0400 - Michele E. McClowry	14737029	14,700.86	CT3776 NSD November	14,700.86		14,700.86	0100	0980999	0000	7200	5800000	000		
OF0075 - OFFICE DEPOT	14737030	876.56	140806717001	30.59	0000008064	30.59	1300	5310000	0000	3700	4300000	000		
OF0075 - OFFICE DEPOT	14737030	876.56	140806717002	6.51	0000008064	6.51	1300	5310000	0000	3700	4300000	000		
OF0075 - OFFICE DEPOT	14737030	876.56	139677600001	419.73	0000008737	419.73	0100	0000019	5001	1190	4300000	022		
OF0075 - OFFICE DEPOT	14737030	876.56	139684897001	419.73	0000008737	419.73	0100	0000019	5001	1190	4300000	022		
PA0110 - Pacific Rim Mechanical	14737031	3,785.00	SRV124713	3,785.00	0000008466	3,785.00	0100	8150100	0000	8100	5600150	057		
PE0071 - PEARSON ASSESSMENT	14737032	397.72	12091990	397.72	0000008492	184.45	0100	6500000	5770	1190	4300000	022		
PE0071 - PEARSON ASSESSMENT	14737032	397.72	12091990	397.72	0000008492	213.27	0100	6500000	5770	1190	4300000	022		
RA0400 - RAYNE WATER SYSTEMS	14737033	212.50	MT310 029671 120920	142.50		142.50	0100	0000665	0000	8100	5600100	000		
RA0400 - RAYNE WATER SYSTEMS	14737033	212.50	MT312 208477	70.00		70.00	0100	0000460	0000	2700	5600100	400		
RA0500 - Rackspace US, Inc,	14737034	764.69	CT3712 B1-49825013.	764.69		764.69	0100	9010999	0000	2420	5800000	020		
RN0100 - RN Wellness. LLC	14737035	6,740.00	2132	6,740.00	0000008267	215.00	0100	0000019	1110	1000	4300000	000		
RN0100 - RN Wellness. LLC	14737035	6,740.00	2132	6,740.00	0000008267	6,525.00	0100	0000019	1110	1000	4300000	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14737036	3,738.30	MT102 8019 205 888 9 121020	3,738.30		3,738.30	0100	0000665	0000	8100	5500100	555		

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SA1200 - SAN DIEGO GAS & ELECTRIC	14737037	1,239.97	MT102 8019 213 602 4 121120	1,239.97		1,239.97	0100	0000665	0000	8100	5500100	555		
SC0305 - SCHOLASTIC NEWS & MAGAZINES	14737038	1,804.34	M70299953	1,804.34	0000008782	1,804.34	0100	3010100	1110	1000	4200000	900		
SO1330 - SOUTHLAND TECHNOLOGY	14737039	21,881.94	SI-82991	21,881.94	0000008669	0.00	0100	0000019	0000	2420	4400380	020		
SO1330 - SOUTHLAND TECHNOLOGY	14737039	21,881.94	SI-82991	21,881.94	0000008669	50.00	0100	0000019	0000	2420	4400380	020		
SO1330 - SOUTHLAND TECHNOLOGY	14737039	21,881.94	SI-82991	21,881.94	0000008669	815.63	0100	0000019	0000	2420	4400380	020		
SO1330 - SOUTHLAND TECHNOLOGY	14737039	21,881.94	SI-82991	21,881.94	0000008669	1,850.00	0100	0000019	0000	2420	4400380	020		
SO1330 - SOUTHLAND TECHNOLOGY	14737039	21,881.94	SI-82991	21,881.94	0000008669	2,338.13	0100	0000019	0000	2420	4400380	020		
SO1330 - SOUTHLAND TECHNOLOGY	14737039	21,881.94	SI-82991	21,881.94	0000008669	16,828.18	0100	0000019	0000	2420	4400380	020		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14737040	77.45	PINV0763668	77.45	0000008301	77.45	0100	0000660	0000	8100	4300000	057		
ST0110 - Starfall	14737041	270.00	3789-2938-1820	270.00	0000008779	270.00	0100	0000100	1110	1000	4300000	215		
ST0585 - STAPLES BUSINESS ADVANTAGE	14737042	132.56	1047651LA	132.56	0000008635	132.56	6200	0000100	1110	1000	4300000	062		
TO0115 - TOSHIBA FINANCIAL SERVICES	14737043	261.72	430391243	130.86	0000007298	130.86	0100	0000737	8100	5000	5600200	021		
TO0115 - TOSHIBA FINANCIAL SERVICES	14737043	261.72	430303818	130.86	0000007299	130.86	0100	0000737	8100	5000	5600200	021		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14737044	1,310.31	A279606	1,310.31	0000008410	1,310.31	0100	8150100	0000	8100	4300000	057		
WE1100 - WESTAIR GASES & EQUIPMENT	14737045	47.40	80344208	47.40	0000008266	47.40	0100	8150100	0000	8100	4300000	057		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045620	171,419.99		15,707.74	0100	9065100	1110	1000	5100000	111		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 620	171,419.99		14,033.38	0100	9065100	1110	1000	5100000	222		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 620	171,419.99		18,358.04	0100	9065100	1110	1000	5100000	225		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 620	171,419.99		19,690.81	0100	9065100	1110	1000	5100000	333		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 620	171,419.99		15,887.92	0100	9065100	1110	1000	5100000	444		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 620	171,419.99		23,242.65	0100	9065100	1110	1000	5100000	555		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 620	171,419.99		16,508.23	0100	9065100	1110	1000	5100000	666		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 620	171,419.99		18,700.51	0100	9065100	1110	1000	5100000	777		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 620	171,419.99		13,506.63	0100	9065100	1110	1000	5100000	888		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 620	171,419.99		15,784.08	0100	9065100	1110	1000	5100000	999		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 621	130,866.06		5,159.09	0100	9065100	1110	1000	5100000	111		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 621	130,866.06		10,006.23	0100	9065100	1110	1000	5100000	222		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 621	130,866.06		19,636.05	0100	9065100	1110	1000	5100000	225		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 621	130,866.06		11,555.17	0100	9065100	1110	1000	5100000	333		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 621	130,866.06		10,027.28	0100	9065100	1110	1000	5100000	444		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 621	130,866.06		24,266.29	0100	9065100	1110	1000	5100000	555		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 621	130,866.06		11,485.02	0100	9065100	1110	1000	5100000	666		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 621	130,866.06		17,267.75	0100	9065100	1110	1000	5100000	777		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 621	130,866.06		9,992.20	0100	9065100	1110	1000	5100000	888		
YM0021 - YMCA OF SAN DIEGO COUNTY	14737046	302,286.05	CT3045 621	130,866.06		11,470.98	0100	9065100	1110	1000	5100000	999		
ZI0100 - Zingprint	14737047	80.04	30578	80.04	0000008495	10.00	0100	0000100	1110	1000	4300000	300		
ZI0100 - Zingprint	14737047	80.04	30578	80.04	0000008495	70.04	0100	0000100	1110	1000	4300000	300		

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Business Unit Total: $406,823.83

0100	$ 380,415.19
1200	$ 95.70
1300	$ 37.10
6200	$ 26,275.84
TOTAL:	$ 406,823.83

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02300: National School District   2020-12-21

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AM0100 - AMAZON. COM	14738530	8,957.18	598397457934	84.80		26.72	0100	0000460	0000	2700	4300000	800		
AM0100 - AMAZON. COM	14738530	8,957.18	598397457934	84.80	0000008636	58.08	0100	0000460	0000	2700	4300000	800		
AM0100 - AMAZON. COM	14738530	8,957.18	ADJ 469434336856	-25.00		-25.00	0100	0000460	0000	2700	4300000	800		
AM0100 - AMAZON. COM	14738530	8,957.18	465776958659	1,822.40	0000008704	865.64	0100	0000019	1110	1000	4300000	666		
AM0100 - AMAZON. COM	14738530	8,957.18	465776958659	1,822.40	0000008704	956.76	0100	0000019	1110	1000	4300000	666		
AM0100 - AMAZON. COM	14738530	8,957.18	465776958659	477.12	0000008703	477.12	0100	0000019	1110	1000	4300000	666		
AM0100 - AMAZON. COM	14738530	8,957.18	866759756383	150.80	0000008693	150.80	0100	0000019	1110	1000	4300000	000		
AM0100 - AMAZON. COM	14738530	8,957.18	448593988954	54.54	0000008711	10.82	0100	6500000	5001	2100	4300000	022		
AM0100 - AMAZON. COM	14738530	8,957.18	448593988954	54.54	0000008711	17.10	0100	6500000	5001	2100	4300000	022		
AM0100 - AMAZON. COM	14738530	8,957.18	448593988954	54.54	0000008711	26.62	0100	6500000	5001	2100	4300000	022		
AM0100 - AMAZON. COM	14738530	8,957.18	667388769874	117.92	0000008715	51.10	0100	0000623	0000	7200	4300000	000		
AM0100 - AMAZON. COM	14738530	8,957.18	667388769874	117.92	0000008715	66.82	0100	0000623	0000	7200	4300000	000		
AM0100 - AMAZON. COM	14738530	8,957.18	438689467558	2,193.95	0000008716	9.65	0100	0000019	0000	7200	4300000	020		
AM0100 - AMAZON. COM	14738530	8,957.18	438689467558	2,193.95	0000008716	9.65	0100	0000019	0000	7200	4300000	020		
AM0100 - AMAZON. COM	14738530	8,957.18	438689467558	2,193.95	0000008716	57.90	0100	0000019	0000	7200	4300000	020		
AM0100 - AMAZON. COM	14738530	8,957.18	438689467558	2,193.95	0000008716	77.20	0100	0000019	0000	7200	4300000	020		
AM0100 - AMAZON. COM	14738530	8,957.18	438689467558	2,193.95	0000008716	188.36	0100	0000019	0000	7200	4300000	020		
AM0100 - AMAZON. COM	14738530	8,957.18	438689467558	2,193.95	0000008716	239.72	0100	0000019	0000	7200	4300000	020		
AM0100 - AMAZON. COM	14738530	8,957.18	438689467558	2,193.95	0000008716	463.17	0100	0000019	0000	7200	4300000	020		
AM0100 - AMAZON. COM	14738530	8,957.18	438689467558	2,193.95	0000008716	559.68	0100	0000019	0000	7200	4300000	020		

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AM0100 - AMAZON.COM	14738530	8,957.18	438689467558	2,193.95	0000008716	588.62	0100	0000019	0000	7200	4300000	020		
AM0100 - AMAZON.COM	14738530	8,957.18	853867867385	3,230.85	0000008703	3,230.85	0100	0000019	1110	1000	4300000	666		
AM0100 - AMAZON.COM	14738530	8,957.18	663468749666	288.19	0000008722	288.19	0100	0000622	0000	7200	4300000	000		
AM0100 - AMAZON.COM	14738530	8,957.18	566588464438	461.05		53.29	0100	0000622	0000	7200	4300000	000		
AM0100 - AMAZON.COM	14738530	8,957.18	566588464438	461.05	0000008722	114.18	0100	0000622	0000	7200	4300000	000		
AM0100 - AMAZON.COM	14738530	8,957.18	566588464438	461.05	0000008722	293.58	0100	0000622	0000	7200	4300000	000		
AM0100 - AMAZON.COM	14738530	8,957.18	ADJ 443665348945	-53.29		-53.29	0100	0000622	0000	7200	4300000	000		
AM0100 - AMAZON.COM	14738530	8,957.18	438357845385	153.85	0000008703	153.85	0100	0000019	1110	1000	4300000	666		
AM1700 - AMERICAN READING COMPANY	14738531	2,700.00	0000152044	2,700.00	0000008472	2,700.00	0100	0000019	1110	1000	4300000	555		
AP0053 - APPLE COMPUTER	14738532	117,067.50	AD23044397	14,700.00	0000008685	14,700.00	0100	0000019	1110	1000	4400380	020		
AP0053 - APPLE COMPUTER	14738532	117,067.50	AD26101953	5,250.00	0000008685	5,250.00	0100	0000019	1110	1000	4400380	020		
AP0053 - APPLE COMPUTER	14738532	117,067.50	AD25853805	97,117.50	0000008685	1,200.00	0100	0000019	1110	1000	4400380	020		
AP0053 - APPLE COMPUTER	14738532	117,067.50	AD25853805	97,117.50	0000008685	95,917.50	0100	0000019	1110	1000	4400380	020		
AT0200 - ATLAS ELEVATOR COMPANY	14738533	275.00	530668	275.00	0000008761	275.00	0100	8150100	0000	8100	5600150	057		
BE0100 - BELFOR Property Restoration	14738534	23,756.01	1476855	23,756.01	0000008470	23,756.01	0100	8150100	0000	8100	5600150	057		
FI0550 - FISHER WIRELESS SERVICES INC	14738535	349.86	071241	349.86	0000008171	349.86	0100	0982000	0000	3600	5900200	038		
FR0200 - FRUTH GROUP	14738536	783.00	434354	783.00	0000008778	282.75	0100	0000460	0000	2700	4300000	200		
FR0200 - FRUTH GROUP	14738536	783.00	434354	783.00	0000008778	500.25	0100	0000460	0000	2700	4300000	200		
HA1525 - HAWTHORNE POWER SYSTEMS	14738537	729.16	SS100123211	182.29	0000008178	12.42	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14738537	729.16	SS100123211	182.29	0000008178	169.87	0100	0982000	0000	3600	5600100	038		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
HA1525 - HAWTHORNE POWER SYSTEMS	14738537	729.16	SS100123213	182.29	0000008178	12.42	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14738537	729.16	SS100123213	182.29	0000008178	169.87	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14738537	729.16	SS100123212	182.29	0000008177	12.42	0100	0983000	5001	3600	4400000	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14738537	729.16	SS100123212	182.29	0000008177	169.87	0100	0983000	5001	3600	4400000	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14738537	729.16	SS100123214	182.29	0000008177	12.42	0100	0983000	5001	3600	4400000	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14738537	729.16	SS100123214	182.29	0000008177	169.87	0100	0983000	5001	3600	4400000	038		
HU0500 - HUNTER'S NURSERY, INC.	14738538	2,300.46	33900	2,300.46	0000008775	2,300.46	0100	8150100	0000	8100	4300000	057		
PR0111 - Precision Striping, Inc.	14738539	22,300.00	2522	22,300.00		-2,000.00	0100	8150100	0000	8100	5600150	057		
PR0111 - Precision Striping, Inc.	14738539	22,300.00	2522	22,300.00	0000008613	24,300.00	0100	8150100	0000	8100	5600150	057		
PR0900 - PRO-ED, INC.	14738540	142.48	2860783	142.48	0000008762	12.10	0100	0000019	5001	1190	4300000	022		
PR0900 - PRO-ED, INC.	14738540	142.48	2860783	142.48	0000008762	130.38	0100	0000019	5001	1190	4300000	022		
SO0100 - SC Commerical, LLC.	14738541	284.49	1777089-IN	284.49	0000008676	284.49	0100	0000660	0000	8100	4300560	057		
ST0585 - STAPLES BUSINESS ADVANTAGE	14738542	97.86	8060686298	97.86	0000008780	97.86	0100	0000460	0000	2700	4300000	215		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14738543	161.72	5311896	161.72	0000008142	49.43	0100	1100699	1110	1000	5600200	222		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14738543	161.72	5311896	161.72	0000008142	112.29	0100	1100699	1110	1000	5600200	222		
MA0500 - MAVERICK LABEL	Z0000170747	0.00	To close PO #8644	0.00		-25.00	0100	0000019	1110	1000	4300000	000		
MA0500 - MAVERICK LABEL	Z0000170747	0.00	To close PO #8644	0.00	0000008644	25.00	0100	0000019	1110	1000	4300000	000		

Business Unit Total: $179,904.72

0100	$ 179,904.72
TOTAL:	$ 179,904.72

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000111 - Virginia Fogerson	14740060	83.24	VF010421	83.24		83.24	0100	0000623	0000	7200	4300000	000		
0000000441 - Heather Potter	14740061	114.45	HP121620	114.45		114.45	0100	0000019	5001	1190	4300000	022		
0000000531 - Jessie Nord	14740062	38.50	JN121620	38.50		38.50	0100	0000019	5001	1190	4300000	022		
AL0250 - ALL AMERICAN PLASTIC & PACKAGING	14740063	1,403.11	1174251	1,403.11	0000008770	1,403.11	0100	0000019	1110	1000	4300000	000		
AP0053 - APPLE COMPUTER	14740064	20,393.41	AE05187639	42.41	0000008764	42.41	0100	0000623	0000	7200	4300000	000		
AP0053 - APPLE COMPUTER	14740064	20,393.41	AD22980232	18,706.00	0000008672	18,706.00	0100	0000019	1110	1000	4400380	020		
AP0053 - APPLE COMPUTER	14740064	20,393.41	AD26101952	1,645.00	0000008672	1,645.00	0100	0000019	1110	1000	4400380	020		
AS0140 - ASELTINE SCHOOL	14740065	5,920.52	CT3636 Dec 2020	5,920.52		5,920.52	0100	6500000	5770	1180	5800500	022		
BO0800 - BOYS & GIRLS CLUB	14740066	45,563.80	2020-21-4A	23,201.22		23,201.22	6200	3220000	1110	1000	5800100	062		
BO0800 - BOYS & GIRLS CLUB	14740066	45,563.80	2020-21-5A	22,362.58		17,442.81	6200	3220000	1110	1000	5800100	062		
BO0800 - BOYS & GIRLS CLUB	14740066	45,563.80	2020-21-5A	22,362.58	0000008166	4,919.77	6200	6010000	1110	1000	5800100	062		
CH1200 - CHULA VISTA ALARM INC	14740067	546.00	MT850 57848	546.00		120.00	0100	0000665	0000	8100	5600100	000		
CH1200 - CHULA VISTA ALARM INC	14740067	546.00	MT850 57848	546.00		42.00	0100	0000665	0000	8100	5600100	111		
CH1200 - CHULA VISTA ALARM INC	14740067	546.00	MT850 57848	546.00		42.00	0100	0000665	0000	8100	5600100	222		
CH1200 - CHULA VISTA ALARM INC	14740067	546.00	MT850 57848	546.00		42.00	0100	0000665	0000	8100	5600100	225		
CH1200 - CHULA VISTA ALARM INC	14740067	546.00	MT850 57848	546.00		42.00	0100	0000665	0000	8100	5600100	333		
CH1200 - CHULA VISTA ALARM INC	14740067	546.00	MT850 57848	546.00		48.00	0100	0000665	0000	8100	5600100	444		
CH1200 - CHULA VISTA ALARM INC	14740067	546.00	MT850 57848	546.00		42.00	0100	0000665	0000	8100	5600100	555		
CH1200 - CHULA VISTA ALARM INC	14740067	546.00	MT850 57848	546.00		42.00	0100	0000665	0000	8100	5600100	666		
CH1200 - CHULA VISTA ALARM INC	14740067	546.00	MT850 57848	546.00		42.00	0100	0000665	0000	8100	5600100	777		

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CH1200 - CHULA VISTA ALARM INC	14740067	546.00	MT850 57848	546.00		42.00	0100	0000665	0000	8100	5600100	888		
CH1200 - CHULA VISTA ALARM INC	14740067	546.00	MT850 57848	546.00		42.00	0100	0000665	0000	8100	5600100	999		
CO1317 - CDW	14740068	58.74	5738751	58.74	00000081 93	58.74	0100	0000019	0000	7200	4300000	020		
DE0220 - KING BUSINESS SERVICES, INC.	14740069	1,273.00	158145	1,273.00	00000085 24	1,273.00	0100	0000660	0000	8100	5600150	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14740070	216.88	090-0238490	216.88	00000085 16	216.88	0100	8150100	0000	8100	4300000	057		
ED0300 - EDCO DISPOSAL CORPORATION	14740071	4,013.36	MT401-1 17F3-102933	711.36		711.36	0100	0000665	0000	8100	5500400	000		
ED0300 - EDCO DISPOSAL CORPORATION	14740071	4,013.36	MT401-2 17-F3 102934 123120	3,302.00		2,957.00	0100	0000665	0000	8100	5500400	000		
ED0300 - EDCO DISPOSAL CORPORATION	14740071	4,013.36	MT401-2 17-F3 102934 123120	3,302.00		30.00	0100	0000665	0000	8100	5500400	111		
ED0300 - EDCO DISPOSAL CORPORATION	14740071	4,013.36	MT401-2 17-F3 102934 123120	3,302.00		45.00	0100	0000665	0000	8100	5500400	222		
ED0300 - EDCO DISPOSAL CORPORATION	14740071	4,013.36	MT401-2 17-F3 102934 123120	3,302.00		45.00	0100	0000665	0000	8100	5500400	225		
ED0300 - EDCO DISPOSAL CORPORATION	14740071	4,013.36	MT401-2 17-F3 102934 123120	3,302.00		30.00	0100	0000665	0000	8100	5500400	333		
ED0300 - EDCO DISPOSAL CORPORATION	14740071	4,013.36	MT401-2 17-F3 102934 123120	3,302.00		30.00	0100	0000665	0000	8100	5500400	444		
ED0300 - EDCO DISPOSAL CORPORATION	14740071	4,013.36	MT401-2 17-F3 102934 123120	3,302.00		30.00	0100	0000665	0000	8100	5500400	555		
ED0300 - EDCO DISPOSAL CORPORATION	14740071	4,013.36	MT401-2 17-F3 102934 123120	3,302.00		30.00	0100	0000665	0000	8100	5500400	666		

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ED0300 - EDCO DISPOSAL CORPORATION	14740071	4,013.36	MT401-2 17-F3 102934 123120	3,302.00		30.00	0100	0000665	0000	8100	5500400	777		
ED0300 - EDCO DISPOSAL CORPORATION	14740071	4,013.36	MT401-2 17-F3 102934 123120	3,302.00		30.00	0100	0000665	0000	8100	5500400	888		
ED0300 - EDCO DISPOSAL CORPORATION	14740071	4,013.36	MT401-2 17-F3 102934 123120	3,302.00		45.00	0100	0000665	0000	8100	5500400	999		
EW0100 - EWING	14740072	335.38	5621763	335.38	00000086 48	335.38	0100	8150100	0000	8100	4300000	057		
FR0200 - FRUTH GROUP	14740073	721.14	435420	153.84	00000078 28	23.10	0100	1100699	1110	1000	5600200	444		
FR0200 - FRUTH GROUP	14740073	721.14	435420	153.84	00000078 28	28.25	0100	1100699	1110	1000	5600200	444		
FR0200 - FRUTH GROUP	14740073	721.14	435420	153.84	00000078 28	42.69	0100	1100699	1110	1000	5600200	444		
FR0200 - FRUTH GROUP	14740073	721.14	435420	153.84	00000078 28	59.80	0100	1100699	1110	1000	5600200	444		
FR0200 - FRUTH GROUP	14740073	721.14	436839	105.78	00000080 24	9.89	0100	0980000	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14740073	721.14	436839	105.78	00000080 24	42.99	0100	0980000	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14740073	721.14	436839	105.78	00000080 24	9.90	0100	3010100	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14740073	721.14	436839	105.78	00000080 24	43.00	0100	3010100	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14740073	721.14	436841	153.84	00000081 27	153.84	0100	1100699	1110	1000	5600200	111		
FR0200 - FRUTH GROUP	14740073	721.14	436842	153.84	00000081 28	153.84	0100	1100699	1110	1000	5600200	555		
FR0200 - FRUTH GROUP	14740073	721.14	436840	153.84	00000081 38	65.79	0100	0980000	1110	1000	5600200	600		
FR0200 - FRUTH GROUP	14740073	721.14	436840	153.84	00000081 38	88.05	0100	0980000	1110	1000	5600200	600		
FR0602 - Quadient Finance USA	14740074	23.69	40161266	23.69		23.69	0100	0000623	0000	7200	5900300	000		
FR0602 - Quadient Finance USA	14740075	1,000.00	7900 0110 3954 0938 122720	1,000.00		1,000.00	0100	0000623	0000	7200	5900300	000		
GR0200 - GRAINGER	14740076	494.76	97436886 33	494.76	00000083 48	494.76	0100	8150100	0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
JI0400 - JIVE COMMUNICATIONS, INC.	14740077	11,178.56	IN7100164220	11,178.56		11,178.56	0100	0000665	0000	8100	5900100	000		
KO161 - Konica Minolta Premier Finance	14740078	180.05	431899228	180.05	0000008124	30.00	0100	1100699	1110	1000	5600200	777		
KO161 - Konica Minolta Premier Finance	14740078	180.05	431899228	180.05	0000008124	150.05	0100	1100699	1110	1000	5600200	777		
KO161 - Konica Minolta Premier Finance	14740079	1,246.93	5013157074	647.45	0000007390	1.90	0100	1100699	1110	1000	5600200	555		
KO161 - Konica Minolta Premier Finance	14740079	1,246.93	5013157074	647.45		123.14	0100	1100699	1110	1000	5600200	555		
KO161 - Konica Minolta Premier Finance	14740079	1,246.93	5013157074	647.45	0000008101	522.41	0100	1100699	1110	1000	5600200	555		
KO161 - Konica Minolta Premier Finance	14740079	1,246.93	5013209798	178.36		49.30	0100	0000623	0000	7200	5600200	000		
KO161 - Konica Minolta Premier Finance	14740079	1,246.93	5013209798	178.36	0000007383	129.06	0100	0000623	0000	7200	5600200	000		
KO161 - Konica Minolta Premier Finance	14740079	1,246.93	5013196241	184.04	0000008309	61.35	0100	1100699	1110	1000	5600200	555		
KO161 - Konica Minolta Premier Finance	14740079	1,246.93	5013196241	184.04	0000008309	122.69	0100	1100699	1110	1000	5600200	555		
KO161 - Konica Minolta Premier Finance	14740079	1,246.93	5013133606	237.08	0000008110	237.08	0100	1100699	1110	1000	5600200	666		
LE0400 - Learning A-Z	14740080	1,154.45	3174568	1,154.45	0000008797	1,154.45	0100	0000100	1110	1000	4300000	300		
OF0075 - OFFICE DEPOT	14740081	2,999.85	143360896001	315.86	0000008783	84.59	0100	0000100	1110	1000	4300000	215		
OF0075 - OFFICE DEPOT	14740081	2,999.85	143360896001	315.86	0000008783	106.34	0100	0000100	1110	1000	4300000	215		
OF0075 - OFFICE DEPOT	14740081	2,999.85	143360896001	315.86	0000008783	124.93	0100	0000100	1110	1000	4300000	215		
OF0075 - OFFICE DEPOT	14740081	2,999.85	141686773001	59.24	0000008788	59.24	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14740081	2,999.85	141764503001	1,995.15	0000008789	492.53	0100	0000019	5001	1190	4300000	022		
OF0075 - OFFICE DEPOT	14740081	2,999.85	141764503001	1,995.15	0000008789	748.03	0100	0000019	5001	1190	4300000	022		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
OF0075 - OFFICE DEPOT	14740081	2,999.85	141764503001	1,995.15	0000008789	754.59	0100	0000019	5001	1190	4300000	022		
OF0075 - OFFICE DEPOT	14740081	2,999.85	141796888001	629.60	0000008789	629.60	0100	0000019	5001	1190	4300000	022		
PE0071 - PEARSON ASSESSMENT	14740082	198.27	12334358	198.27	0000008784	11.22	0100	0000019	5001	1190	4300000	022		
PE0071 - PEARSON ASSESSMENT	14740082	198.27	12334358	198.27	0000008784	187.05	0100	0000019	5001	1190	4300000	022		
PI0625 - PIPS C/O KEENAN - SETECH	14740083	92,141.25	MT850 242638	92,141.25		92,141.25	0100	0000000			9910360			
RA0500 - Rackspace US, Inc,	14740084	764.69	CT3712 B1-50383238	764.69		764.69	0100	9010999	0000	2420	5800000	020		
RI0600 - Riverside Insights	14740085	243.33	INV059520	243.33	0000008763	22.12	0100	0000019	5001	1190	4300000	022		
RI0600 - Riverside Insights	14740085	243.33	INV059520	243.33	0000008763	221.21	0100	0000019	5001	1190	4300000	022		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740086	11,996.29	MT102 1045 573 681 4 122220	11,996.29		150.55	0100	0000665	0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740086	11,996.29	MT102 1045 573 681 4 122220	11,996.29		789.74	0100	0000665	0000	8100	5500100	111		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740086	11,996.29	MT102 1045 573 681 4 122220	11,996.29		1,049.84	0100	0000665	0000	8100	5500100	333		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740086	11,996.29	MT102 1045 573 681 4 122220	11,996.29		2,827.86	0100	0000665	0000	8100	5500100	666		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740086	11,996.29	MT102 1045 573 681 4 122220	11,996.29		5,081.46	0100	0000665	0000	8100	5500100	777		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740086	11,996.29	MT102 1045 573 681 4 122220	11,996.29		454.75	0100	0000665	0000	8100	5500100	888		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740086	11,996.29	MT102 1045 573 681 4 122220	11,996.29		408.88	0100	0000665	0000	8100	5500100	999		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740086	11,996.29	MT102 1045 573	11,996.29		1,233.21	0100	9010377	0001	8100	5500100	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
			681 4 122220											
SA1200 - SAN DIEGO GAS & ELECTRIC	14740087	28,076.06	MT102 5919 266 448 2 122220	28,076.06		7,359.69	0100	0000665	0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740087	28,076.06	MT102 5919 266 448 2 122220	28,076.06		5,009.20	0100	0000665	0000	8100	5500100	111		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740087	28,076.06	MT102 5919 266 448 2 122220	28,076.06		4,906.46	0100	0000665	0000	8100	5500100	333		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740087	28,076.06	MT102 5919 266 448 2 122220	28,076.06		3,091.85	0100	0000665	0000	8100	5500100	666		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740087	28,076.06	MT102 5919 266 448 2 122220	28,076.06		2,709.47	0100	0000665	0000	8100	5500100	888		
SA1200 - SAN DIEGO GAS & ELECTRIC	14740087	28,076.06	MT102 5919 266 448 2 122220	28,076.06		4,999.39	0100	0000665	0000	8100	5500100	999		
SE0250 - 701 NATIONAL CITY BLVD FUND	14740088	28,137.71	021421	28,137.71		28,137.71	6200	0000000	0000	8700	5600400	062		
SO2900 - SOUTHWEST MOBILE STORAGE, INC	14740089	212.06	RI791880	212.06	00000087 58	212.06	0100	0000127	1110	1000	4300000	000		
SP0250 - SPECIALIZED THERAPY SERVICES	14740090	4,673.25	CT3399 NATC01-1120	4,673.25		4,673.25	0100	6500000	5760	3150	5800000	022		
SW0100 - SWEETWATER AUTHORITY	14740091	18,667.49	MT302 5240341-000 121820	18,667.49		8,364.40	0100	0000665	0000	8100	5500300	222		
SW0100 - SWEETWATER AUTHORITY	14740091	18,667.49	MT302 5240341-000 121820	18,667.49		898.55	0100	0000665	0000	8100	5500300	225		
SW0100 - SWEETWATER AUTHORITY	14740091	18,667.49	MT302 5240341-000 121820	18,667.49		1,366.56	0100	0000665	0000	8100	5500300	333		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SW0100 - SWEETWATER AUTHORITY	14740091	18,667.49	MT302 5240341-000 121820	18,667.49		2,988.63	0100	0000665	0000	8100	5500300	555		
SW0100 - SWEETWATER AUTHORITY	14740091	18,667.49	MT302 5240341-000 121820	18,667.49		2,781.59	0100	0000665	0000	8100	5500300	666		
SW0100 - SWEETWATER AUTHORITY	14740091	18,667.49	MT302 5240341-000 121820	18,667.49		1,743.18	0100	0000665	0000	8100	5500300	999		
SW0100 - SWEETWATER AUTHORITY	14740091	18,667.49	MT302 5240341-000 121820	18,667.49		351.47	0100	9010377	0001	8100	5500300	000		
SW0100 - SWEETWATER AUTHORITY	14740091	18,667.49	MT302 5240341-000 121820	18,667.49		173.11	0100	6500000	5001	8100	5500300	022		
TM0100 - T-Mobile for Government	14740092	2,280.00	969880122 Due: 01/13/21	2,280.00	0000007818	2,280.00	0100	9010999	1110	1000	5900000	020		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14740093	1,460.98	80156	163.13		163.13	0100	0980000	0000	8100	5600150	300		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14740093	1,460.98	5354400	2.79	0000008272	1.39	0100	0000737	8100	5000	5600200	021		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14740093	1,460.98	5354400	2.79	0000008272	1.40	0100	0000737	8100	5000	5600200	021		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14740093	1,460.98	5358324	1,254.78	0000008283	112.86	0100	1100699	1110	1000	5600200	333		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14740093	1,460.98	5358324	1,254.78		543.75	0100	1100699	1110	1000	5600200	333		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14740093	1,460.98	5358324	1,254.78	0000008283	598.17	0100	1100699	1110	1000	5600200	333		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14740093	1,460.98	5358744	39.07		39.07	0100	0000737	8100	5000	5600200	021		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14740093	1,460.98	5354399	1.21	0000008271	0.60	0100	0000737	8100	5000	5600200	021		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14740093	1,460.98	5354399	1.21	0000008271	0.61	0100	0000737	8100	5000	5600200	021		
TO0112 - TOSHIBA FINANCIAL SERVICES	14740094	511.13	5013258034	511.13	0000008139	85.18	0100	1100699	1110	1000	5600200	999		
TO0112 - TOSHIBA FINANCIAL SERVICES	14740094	511.13	5013258034	511.13	0000008139	425.95	0100	1100699	1110	1000	5600200	999		
TO0115 - TOSHIBA FINANCIAL SERVICES	14740095	1,110.36	430974600	129.41	0000008792	64.70	0100	0000737	8100	5000	5600200	021		
TO0115 - TOSHIBA FINANCIAL SERVICES	14740095	1,110.36	430974600	129.41	0000008792	64.71	0100	0000737	8100	5000	5600200	021		
TO0115 - TOSHIBA FINANCIAL SERVICES	14740095	1,110.36	431231604	173.61	0000008077	173.61	1300	5310000	0000	3700	4400380	000		
TO0115 - TOSHIBA FINANCIAL SERVICES	14740095	1,110.36	431591346	645.03	0000008280	212.93	0100	1100699	1110	1000	5600200	225		
TO0115 - TOSHIBA FINANCIAL SERVICES	14740095	1,110.36	431591346	645.03	0000008336	432.10	0100	1100699	1110	1000	5600200	333		
TO0115 - TOSHIBA FINANCIAL SERVICES	14740095	1,110.36	431950971	162.31	0000008757	81.15	0100	0000660	0000	8100	5600200	057		
TO0115 - TOSHIBA FINANCIAL SERVICES	14740095	1,110.36	431950971	162.31	0000008757	81.16	0100	0000660	0000	8100	5600200	057		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14740096	867.37	A279888	414.21	0000008429	414.21	0100	8150100	0000	8100	4300000	057		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14740096	867.37	A279892	453.16	0000008429	453.16	0100	8150100	0000	8100	4300000	057		
VE0055 - VERIZON WIRELESS	14740097	4,068.06	MT236 9869229020	4,068.06		4,068.06	0100	0000665	0000	8100	5900100	000		
WA1175 - WAXIE SANITARY SUPPLY	14740098	5,108.82	79708715	433.91		433.91	6200	3220000	0000	3140	4300000	062		
WA1175 - WAXIE SANITARY SUPPLY	14740098	5,108.82	79709616	4,370.63		4,370.63	6200	3220000	0000	3140	4300000	062		
WA1175 - WAXIE SANITARY SUPPLY	14740098	5,108.82	79709617	304.28		304.28	6200	3220000	0000	3140	4300000	062		
WE1390 - Western Environmental & Safety Tech	14740099	2,455.00	20-125	1,068.00	0000008812	1,068.00	0100	8150100	0000	8100	5600150	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
WE1390 – Western Environmental & Safety Tech	14740099	2,455.00	20-126	1,387.00	00000088 12	1,387.00	0100	8150100	0000	8100	5600150	057		
WI0475 – WILLY'S ELECTRONIC SUPPLY CO	14740100	70.69	1-456545	70.69	00000082 24	70.69	0100	8150100	0000	8100	4300000	057		
XE0100 – XEROX CORPORATION	14740101	267.87	01216288 8	267.87	00000079 80	89.28	0100	0000421	0000	2100	5600200	020		
XE0100 – XEROX CORPORATION	14740101	267.87	01216288 8	267.87	00000079 80	89.31	0100	0980000	0000	2100	5600200	020		
XE0100 – XEROX CORPORATION	14740101	267.87	01216288 8	267.87	00000079 80	89.28	0100	0000616	0000	7100	5600200	010		

Business Unit Total: $302,270.50

0100	$ 223,286.56
1300	$ 173.61
6200	$ 78,810.33
TOTAL:	$ 302,270.50

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02300: National School District   2021-01-11

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
CP0110 - Crisis Prevention Institute	14741137	150.00	IUS183578	150.00	0000008803	150.00	0100	0000019	5001	1190	4300000	022		
EM0200 - Emma Landcare, Inc.	14741138	13,900.00	5286	13,900.00	0000008680	13,900.00	0100	8150100	0000	8100	5600150	057		
GI0050 - GigaKOM	14741139	3,210.38	T9337ZA-2	3,210.38	0000008485	3,210.38	0100	0000633	0000	7700	5800710	055		
HO0350 - THE HOME DEPOT	14741140	787.84	5242625	552.32	0000008731	552.32	0100	8150100	0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14741140	787.84	5242681	235.52	0000008731	235.52	0100	8150100	0000	8100	4300000	057		
IP0110 - IPEVO, Inc.	14741141	241.33	002202101V0109	241.33	0000008600	26.00	0100	0000460	0000	2700	4300000	215		
IP0110 - IPEVO, Inc.	14741141	241.33	002202101V0109	241.33	0000008600	215.33	0100	0000460	0000	2700	4300000	215		
MI1151 - MISSION FEDERAL CREDIT UNION	14741142	2,520.22	MFCU P-Card Dec 2020	2,520.22		226.28	1200	6105100	0001	1000	4100000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14741142	2,520.22	MFCU P-Card Dec 2020	2,520.22		-17.35	0100	0000460	0000	2700	4300000	500		
MI1151 - MISSION FEDERAL CREDIT UNION	14741142	2,520.22	MFCU P-Card Dec 2020	2,520.22		355.21	0100	0000620	0000	7200	4300000	030		
MI1151 - MISSION FEDERAL CREDIT UNION	14741142	2,520.22	MFCU P-Card Dec 2020	2,520.22		34.80	0100	0980000	1110	1000	4300000	900		
MI1151 - MISSION FEDERAL CREDIT UNION	14741142	2,520.22	MFCU P-Card Dec 2020	2,520.22		1,275.93	0100	7420000	1110	1000	4300000	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14741142	2,520.22	MFCU P-Card Dec 2020	2,520.22		311.02	0100	7420000	1110	1000	4300000	999		
MI1151 - MISSION FEDERAL CREDIT UNION	14741142	2,520.22	MFCU P-Card Dec 2020	2,520.22		174.42	1200	5210000	0001	1000	4300000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14741142	2,520.22	MFCU P-Card Dec 2020	2,520.22		109.91	0100	0000620	0000	7200	4300300	030		
MI1151 - MISSION FEDERAL CREDIT UNION	14741142	2,520.22	MFCU P-Card Dec 2020	2,520.22		50.00	0100	0000615	0000	7100	5200000	010		
NA0076 - NAPA AUTO PARTS	14741143	510.04	3930-315736	510.04		195.75	0100	0000660	0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
NA0076 - NAPA AUTO PARTS	14741143	510.04	3930-315736	510.04	0000008223	314.29	0100	0000660	0000	8100	4300000	057		
NV0010 - NVLS PROFESSIONAL SERVICE, LLC	14741144	7,500.00	CT3216 143616-11-20	7,500.00		7,500.00	0100	0000637	0000	7700	5800100	055		
OF0075 - OFFICE DEPOT	14741145	447.98	147381245001	276.20	0000008811	276.20	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14741145	447.98	147382056001	171.78	0000008811	16.60	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14741145	447.98	147382056001	171.78	0000008811	25.53	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14741145	447.98	147382056001	171.78	0000008811	25.53	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14741145	447.98	147382056001	171.78	0000008811	104.12	0100	0000623	0000	7200	4300000	000		
PE1305 - Perseus Associates	14741146	5,075.00	3676	5,075.00	0000008805	5,075.00	0100	0983000	5001	3600	5800710	038		
SA0280 - SAMBASAFETY	14741147	46.83	INV00523116	46.83		46.83	0100	0982000	0000	3600	5600100	038		
SA1200 - SAN DIEGO GAS & ELECTRIC	14741148	795.07	MT101 4272 792 788 9 010421	795.07		795.07	0100	0000665	0000	8100	5500100	444		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14741149	76.96	5364532	76.96		76.96	0100	1100699	1110	1000	5600200	444		
TO0115 - TOSHIBA FINANCIAL SERVICES	14741150	545.24	432161990	166.65	0000008141	166.65	0100	1100699	1110	1000	5600200	222		
TO0115 - TOSHIBA FINANCIAL SERVICES	14741150	545.24	432367811	378.59	0000008143	189.29	0100	1100699	1110	1000	5600200	222		
TO0115 - TOSHIBA FINANCIAL SERVICES	14741150	545.24	432367811	378.59	0000008145	189.30	0100	1100699	1110	1000	5600200	444		
XE0120 - XEROX FINANCIAL SERVICES	14741151	837.38	2414607	837.38	0000008187	93.05	0100	0000625	0000	7200	5600200	020		
XE0120 - XEROX FINANCIAL SERVICES	14741151	837.38	2414607	837.38	0000008187	744.33	0100	0000625	0000	7200	5600200	020		

Business Unit Total: $36,644.27

0100	$ 36,243.57
1200	$ 400.70
TOTAL:	$ 36,644.27

REVOLVING CASH FUND - BUSINESS I
December 1, 2020 through December 31, 2020

DATE	NUM.	PAYEE	DESCRIPTION	AMOUNT
12/1/2020	5358	Winifred Green	Emergency Payroll	2,964.03
12/4/2020	5359	Rebecca Cardoza	Emergency Payroll	2,532.99
12/31/2020	Bank Fee	Union Bank	Check Image Fee	3.00
			TOTAL	**$5,500.02**

REVOLVING CASH FUND - BUSINESS II
December 1, 2020 through December 31, 2020

DATE	NUM.	PAYEE	DESCRIPTION	AMOUNT
12/31/2020	Bank Fee	Union Bank	Check Image Fee	3.00
			TOTAL	**$3.00**

Petty cash funds are maintained in Business Services, Family Resource Center, and Service
Center for the purchase of office and maintenance supplies.

NATIONAL SCHOOL DISTRICT
PURCHASING CARD EXPENSES
NOVEMBER 2020 - BOARD REPORT

Account Name	Merchant Name	Amount	Expense Description
BRADY,LEIGHANGELA	CSBA.ORG	399.00	Registration- CSBA 2020 Annual Education Virtual Conference, December 3-4, 2020 - Alma Sarmiento
BRADY,LEIGHANGELA	CSBA.ORG	1,648.00	Registration - CSBA 2020 Annual Education Virtual Conference and Orientation for New Trustees, December 3-4, 2020 - New Board members Michelle Gates, Rocina Lizarraga, and Board President Barbara Avalos
BRADY,LEIGHANGELA Total		2,047.00	
CASTILLO,DAVID	LOWES #01013*	49.50	Tools- Drill and drill supplies
CASTILLO,DAVID	WALTER ANDERSEN NURSER	1,437.04	Grounds Supplies- Plants for School Sites
CASTILLO,DAVID Total		1,486.54	
GOMEZ,JOCELYN	AMZN MKTP US*LO80995M3	27.16	Office Supplies - Two extra cable chargers for iPhones/iPads for Board Members in need and nose strips for masks
GOMEZ,JOCELYN	SUCCESSORIES	292.98	Two framed signature posters for outgoing Board members, Barbara Avalos and Brian Clapper
GOMEZ,JOCELYN	TROPHIES2GOCOM	228.04	Two engraved gavel plaques for recognition of outgoing Board members, Barbara Avalos and Brian Clapper
GOMEZ,JOCELYN Total		548.18	
HAYES,BEVERLY A	OFFICE DEPOT #0963	65.66	Office Supplies - Six packs of round labels and one pack of shipping labels for student screenings at multiple sites
HAYES,BEVERLY A	AMZN MKTP US*201P46L31	447.26	Office Supplies - Eleven rolls of round lables for student screenings at multiple sites
HAYES,BEVERLY A	OFFICE DEPOT #5125	78.21	Office Supplies - Eight boxes of round labels for student screenings at mulitple sites
HAYES,BEVERLY A	SMART AND FINAL 936	43.01	Office Supplies - Five large boxes of plastic bags for materials distribution
HAYES,BEVERLY A Total		634.14	
HERNANDEZ,LETICIA	CRAIGSLIST.ORG	45.00	Job posting for Substitute Custodian
HERNANDEZ,LETICIA Total		45.00	
LAWSON,CHARMAINE	AMZN MKTP US*289EJ1VA0	84.00	Office Supplies - Three wireless mice and one pack of 12 plastic paper sleeves
LAWSON,CHARMAINE	AMZN MKTP US*287X56AS2	12.81	Office Supplies - One box of 12 orange plastic pocket paper sleeves
LAWSON,CHARMAINE Total		96.81	
O CONNOR,WENDY	MONOPRICE, INC.	611.71	Distance Learning Supplies - Fifty charging cables for student ipads
O CONNOR,WENDY	AMZN MKTP US*282B209G2	86.80	Distance Learning Supplies - Ten charging cables for student hotspots
O CONNOR,WENDY	AMAZON.COM*207EM7371 A	40.36	Distance Learning Supplies - Five charging cables for student hotspots
O CONNOR,WENDY	AMZN MKTP US*0M7XA1L33	65.22	Distance Learning Supplies - Thirty stylus pens for TK/K student ipads
O CONNOR,WENDY	DNH*GODADDY.COM	79.99	SSL certificate renewal which allows for encrypted access to the data warehouse reports site (where CALPADS Error Reports and other reports reside)
O CONNOR,WENDY Total		884.08	
RUAN,SONIA	AMZN MKTP US*281G51MV2	23.90	Classroom Supplies - Two HDMI cables for impact teacher laptops
RUAN,SONIA	THE HOME DEPOT #0671	36.81	Office Supplies - Two packs of drywall screws, 15 medium moving boxes
RUAN,SONIA	THE HOME DEPOT #1032	-23.92	Refund - Office Supplies -packing materials and supplies was cancelled/return
RUAN,SONIA	THE HOME DEPOT #1032	23.92	Office Supplies - packing materials and supplies to clear auditorium for Isolation area/room
RUAN,SONIA	OFFICE DEPOT #0963	95.77	Classroom Supplies - Fourteen 1-inch three ring view binders
RUAN,SONIA	OFFICE DEPOT #0963	35.29	Office Supplies - Five packs of ten poster boards
RUAN,SONIA	HOMEDEPOT.COM	17.35	Office Supplies - Six rolls of packing tape
RUAN,SONIA	OFFICE DEPOT #5125	99.33	Office Supplies - Eight 3-inch three ring heavy duty view binders
RUAN,SONIA	IPEVO INC	-450.55	Refund - Classroom Supplies - Four document cameras for impact teachers
RUAN,SONIA Total		-142.10	

Grand Total: 5,599.65